**COURSE:** Wellness II/Driver Education

**GRADE LEVEL:** Grade 10

**LENGTH OF COURSE: 22 days** 

**TEXT:** License to Drive

**PUBLISHER:** Delmar Thomson Learning

COPYRIGHT: 2000

#### **COURSE DESCRIPTION:**

This course consists of driver education theory, related health issues, and is required by all 10<sup>th</sup> grade students. Topics will include safe driving, preparing to drive, vehicle operations, intersections and the right-of-way, sharing the road, rural driving, licensing and vehicle ownership. Students may take optional "behind-the-wheel" driver training free of charge after school. A valid Pennsylvania driver's permit is required.

Appendix A - Driving Routes

#### **CURRICULUM WRITING TEAM:**

Keith Gunuskey Frank Worsnick V Joseph Ruane Andrew Cerra

### DATE OF REVISION:

2004

Course: Wellness II/Driver Education

Grade Level: Grade 10

Unit: The Driver and the Driving Task

PA Standards: 14.1

14.3 14.4

| Topics:   | Skills:  |
|---|--|
| Introduction to Driving Defensive Driving The Condition of the Driver | Student will be able to:  Understand the purpose of driver education  Understand why driving is a privilege, not a right.  Understand why it is important for you to be courteous as a driver  Understand what defensive driving is  Describe how large your space cushion should be  List the sequence of the orderly visual search pattern  Describe permanent physical conditions that can limit your ability to drive safely  Describe activities you should avoid while driving |
| Activities:   | Performance Assessments:   |
| Handouts<br>Class discussion<br>Videos                                | Classroom assessment Observation/discussion Test   |

Course: Wellness II/Driver Education Grade Level: Grade 10

Unit: Driving Fundamentals PA Standards: 14.1

14.2 14.3

| Topics:  | Skills:  |
|--|--|
| Preparing to Drive Vehicle Operation Basics The Speed Factor: Negotiating Curves and Braking | Student will be able to:  Identify the gauges and warning lights on a typical instrument pane.  Understand what an alternator does  Properly adjust mirrors  Identify blind spots  Identify the different gears on an automatic and manual transmission  Describe the two basic steering methods  Describe the proper procedure for backing up  Describe the proper procedure for entering and exiting a parallel parking space  Understand physical laws affecting driving  Negotiate Curves  Describe proper braking  Know what the basic speed law is |
| Activities:  | Performance Assessments:   |
| Decision making skills Class discussion Current events Videos Projects                       | Classroom assessment Observation/discussion Test Classroom Projects  |

Course: Wellness II/Driver Education

Unit: Welcome to the Road

Grade Level: Grade 10

PA Standards: 14.1

14.3

| Topics:  | Skills:   |
|--|---|
| Signals and Roadway Markings Intersections and Right-of-Way Turning    | Student will be able to:  Understand the meaning of different colors in traffic signs  Explain what you do at a red light yellow light, and green light  Understand how signal arrows control traffic  Identify special lanes with distinctive roadway markings  Understand the proper way to approach an uncontrolled intersection  Understand what right-of-way is  Understand the difference betwee protected and unprotected turns.  Understand the proper way to execute right and left turns  Understand and practice three-point and U-turns |
| Activities:  | Performance Assessments:  |
| Decision making skills Class discussion Current events Videos Projects | Classroom assessment Observation/discussion Test Classroom projects   |

Course: Wellness II/Driver Education Grade Level: Grade 10

Unit: The Driving Environment PA Standards: 14.3

14.5

| Topics:  | Skills:   |
|--|---|
| Highway and Rural Driving Freeway Driving Sharing the Road             | Student will be able to:  Understand what makes rural roads and intersections dangerous  Understand the importance of scanning ahead and reducing speed in rural driving  Understand what highway hypnosis is  Describe some of the hazards and safety features of freeways  Understand the purpose of acceleration lanes  Understand the responsibilities motorists have to pedestrians, bicyclists, and motorcyclists |
| Activities:  | Performance Assessments:  |
| Decision making skills Class discussion Current events Videos Projects | Classroom assessment Observation/discussion Test Classroom projects   |

Course: Wellness II/Driver Education

Grade Level: Grade 10

**Unit:** Challenging Driving

PA Standards: 14.4

14.5 14.6

| Topics:  | Skills:  |
|--|--|
| Challenging Driving Conditions Driving in Bad Weather Emergencies      | Students will be able to:  Describe some of the dangers of driving with reduced visibility  Describe some of the special dangers of mountain driving.  Describe the dangers of driving in rain  Understand how to prepare for driving in winter conditions  Describe problems caused by extremely cold temperatures.  Understand what to do if your vehicle has a blowout  Describe the four types of skids.  Understand what to do if your can is on fire |
| Activities:  | Performance Assessments:   |
| Decision making skills Class discussion Current events Videos Projects | Classroom assessment Observation/discussion Test Classroom projects  |

Course: Wellness II/Driver Education

Grade Level: Grade 10

**Unit:** Driving Responsibly at Home and Away From Home

PA Standards: 14.1

14.2

| Topics:   | Skills:   |
|---|---|
| Driving under the influence Licensing and Vehicle Ownership Vehicle Maintenance, Equipment, and Security Driving Away From Home | The student will be able to:  Understand what determines a person's BAC  Understand how alcohol affects judgment  Describe how peer pressure affects driving under the influence  Understand the implied consent law  Understand the purpose of a learner's permit and driver's license  Understand what preventive maintenance is.  Describe how to check tires for inflation and wear.  Understand how to prepare for extended road trips |
| Activities:   | Performance Assessments:  |
| Decision making skills ' Class discussion Current events Videos Projects  | Classroom assessment Observation/discussion Test Classroom projects   |

### APPENDIX A - DRIVING ROUTES

- For permit drivers add approximately 15 minutes per student per session for parallel parking, kturns, and parking lot driving practice.
- Sessions may be altered based on the student's experience and ability to operate the vehicle.
- Routes may be altered based on weather and conditions.

### 2 Hour Driving Routes for Permit Drivers

### Session 1

- Review car
- High school parking lot to middle school and primary parking lots
- Route 6 east to route 402
- Route 402 to Pecks Pond/Pickerel Inn (switch drivers)
- Pecks Pond/Pickerel Inn to route 6 west
- Route 6 return to school

### Session 2

- Route 6 west to Honesdale
- Route 191 north to Rileyville (switch drivers)
- Rileyville 191 south to Honesdale
- Route 6 east to school

### Session 3

- Route 6 west to route 590 west
- Route 590 west to 191 north
- 191 north to Honesdale (route 6) drive through town and turn around
- Route 6 east to Wallenpaupack High School

### Session 4

- Route 6 East to Route 507
- Route 507 to Newfoundland to W.A. South Elementary (switch drivers)
- WASE to 191 north
- 191 north to 590 east (Hamlin)
- 590 to route 6 to high school

#### Session 5

- Route 6 to route 590 east
- Route 590 to Woodloch Pines
- Woodloch to 652 Beach Lake (switch drivers)
- 652 to route 6 west to Honesdale
- Route 6 to 196 south to Hoadley's Road
- Hoadley Road to 590 east to route 6 to high school

#### Session 6

- Route 6 west to route 590 west
- 590 west to Owego Turnpike
- To route 296 west (Waymart)
- Route 6 to Casey Highway to exit 3 (switch drivers)
- Exit 3 to Casey Highway
- Casey Highway to route 6 (Honesdale)
- Route 6 to Wallenpaupack High School

| 1 Hour Driving Route Drivers Ed   |   |
|---|---|
| Route 1   | Route 2   |
| Start out Wallenpaupack High School Take route 6 East to Route 402 Take 402 to Interstate 84 East Take 84 East to exit 46 Milford Make a left onto route 6 west to 84 west Take 84 west to exit 30 Route 402 Take route 402 north to route 6 Take route 6 west to high school | Start Wallenpaupack High School Take route 6 east to Greeley route 434 west Proceed on 434 west to route 590 Shohola Take route 590 east through Lackawaxen, Rowland to Hawley Take route 6 east to Wallenpaupack High School |

| 2 Hour Driving Route Drivers Ed                  |  |  |
|--|--|--|
| Route 1  | Route 2  |  |
| Route 6 - Wallenpaupack High School              | Route 6 – Wallenpaupack High School              |  |
| Route 6 west to route 590 west                   | Route 6 west to route 590 west                   |  |
| Stay on route 590 to Mt. Cobb – 18 miles         | Stay on route 590 west till run into route 196   |  |
| Take route 247 to entrance of New Casey          | Take route 196 to interstate 84                  |  |
| Expressway                                       | Take 84 east                                     |  |
| Take Casey Expressway (6) west to ending of it   | Exit 84 east tó route 390                        |  |
| Pick up route 6 east in Carbondale Twp. and stay | Take route 390 to route 507                      |  |
| on 6 east  | Take route 506 west to route 6                   |  |
| Proceed 6 east through Waymart, Honesdale,       | Proceed to route 6 to Wallenpaupack High School  |  |
| Indian Orchard to Hawley                         | ÷  |  |
| Continue on 6 east to Wallenpaupack high School  |  |  |
| Route 3  | Route 4  |  |
| State at route 6 – Wallenpaupack High School     | Start at Wallenpaupack High School               |  |
| Take Route 6 west 5 miles                        | Take route 6 east to route 402                   |  |
| Take 590 west to Old Owego Turnpike (Cherry      | Take 402 to interstate 84                        |  |
| Rider Road)                                      | Take 84 east approximately 16 miles to Matamoras |  |
| Stay on Cherry Ridge Road for approximately 15   | Exit Matamoras. Reenter 84 west in Matamoras     |  |
| miles to Waymart 4 corners                       | Stay on 84 west exit route 390                   |  |
| Take rights on route 296 to route 6              | Take route 390 to route 507                      |  |
| Take route 6 east stay on 6 east through         | Take route 507 approximately 3 miles to route 6  |  |
| Honesdale, Indian Orchard                        | Take route 6 west to Wallenpaupack High School   |  |
| Return to Wallenpaupack High School              |  |  |

| e de la composition della comp |
|--|
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |