

Wallenpaupack Area School District District Report Card 2009-2010

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The WASD report card is designed to ensure that the public is fully informed about school performance and to promote broader participation and better decision-making by providing a shared source of performance data. The federal initiative requiring a district report card is based on the idea that a well-informed public plays an important part in school improvement.

The data on this report card is compiled from multiple sources and may not match AYP data published for the district.

For more information:

Pennsylvania Department of Education
<http://www.pde.state.pa.us/>

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Wallenpaupack Area School District

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Hawley, PA 18428-9045

District Office: (570) 226-4557
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Superintendent: Michael R. Silsby

District Overview*

Total Enrollment: June, 2010	3,781	Student Attendance Rate: 2009-10	94.52%
Number of Schools	5	Percent of Low-Income	48.99%
Special Education Enrollment	643	Limited-English Proficient Enrollment	19
Gifted Enrollment	77	Graduation Rate	93.53%

District Staffing Information

Professional Staff	Full-time
Administrative/Supervisory	15
Classroom Teachers	306
Counselors	15
Librarians	5
Other Service Coordinators	18

Teacher Qualifications

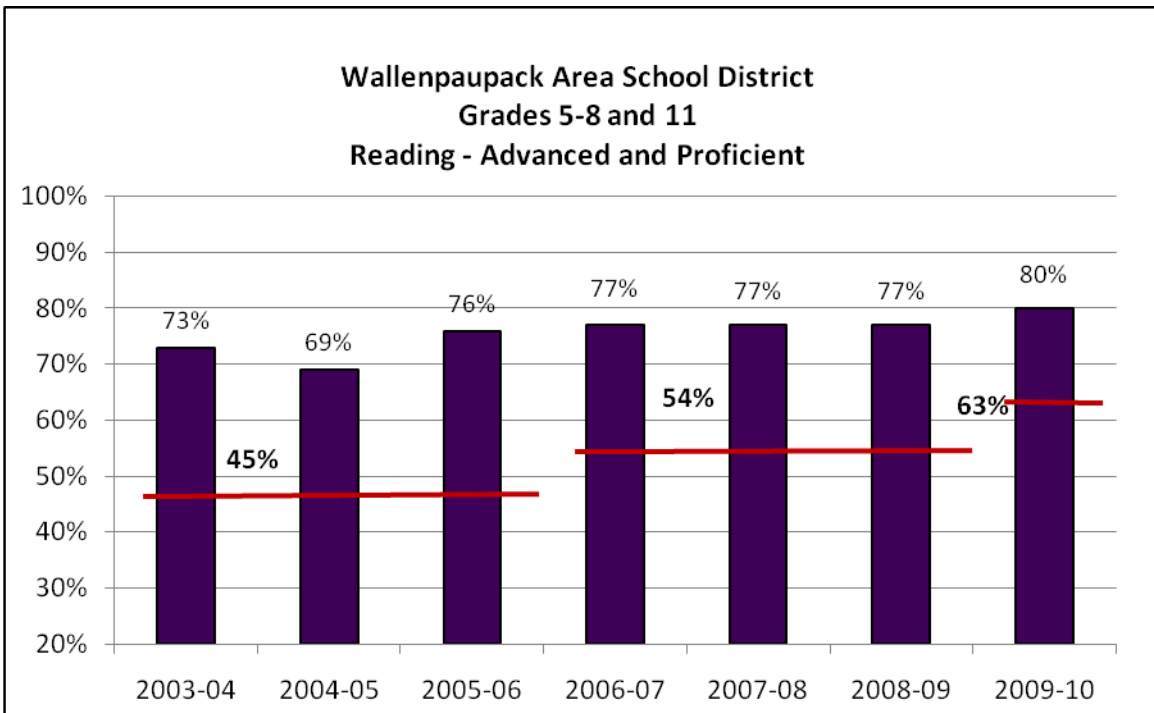
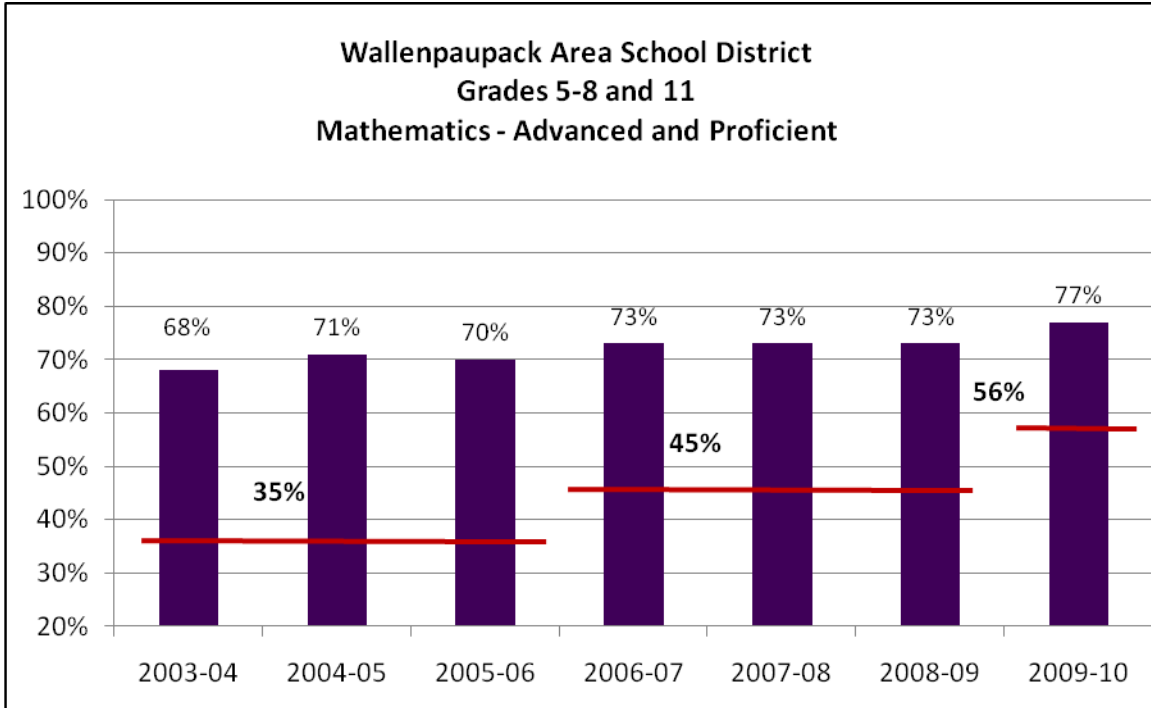
The federal definition of a “highly qualified teacher” is tied to state certification and licensure requirements. In PA, a public school teacher must hold a bachelor’s degree and must have passed the PA test for their area of certification, that is, elementary or middle and high school subject areas. Teachers may not be assigned to teach outside their subject area. Also, a highly qualified teacher has not had certification waived on an emergency, temporary, or provisional basis.

Pennsylvania Certification	Teachers
Highly Qualified	99.2%
Emergency or Provisional Certification	.8%

*The above information is as of June, 2010.

Assessment Trends

The following charts show averages calculated by the district of students tested in grades 5-8 and 11 since 2002-03. The percentages represent the number of students scoring either Proficient or Advanced on PSSA Reading and Mathematic assessments.



Adequate Yearly Progress

Pennsylvania System of School Assessment (PSSA) ranks student achievement in reading, math, writing, and science by using the following rating system: Advanced, Proficient, Basic and Below Basic. Adequate Yearly Progress (AYP) is determined by reading and math student achievement only.

In order for schools to achieve adequate yearly progress the following requirements must be met for the 2009-2010 school year:

- Ninety-five (95) percent of all students must take the state assessments.
- In mathematics, at least 56% of the students must score at the Proficient or Advanced level.
- In reading/language arts, at least 63% of the students must score at the Proficient or Advanced level.
- Attendance rate must be at 90% or show growth.
- Graduation rate must be at 80% or show growth.

Performance proficiency targets will be raised over the next several years as the state strives to have 100 percent of all students proficient in reading and mathematics by 2014. In addition to looking at test scores by school by grade level, the scores are also analyzed by student subgroups. The subgroups include the following:
 students with Individual Education Plans (IEP's),
 economically disadvantaged students,
 students with limited English proficiency, and
 students representing various major ethnic groups.

It is important to note that each student subgroup must achieve the minimum percentages in reading and mathematics to be considered making AYP. A subgroup must contain forty (40) students for the scores to count toward a school's annual yearly progress.

Pennsylvania Department of Education has notified the Wallenpaupack Area School District that the district has met its Adequate Yearly Progress (AYP) targets for 2009-2010. At the secondary level, the high school has met 16/17 academic performance targets. The IEP-Special Education subgroup did not meet the performance target for mathematics. The district continues to identify areas of concern and the strategies and educational practices needed to improve student achievement.

Building	2010 Status
Wallenpaupack Area School District	Made AYP
Wallenpaupack South Elementary School	Made AYP
Wallenpaupack Area North Intermediate	Made AYP
Wallenpaupack Area Middle School	Made AYP
Wallenpaupack Area High School	Warning

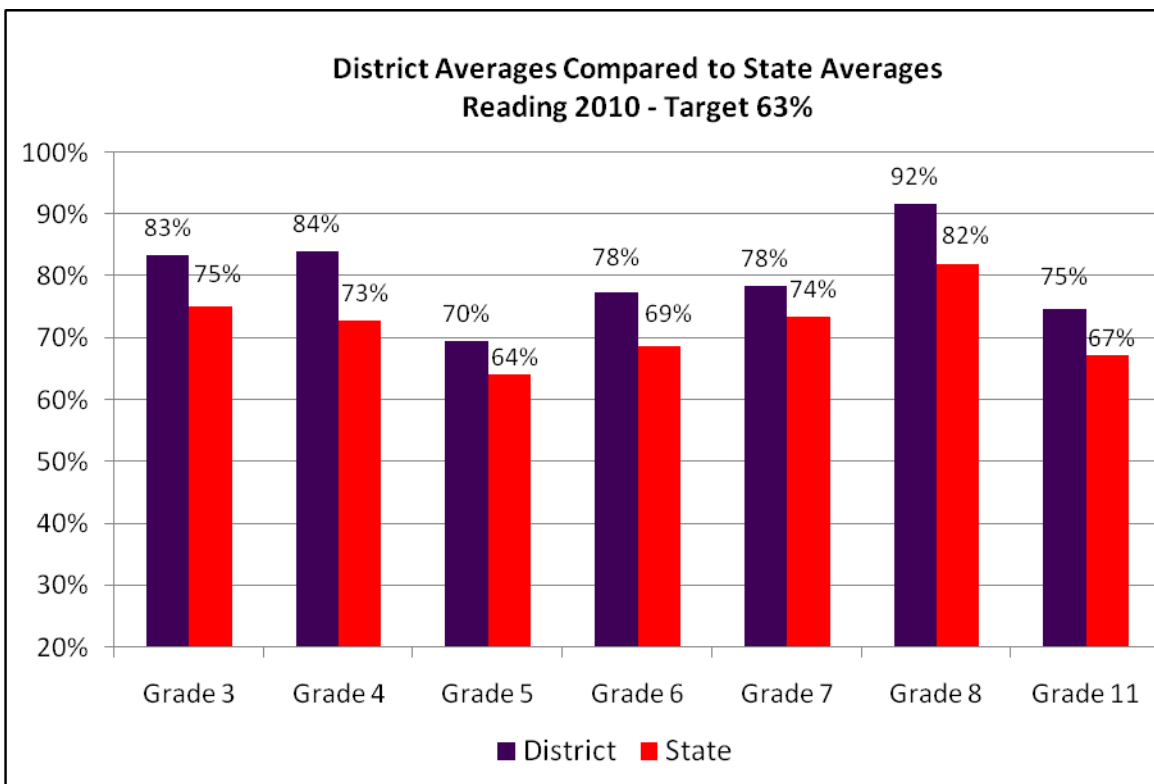
Adequate Yearly Progress Benchmarks

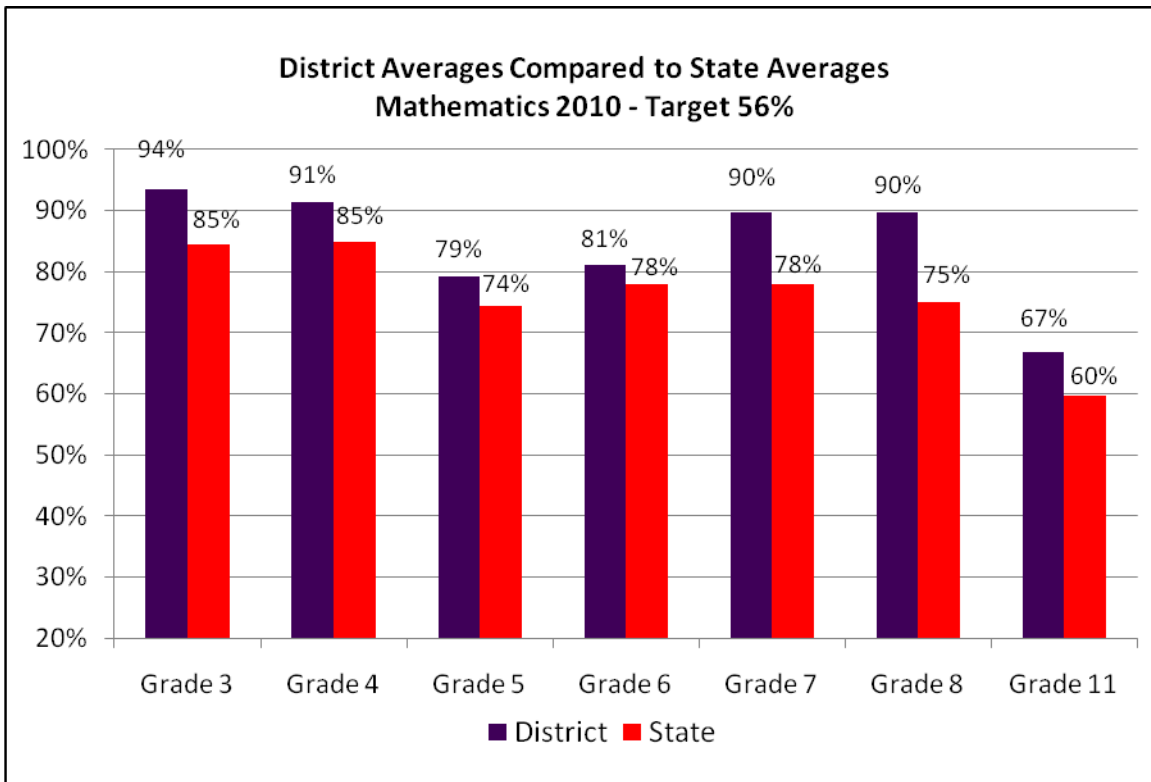
Since the implementation of PDE’s assessment plan to meet the requirements of the “No Child Left Behind Act” (NCLB), districts have been challenged to meet specific achievement targets in math and reading, as well as other performance targets. All students must meet the increasing targets, including the following populations: major ethnic groups, special education students; limited English proficient students; and low-income students. Collectively, these targets are known as adequate yearly progress (AYP).

Year	2002-2004	2005-2007	2008-2010	2011	2012	2013	2014
Percentage Proficient and Advanced in Reading	45	54	63	72	81	91	100
Percentage Proficient and Advanced in Math	35	45	56	67	78	89	100

District Averages

The following graphs display the percentage of Wallenpaupack students achieving Advanced or Proficient as compared to students across the state for the 2008-2009 school year.





Assessment Results by Building, Subgroup and Proficiency Level

*Percentages may not total 100 percent due to rounding

Wallenpaupack South Elementary School – Grade 3

	Reading - State Target: 63% Advanced or Proficient					Mathematics – State Target: 56% Advanced or Proficient				
	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic
All Students	53	28%	59%	8%	6%	53	60%	38%	2%	**
Gender										
Males	30	20%	63%	7%	10%	30	53%	43%	3%	**
Females	23	39%	52%	9%	**	23	70%	30%	**	**
Race/Ethnicity										
White	49	29%	59%	6%	6%	49	63%	35%	2%	**
Black	1	100%	***	***	***	1	100%	***	***	***
Hispanic	2	**	50%	50%	***	2	0	100%	***	***
IEP	8	13%	38%	25%	25%	8	25%	63%	13%	**
Economically Disadvantaged	26	12%	65%	12%	12%	26	39%	58%	4%	**

Wallenpaupack North Intermediate School – Grade 3

	Reading - State Target: 63% Advanced or Proficient					Mathematics – State Target: 56% Advanced or Proficient				
	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic
All Students	194	24%	58%	11%	7%	194	44%	49%	6%	2%
Gender										
Males	98	28%	57%	7%	8%	98	52%	45%	1%	2%
Females	96	21%	59%	15%	5%	96	35%	52%	12%	1%
Race/Ethnicity										
White	180	25%	58%	11%	7%	180	44%	48%	6%	2%
Black	4	***	75%	25%	***	4	25%	75%	***	***
Hispanic	8	13%	63%	13%	13%	8	50%	38%	13%	***
Asian	0	***	***	***	***	0	***	***	***	***
Native American	2	50%	50%	***	***	2	50%	50%	***	***
IEP	32	9%	50%	22%	19%	32	47%	28%	19%	6%
Economically Disadvantaged	97	17%	62%	14%	7%	97	31%	59%	8%	2%

Wallenpaupack South Elementary School – Grade 4

	Reading - State Target: 63% Advanced or Proficient					Mathematics – State Target: 56% Advanced or Proficient				
	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic
All Students	52	44%	33%	14%	10%	52	54%	37%	2%	8%
Gender										
Males	29	45%	31%	14%	10%	29	55%	35%	**	10%
Females	23	44%	35%	13%	9%	23	52%	39%	4%	4%
Race/Ethnicity										
White	51	43%	33%	14%	10%	51	55%	35%	2%	8%
Black	0	***	***	***	***	0	***	***	***	***
Hispanic	1	***	***	***	100%	1	***	100%	***	***
IEP	10	20%	30%	20%	30%	10	40%	20%	0%	40%
Economically Disadvantaged	27	33%	33%	15%	19%	27	37%	44%	4%	15%

Wallenpaupack Area North Intermediate School – Grade 4

	Reading - State Target: 63% Advanced or Proficient					Mathematics – State Target: 56% Advanced or Proficient				
	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic
All Students	193	42%	44%	10%	4%	191	60%	31%	6%	3%
Gender										
Males	87	43%	43%	13%	2%	86	64%	31%	4%	1%
Females	106	42%	45%	9%	5%	105	57%	31%	8%	4%
Race/Ethnicity										
White	173	43%	45%	8%	4%	172	63%	31%	4%	2%
Black	3	***	33%	67%	***	3	***	67%	33%	***
Hispanic	10	50%	20%	30%	0%	9	33%	22%	33%	11%
Asian	5	***	80%	20%	***	5	60%	40%	***	***
Native Indian	2	50%	50%	***	***	2	50%	***	50%	***
IEP	37	27%	43%	16%	14%	35	49%	40%	9%	3%
Economically Disadvantaged	100	36%	45%	13%	6%	98	51%	37%	8%	4%

Wallenpaupack South Elementary School – Grade 5

	Reading - State Target: 63% Advanced or Proficient					Mathematics – State Target: 56% Advanced or Proficient				
	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic
All Students	57	18%	44%	19%	19%	57	47%	25%	21%	7%
Gender										
Males	26	15%	39%	15%	31%	26	39%	31%	23%	8%
Females	31	19%	48%	23%	10%	31	55%	19%	19%	7%
Race/Ethnicity										
White	52	19%	44%	17%	19%	52	50%	23%	19%	8%
Black	2	***	***	50%	50%	2	***	***	100%	***
Hispanic	3	***	67%	33%	***	3	33%	67%	***	***
IEP	12	***	33%	8%	58%	12	25%	8%	33%	33%
Economically Disadvantaged	35	6%	40%	26%	29%	35	6%	40%	26%	29%

Wallenpaupack Area North Intermediate School – Grade 5

	Reading - State Target: 63% Advanced or Proficient					Mathematics – State Target: 56% Advanced or Proficient				
	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic
All Students	178	32%	40%	17%	11%	178	48%	34%	12%	6%
Gender										
Males	81	24%	47%	16%	14%	81	51%	32%	10%	7%
Females	97	38%	35%	19%	8%	97	46%	35%	14%	4%
Race/Ethnicity										
White	154	33%	42%	14%	10%	154	51%	34%	10%	5%
Black	7	43%	29%	14%	14%	7	29%	29%	29%	14%
Hispanic	11	18%	18%	64%	***	11	36%	36%	27%	***
Asian	4	***	75%	25%	***	4	50%	25%	25%	***
IEP	24	4%	21%	21%	54%	24	13%	21%	33%	33%
Economically Disadvantaged	81	20%	40%	26%	15%	81	37%	42%	12%	9%

Wallenpaupack South Elementary School – Grade 6

	Reading - State Target: 63% Advanced or Proficient					Mathematics – State Target: 56% Advanced or Proficient				
	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic
All Students	74	39%	32%	19%	10%	74	57%	18%	18%	8%
Gender										
Males	36	36%	39%	14%	11%	36	72%	6%	11%	11%
Females	38	42%	26%	24%	8%	38	42%	29%	24%	5%
Race/Ethnicity										
White	69	42%	32%	16%	10%	69	58%	19%	15%	9%
Black	1	***	***	100%	***	1	***	***	100%	***
Hispanic	3	***	67%	33%	***	3	67%	***	33%	***
Native American	1	***	***	100%	***	1	***	***	100%	***
IEP	8	13%	25%	13%	50%	8	13%	25%	25%	38%
Economically Disadvantaged	38	26%	32%	29%	13%	38	45%	21%	21%	13%

Wallenpaupack Area Middle School – Grade 6

	Reading - State Target: 63% Advanced or Proficient					Mathematics – State Target: 56% Advanced or Proficient				
	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic
All Students	233	44%	36%	12%	9%	231	58%	26%	12%	5%
Gender										
Males	104	45%	31%	14%	11%	104	63%	22%	11%	4%
Females	129	43%	40%	11%	7%	128	53%	29%	13%	6%
Race/Ethnicity										
White	221	44%	36%	12%	8%	219	58%	27%	11%	4%
Black	5	**	20%	20%	60%	5	20%	***	40%	40%
Hispanic	5	60%	40%	***	***	5	60%	40%	***	***
IEP	22	5%	36%	18%	41%	20	20%	20%	40%	20%
Economically Disadvantaged	105	31%	47%	11%	11%	104	52%	26%	18%	4%

Wallenpaupack Area Middle School – Grade 7

	Reading - State Target: 63% Advanced or Proficient					Mathematics – State Target: 56% Advanced or Proficient				
	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic
All Students	268	50%	28%	15%	6%	266	68%	22%	6%	4%
Gender										
Males	134	37%	34%	20%	10%	133	63%	26%	6%	5%
Females	134	63%	23%	10%	3%	133	72%	19%	7%	2%
Race/Ethnicity										
White	239	51%	28%	16%	5%	238	69%	22%	6%	4%
Black	11	27%	36%	9%	27%	11	55%	27%	18%	***
Latino/Hispanic	17	59%	24%	6%	12%	16	63%	25%	6%	6%
Native American	1	***	100%	***	***	1	100%	***	***	***
IEP	35	11%	26%	34%	29%	33	24%	30%	33%	12%
Economic Disadvantaged	136	40%	29%	21%	10%	134	58%	28%	9%	7%

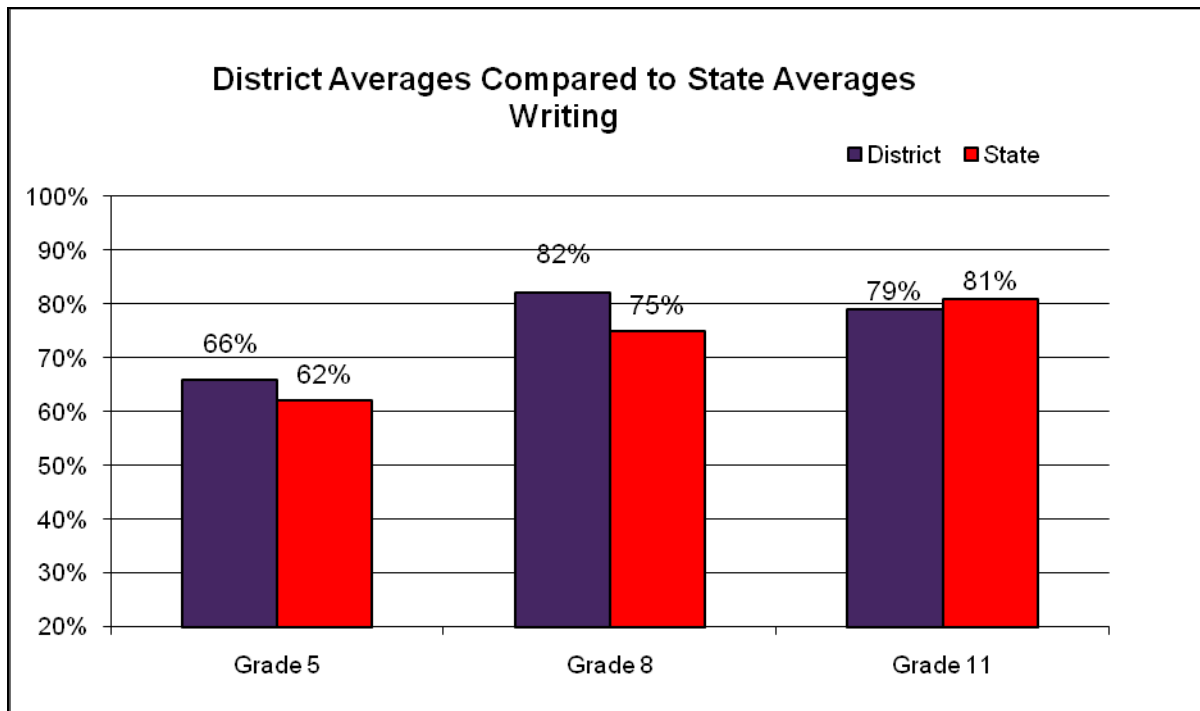
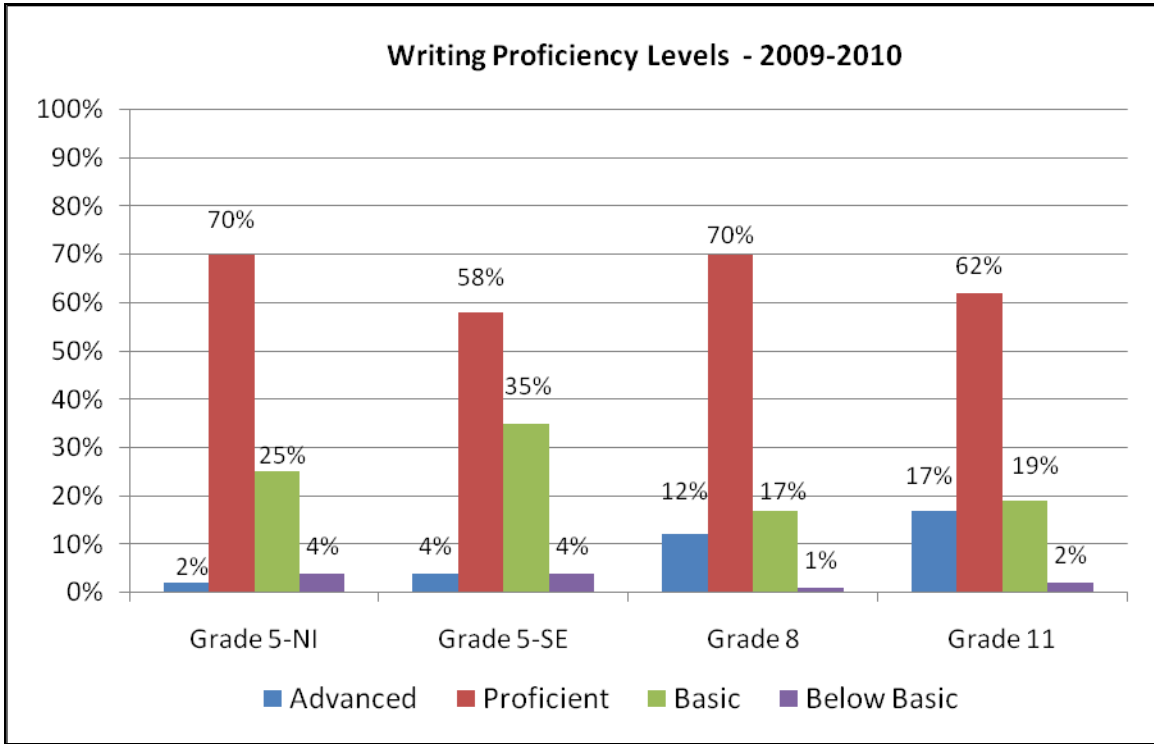
Wallenpaupack Area Middle School – Grade 8

	Reading - State Target: 63% Advanced or Proficient					Mathematics – State Target: 56% Advanced or Proficient				
	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic
All Students	292	69%	23%	6%	3%	292	63%	26%	7%	4%
Gender										
Males	149	60%	26%	10%	4%	149	58%	30%	7%	6%
Females	143	78%	20%	1%	1%	143	69%	23%	6%	1%
Race/Ethnicity										
White	273	71%	22%	4%	2%	273	65%	26%	6%	3%
Black	9	33%	33%	22%	11%	9	33%	56%	***	11%
Latino/Hispanic	9	44%	22%	22%	11%	9	44%	22%	22%	11%
Native American	1	***	***	100%	***	1	***	***	***	100%
IEP	43	33%	44%	14%	9%	43	37%	47%	5%	12%
Economic Disadvantaged	135	57%	29%	9%	5%	135	48%	38%	8%	6%

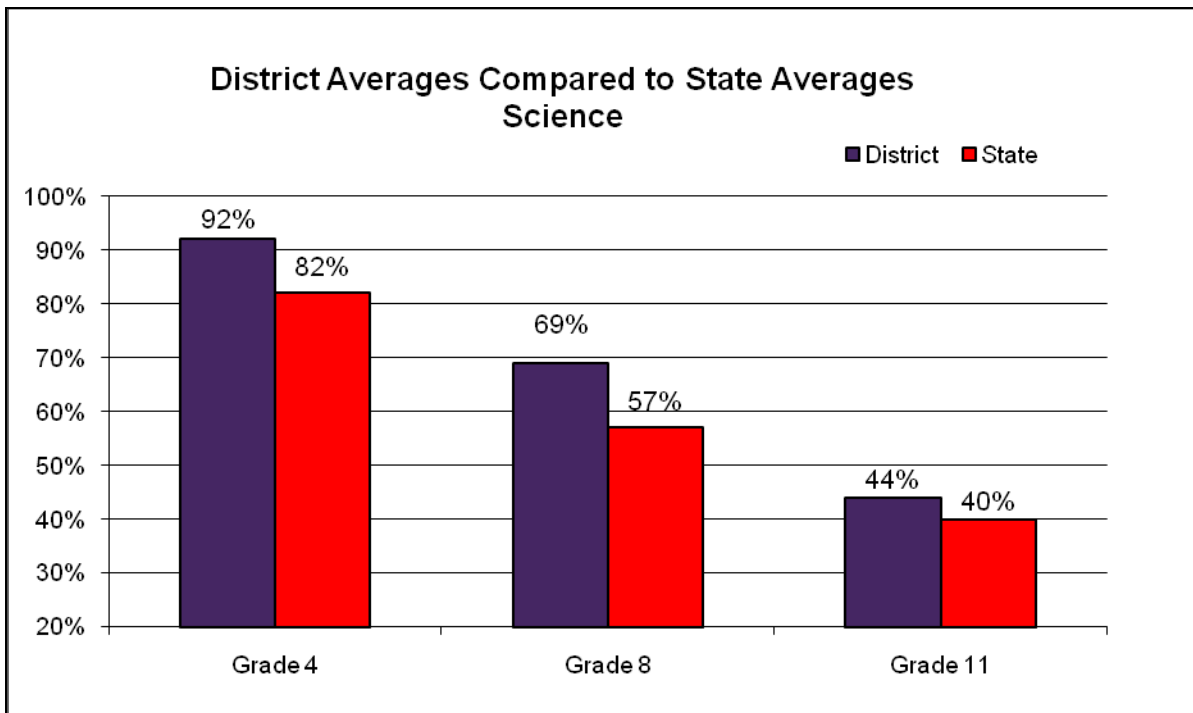
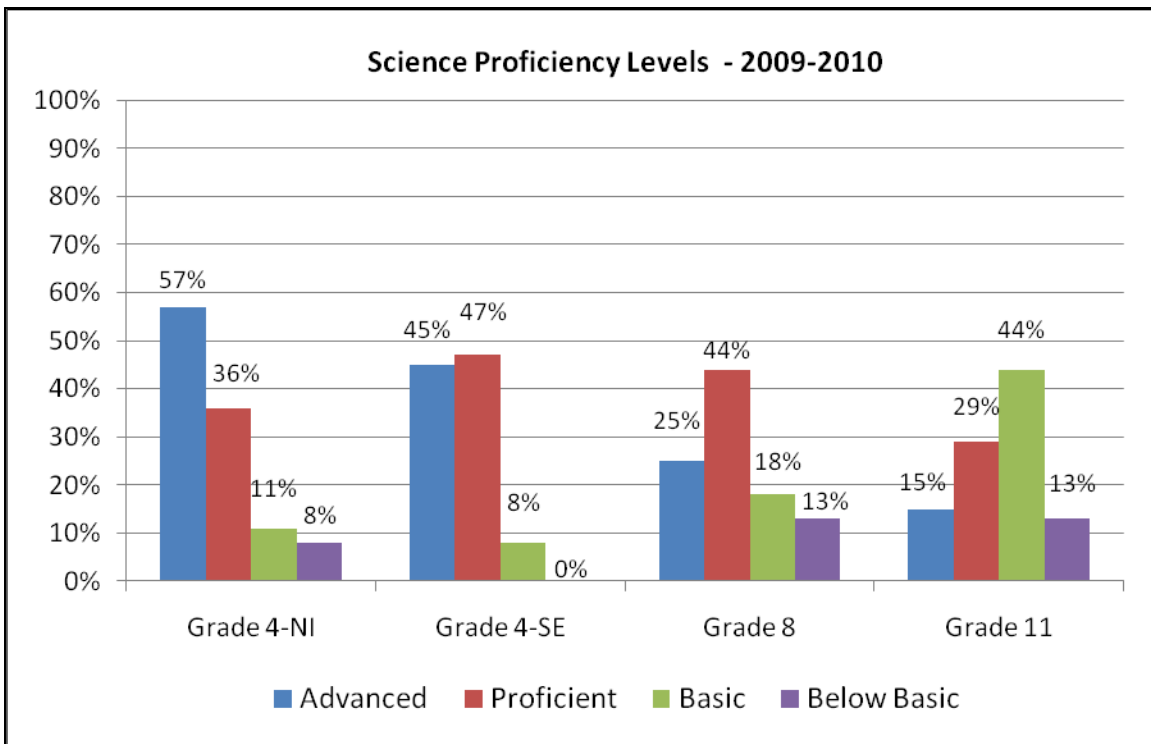
Wallenpaupack Area High School – Grade 11

	Reading - State Target: 63% Advanced or Proficient					Mathematics – State Target: 56% Advanced or Proficient				
	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic	Numbers of Students Assessed	Advanced	Proficient	Basic	Below Basic
All Students	329	38%	37%	14%	11%	327	39%	28%	15%	15%
Gender										
Males	164	34%	37%	17%	12%	162	40%	28%	17%	15%
Females	165	41%	38%	11%	10%	165	39%	27%	13%	21%
Race/Ethnicity										
White	306	38%	36%	14%	11%	304	40%	27%	15%	19%
Black	7	14%	86%	***	***	7	14%	57%	14%	14%
Hispanic	11	36%	36%	18%	9%	11	46%	36%	9%	9%
Asian	5	40%	40%	***	20%	5	40%	20%	20%	20%
IEP	53	4%	28%	15%	53%	50	2%	16%	20%	62%
Economic Disadvantaged	132	31%	34%	19%	16%	131	30%	25%	18%	28%

PSSA Writing Assessment – Grade 5, 8 and 11

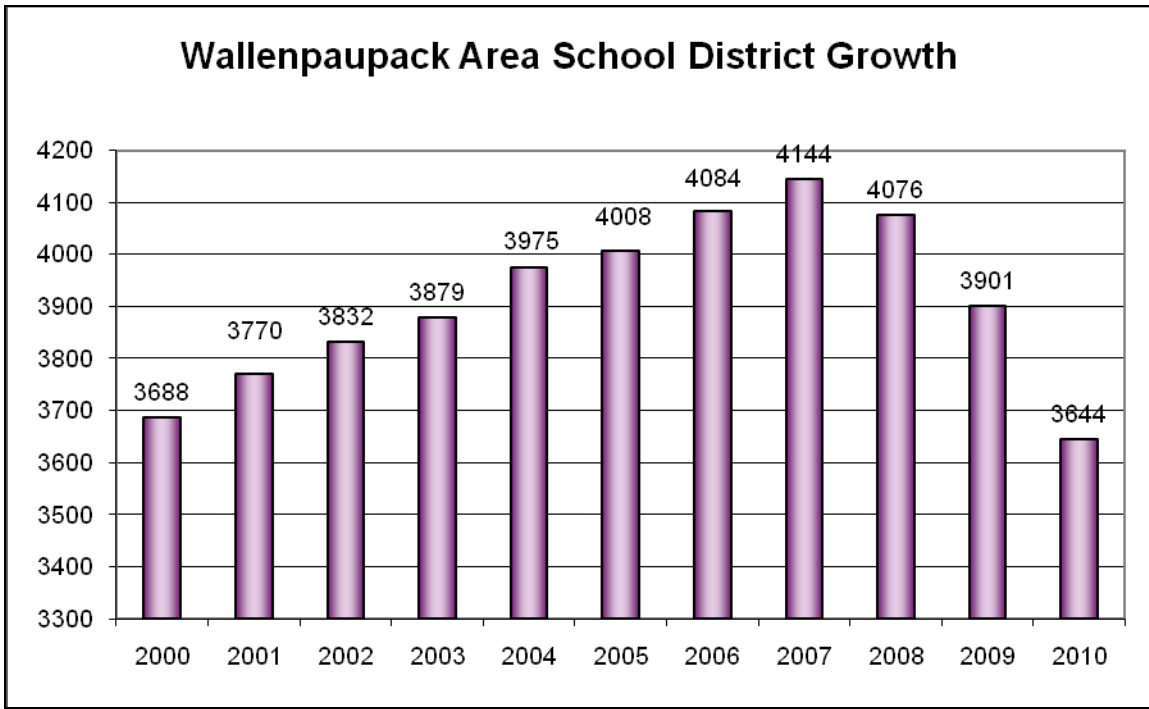


PSSA Science Assessment – Grades 4, 8, and 11



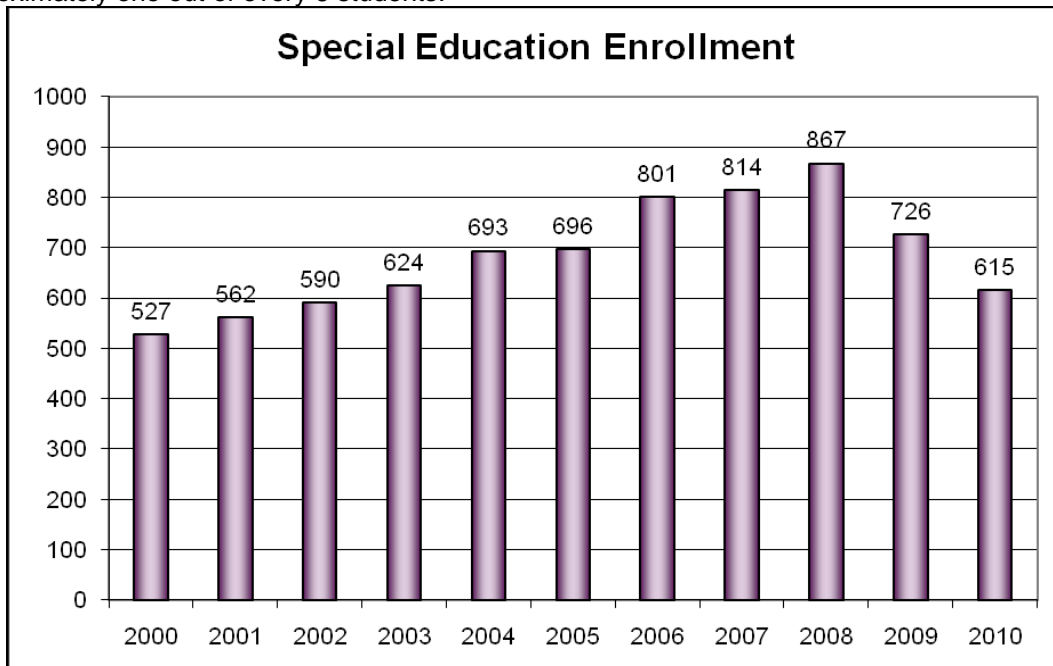
Student Enrollment

Since 2000, Wallenpaupack has shown an increase in its student population until 2007. At the current time, the district is experiencing a decrease in student enrollment.



Special Education Enrollment

The Wallenpaupack Area School District has experienced growth in its Special Education student population. September 2009, the district opened with 3644 students of which 615 are IEP students—17% or approximately one out of every 6 students.



Participation Rate - Percentage of Students Tested

The state requires that 95% of all students must be tested for all subgroups with at least 40 students.

Percentage of students tested in 2009-10		
Participation Target – 95%		
	Mathematics	Reading
South Elementary	99.6%	99.6%
North Intermediate	99.8%	99.8%
Middle School	99.8%	99.8%
High School	99.4%	99.1%

Daily Attendance Information

Building	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Wallenpaupack Area HS	91.97%	92.95%	92.35%	91.60%	91.69%	91.52%	90.93%
Wallenpaupack Area MS	93.40%	93.51%	93.84%	94.17%	94.47%	94.30%	93.47%
Wallenpaupack North Intermediate	95.10%	94.68%	94.85%	94.84%	94.78%	94.77%	94.55%
Wallenpaupack North Primary	94.40%	94.10%	93.68%	94.01%	93.80%	93.40%	93.13%
Wallenpaupack South Elementary	94.34%	93.83%	93.87%	94.62%	94.95%	94.60%	94.26%
Hawley Kindergarten Center	92.41%	92.07%	96.79%	92.24%	93.04%	***	***
Overall District Attendance	93.40%	93.53%	93.56%	93.37%	93.46%	93.28%	92.74%

Graduation Information

The state requires that 80% of students graduate or the district must show growth.

School Year	Graduation Rate
2002-2003	93.13%
2003-2004	90.78%
2004-2005	90.23%
2005-2006	89.02%
2006-2007	92.56%
2007-2008	93.48%
2008-2009	93.53%

Summary

The continued support of our students and schools is sincerely appreciated and important to us. We are proud of the progress our students are making. Most of our students exceed at levels above the state averages. As professional educators, who are charged to teach all students, we continue to assume our responsibility and accountability.

The Wallenpaupack Area School District will continue to approach our obligations to instruct all students with integrity and a sense of purpose that addresses the varying needs of all students.