

Wallenpaupack Area School District

Wallenpaupack Area Middle School

Course Title: Reading 7

Length of Course: 2 Semesters

District Policies:

Academic Integrity:

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

Assessment:

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

Attendance:

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Special Education:

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

Course Description: The goal of the seventh grade reading program is to provide students with experiences and/or opportunities which will prepare them to interact with a variety of texts to create meaning. While creating meaning, students must be able to use prior knowledge and/or background experiences as well as reading strategies and adapt to a variety of reading situations.

Pennsylvania State Standards: All WAMS courses are aligned to the PA Common Core Standards, where applicable.

Course Objectives:

Students will

1. Use a variety of reading strategies to improve accuracy, comprehension and fluency.
2. Demonstrate understanding of literary elements.
3. Analyze plot structure and how particular story elements interact with one another.
4. Read and respond to works of literature.
5. Read, understand, and respond to informational text.

Student Responsibilities:

Attendance expectations: Attendance is essential in order for students to participate and reach their full potential in understanding reading concepts. All district policies are outlined in the student handbook.

Homework expectations: Assigned homework is expected to be completed to reinforce skills and concepts taught.

Make-Up Work: Students are responsible for all work missed. Students who have been absent due to illness or emergencies will be given one day to complete work for each day missed. All other reasons for missed work may result in point reductions.

Late Work: Late homework and/or projects will result in points deducted for each day late, with the exception of unexpected illnesses or emergencies.

Assessment:**Grading Components:****Final Grade Components**

Homework/Participation:	25%	Q1:	23%
Quizzes	25%	Q2	23%
Tests	25%	Q3	23%
Essays/Projects	<u>25%</u>	Q4	23%
	100%	Final Exam	<u>8%</u>
			100

Content Pacing Guide: The following pacing guide is a general guideline, and the instructional content /timeframe may vary.

Topic	Major Assignments	Estimated Timeframe (Classes)
Reading strategies	Cooperative groups, short answers, essays, quizzes, tests, PA Core projects, fiction and nonfiction publications	All Year
Understanding literary elements	Diagrams, plot charts , cooperative groups, quizzes, tests, focus questions	All Year
Analyzing plot structure	Written assessments, visuals, quizzes, small groups	All Year
Read and respond to works of literature	Fiction publications, essays, quizzes, tests, PA Core projects, standardized-testing practice passages	All Year
Read, understand, and respond to informational text	Nonfiction publications, essays, text-dependent analysis, focus questions, standardized-testing practice passages, PA Core projects	All Year