District Policies:

Academic Integrity:

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

Assessment:

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

Attendance:

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Special Education:

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

Course Description: This course is designed to provide a survey of geography, as well as Pennsylvania history and Pennsylvania civics. Students will develop the knowledge and skills necessary to analyze historic and geographic data and materials. Students will also demonstrate an understanding of Pennsylvania Civics and the reason for local, state, and national government.

Pennsylvania State Standards: All WAMS courses are aligned to the PA State Standards and Common Core Standards, where applicable.

Course Objectives:

Student will demonstrate the ability to:

- 1. Use and understand different types of maps.
- 2. Develop an understanding of basic geographic literacy.
- 3. Understand the physical characteristics of Earth.
- 4. Describe the importance of historical documents pertaining to Pennsylvania history.
- 5. Develop an understanding of the basic purposes of government.
- 6. Summarize individual rights guaranteed by the Pennsylvania and U.S. Constitution.
- 7. Explain what taxes are and why they are necessary.
- 8. Identify contributions of specific individuals and groups from Pennsylvania.
- 9. Locate historical documents, artifacts, and places critical to Pennsylvania history.
- 10. Understand how continuity and change have impacted Pennsylvania history.

Student Responsibilities:

Attendance expectations: Attendance is essential to reaching your full potential in understanding social studies concepts.

Homework expectations: Assigned homework is expected to be completed to reinforce skills and concepts taught.

Make-up work: It is the student's responsibility to ask for missed assignments.

Late work: Classroom policy

Assessment:

Grading Components:

Homework:	10%
Quizzes and Projects:	45%
Tests:	45%

Final Grade Calculation:

First Marking Period Grad	e: 50% of grade
Second Marking Period:	50% of grade
Final Exam Grade:	Test grade for Second Marking Period

Content Pacing Guide: The following pacing guide is a general guideline and the instructional content/timeframe may vary.

Торіс	Major Assignments	Estimated Timeframe (Weeks)
Geography	Globe Project	4 Weeks
	Test/ Quizzes	
Pennsylvania History	Pennsylvania History Project	7 Weeks
	Test/ Quizzes	
Civics	Trip to Harrisburg	7 Weeks
	Test/ Quizzes	