

Wallenpaupack Area School District

Wallenpaupack Area Middle School

Course Title: Communications Grade 6

Length of Course: Year Long

District Policies:

Academic Integrity:

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

Assessment:

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

Attendance:

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Special Education:

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

Course Description: Communications includes reading, writing, speaking and listening, and language.

Pennsylvania State Standards: All WAMS courses are aligned to the PA State Standards and Common Core Standards, where applicable.

Course Objectives:

Student will demonstrate the ability to:

Reading

1. Students will be able to employ metacognitive and reading strategies to improve accuracy, comprehension, and fluency.
2. Students will be able to identify and use literary elements in narrative text and poetry.
3. Students will be able to read and interpret a variety of informational texts.

Language

1. Students will be able to identify and appropriately use parts of speech.
2. Students will be able to use and apply the steps of the writing process.
3. Students will be able to identify and utilize spelling patterns and strategies.

Student Responsibilities:

Attendance expectations: Attendance is essential to reaching your full potential in understanding Communications concepts.

Homework expectations: Assigned homework is expected to be completed to reinforce skills and concepts taught.

Make-up work: If absence is the reason, you have the number of days you were absent to make up the homework. It is the student's responsibility to ask for the missed assignments and to show the teacher the assignment upon completion.

Late work: Teacher's discretion.

Assessment:

Grading components:

The following system will be used to determine your grade:

- Tests/projects/writing assignments – 50%
- Quizzes/classwork/group work – 40%
- Non-graded homework completion – 10%

Content Pacing Guide: The following pacing guide is a general guideline and the instructional content/timeframe may vary. The series is considered a spiral curriculum; many skills are repeated throughout the year.

Topics and Standards	Major Assignments	Time Required
Reading Literature RL.6.1,3,10,RI.6.10,RI.6.1,2,10,RL.6.1,2,10,RI.6.4,10;L.w.5.a, RI.6.5,10,RI.6.1,9,10;W.6.9,9a,RI.6.1,10 Character and plot, point of view, theme and summary, figurative language, literary text structures, comparing and contrasting stories, make inferences	Readings, worksheet, workbook, quizzes, projects, and tests	9 weeks
Reading Informational Texts RI.6.1,2,10;RH.6.1,2,10;RST.6.1,2,10;RH.6.2,10; RST.6.2,10;RI.6.1,3,5,10;RH.6.5,10;RST.6.10;RH.6.3,10 RST.6.3,10;RI.6.1,4,10;RH.6.4,10;RST.6.1,2,4,5,6,10;RH.6.7.,10;RST.6.7,10;RI.6.1,8,10;RH.6.8,10;RST.6.8,10;RI.6.1,6,7,9,10;W.6.9;RH.6.1,2,9,10; RST.6.9,10; WHST.6.9 Cite textual evidence, main idea and supporting details, text structures, steps in a process, science and technical texts, graphics, author's argument, comparing and contrasting informational text.	Readings, worksheet, workbook, quizzes, projects, and tests	9 weeks
Writing W.6.1.a-e,10;WHST.6.1.a-e,10;W.6.2.a-f,10;WHST.6.2.a-f,10;W.6.3.a-e,10;WHST.6.10;W.6.9.a;W.6.9.b;L.6.3.a-b,6;W.6.4,5,6;WHST.6.4,5,6;W.6.7,8;WHST.6.7,8 Writing arguments, informative text, and narratives; respond to literature and informational text; revising, editing, publishing; research and resources	Writing, worksheet, workbook, quizzes, projects, and tests	9 weeks
Language L.6.1.a-d; L.6.2.a-b;L.6.4.a-b,5.b; L.6.4.c-d,5.c;L.6.1.e Pronouns; capitalization, spelling and punctuation; multiple meaning words and roots; denotation and connotation, standard English usage	Worksheets, workbooks, quizzes, projects, and tests	9 weeks
Speaking and Listening SL.6.1.a-d; SL.6.2,5,3,6; SL.6.3,4,5,6 Discuss; listen and respond to a presentation; make a presentation	projects	ongoing