

## Wallenpaupack Area School District

### Wallenpaupack Area Middle School

Course Title: English 7

Length of Course: 2 semesters

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#### District Policies:

##### **Academic Integrity:**

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

##### **Assessment:**

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

##### **Attendance:**

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

##### **Special Education:**

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

**Course Description:** The seventh grade English curriculum continues the development in the skills of writing, speaking, and listening. This course focuses on basic writing skills with an emphasis on effective sentence structure, paragraph construction, and multi-paragraph essay development. This course includes ongoing instruction on correct grammar and conventions.

**Pennsylvania State Standards:** All WAMS courses are aligned to the PA Common Core Standards, where applicable.

#### **Course Objectives:**

- Students will demonstrate command of the conventions of standard English including grammar, usage, capitalization, punctuation, and spelling when writing or speaking.
- Students will write narratives to develop real or imagined experiences or events.
- Students will write informative/explanatory pieces to examine a topic and convey ideas, concepts, and information clearly.
- Students will write arguments to support claims.
- Students will develop and strengthen writing using phrases and clauses.
- Students will demonstrate effective use of verbals.
- Students will demonstrate effective use of simple, compound, complex, and compound-complex sentences.

#### **Student Responsibilities:**

**Attendance expectations:** Attendance is essential to reach your full potential in understanding English concepts.

**Homework expectations:** Assigned homework is expected to be completed to reinforce skills and concepts taught.

**Make-Up Work:** Number of days absent equals number of days allowed to make up missed work.

**Late Work:** In some circumstances late homework will be given half credit. Late projects will result in points deducted for each late day.

#### **Assessment:**

##### **Grading Components:**

Homework/Participation:	25%
Quizzes:	25%
Tests:	25%
Writing Assignments/Projects:	25%

##### **Final Grade Components**

Q1:	23%
Q2:	23%
Q3:	23%
Q4:	23%
Final Exam:	8%

**Content Pacing Guide:** The following pacing guide is a general guideline, and the instructional content /timeframe may vary. Note that writing components are taught in conjunction with grammar concepts, and are incorporated into writing assignments/projects.

Topic	Major Assignments	Estimated Time
Parts of Speech	Homework, Quizzes, Tests	All year
Punctuation	Homework, Quizzes, Test	All year
Verb tenses/tense shift awareness	Homework, Quizzes, Test	¼ marking period
Agreement (subject-verb; pronoun-antecedent)	Homework, Quizzes, Test	¼ marking period
Verbals (gerunds, participles, infinitives)	Homework, Quizzes, Test	½ marking period
Types of sentences (simple, compound, complex, compound-complex), fragments, run-ons	Homework, Quizzes, Test	½ marking period
Phrases	Homework, Quizzes, Test	½ marking period
Clauses	Homework, Quizzes, Test	½ marking period
Argumentative Essay	Writing assignments/Projects	½ marking period
Informative/Explanatory Essay	Writing assignments/Projects	½ marking period
Narrative Essay	Writing assignments/Projects	½ marking period
Poetry (if time allows)	Homework, Quizzes, Test, Writing assignments/Projects	½ marking period