Wallenpaupack Area School District Wallenpaupack Area High School

Course Title: French II

Length of Course: 1 semester

### **District Policies:**

### Academic Integrity:

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

#### Assessment:

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

#### Attendance

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

### Special Education:

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

**Course Description:** The second level studies in French attempt to complete the student's mastery of basic language skills, which would enable him to compete successfully in collegiate study.

Pennsylvania State Standards: Communication 1.1; 1.2; 1.3; Cultures 2.1; 2.2; Connections 3.1; 3.2;

Comparisons 4.1; 4.2.

## **Major Activities:**

# **Student Responsibilities:**

### Homework expectations:

Make-up work: If a student is absent and the absence is excused, s/he has as many days to make up the homework as was the length of the absence. If the absence was unexcused, the student will receive a "0."

Late work: A student may make up a late homework assignment for half credit the following day. After that the homework will be graded as a "0." Late projects will lose 10% for everyday the project is late.

#### Assessment:

## Grading components:

The grade is made up of three parts: tests/quizzes, homework, and class participation. Projects are figured in with the test/quiz grade. The breakdown is as follows:

Tests/Quizzes: 60% Homework: 20% Participation: 20%

# **Content Pacing Guide:**

| Topic                                                                                 | Major Assignments                                        | Estimated Time |
|---------------------------------------------------------------------------------------|----------------------------------------------------------|----------------|
| Reprise (review) Entre Amis - Talking about school and class                          | Review of all French I material                          | Time           |
| - Giving the date, time and                                                           | Exam on all review material                              |                |
| weather                                                                               | Exam on an review material                               |                |
| Describing possessions                                                                |                                                          | 15 blocks      |
| - Expressing preferences                                                              |                                                          |                |
| <ul> <li>Asking and answering question</li> </ul>                                     | ns                                                       |                |
| <ul> <li>Describing daily activities</li> </ul>                                       |                                                          |                |
| Qui suis-je?                                                                          | -Acrostic activity with adjectives                       |                |
| <ul> <li>Providing personal data</li> </ul>                                           | -Irregular adjective quiz                                |                |
| <ul> <li>Talking about professions</li> </ul>                                         | -Quiz on expressions with Etre                           |                |
| <ul> <li>Introducing people to one</li> </ul>                                         | -Quiz on expressions with Avoir                          |                |
| another                                                                               | -Quiz on Expressions with Faire                          |                |
| - Describing looks and personal                                                       | · 1                                                      |                |
| traits                                                                                | -Unit Exam                                               | 25 blocks      |
| <ul><li>Talking about feelings and nee</li><li>Describing plans in the near</li></ul> | eas                                                      |                |
| future                                                                                |                                                          |                |
| - Talking about the recent past                                                       |                                                          |                |
| - Describing how long someone                                                         |                                                          |                |
| has been doing something                                                              |                                                          |                |
| Le weekend enfin!                                                                     | -Quiz on passé composé with Avoir                        |                |
| - Describing one's own weeken                                                         |                                                          |                |
| activities                                                                            | -Quiz on passé composé with Être                         |                |
| - Talking about other leisure                                                         | -Quiz on passé composé in general                        |                |
| activities                                                                            |                                                          |                |
| <ul> <li>Describing what one sees whe</li> </ul>                                      |                                                          |                |
| one goes for a walk or drive in                                                       |                                                          | 25 blocks      |
| the country                                                                           |                                                          |                |
| - Describing what one did                                                             |                                                          |                |
| yesterday, last weekend, last                                                         |                                                          |                |
| summer, etc.                                                                          |                                                          |                |
| - Talking more generally about                                                        |                                                          |                |
| the past                                                                              |                                                          |                |
| Bon Appétit!                                                                          | -Quiz on use of different articles                       |                |
| <ul> <li>Talking about one's favorite<br/>foods and beverages</li> </ul>              | -Café or Market dialogue in class                        |                |
| - Ordering in a French café                                                           | -Unit Exam (or Final exam, depending on time remaining.) |                |
| - Shopping for food in a French                                                       | -one exam (or rinar exam, depending on time remaining.)  |                |
| market                                                                                |                                                          | 25 blocks      |
| -Partitive Articles (some)                                                            |                                                          | 25 51000       |
| -Choosing the correct article                                                         |                                                          |                |
| -Expressions of Quantity                                                              |                                                          |                |
| - Expressing what one wants to                                                        |                                                          |                |
| do, can do and must do                                                                |                                                          |                |
| - Direct object pronouns                                                              | -Quiz on using pronouns to answer questions              | yestali atmin  |
| <ul> <li>Indirect object pronouns</li> </ul>                                          |                                                          | With time      |
| <ul> <li>Adverbial pronouns</li> </ul>                                                |                                                          | remaining      |