**COURSE**: SPANISH VI

**GRADE LEVEL:** Grade 11 and 12

**LENGTH OF COURSE:** One Semester – 12 hours

TEXT: Abriendo Pasco: Lectura

PUBLISHER: Heinle &Heinle

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### COURSE DESCRIPTION:

The purpose of the Spanish VI class at the Wallenpaupack Area High School is to prepare students who can communicate with people in Spanish speaking cultures in a variety of settings. To develop insight into their own language and culture. To act with greater awareness of other cultures and their own relationship to those cultures. To participate more fully in the global community and the marketplace.

### **CURRICULUM WRITING TEAM:**

Ellen Jagger

### DATE OF REVISION:

2001

Course: Spanish VI Grade Level: Grade 11 and 12

**Unit:** Review of Spanish V Topics **PA Standards:** 

Topics:	Skills:
Review of Spanish V topics	Skills as listed in the Spanish V planned course
Activities:	Performance Assessments:
Skills assignments Dialogues Oral presentations Synopsis exercises Journal writing Newspaper and magazine articles Internet activities Short story and/or essay analyzation	Tests Written and oral quizzes Class participation Teacher observation Homework Journal entry Oral presentations Thematic project

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**Unit:** Non-intrinsically Communicative **PA Standards:** 

Grammar points and Short

Story

Topics:	Skills:
Non-intrinsically communicative grammar points and short story	Using "hacer" expressions, the present participle, and relative pronouns, and analyzing a short story
Activities:	Performance Assessments:
Dialogues Oral presentations Journal writing Newspaper and magazine articles Internet activities Short story and/or essay analyzation	Tests Written and oral quizzes Class participation Teacher observation Homework Journal entry Oral presentations Thematic project

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**Unit:** The Organization of an Essay Using Idiomatic Expression **PA Standards:** 

Topics:	Skills:
The organization of an essay using idiomatic expression	Communicating using idiomatic expressions, "ser" and "estar", and "por" and "para", writing well organized essays, and analyzing a short story
Activities:	Performance Assessments:
Dialogues Oral presentations Journal writing Newspaper and magazine articles Internet activities Short story and/or essay analyzation	Tests Written and oral quizzes Class participation Teacher observation Homework Journal entry Oral presentations Thematic project

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Unit: Intensive Preparation for the PA Standards:

Advance Placement

Examination

Topics:	Skills:
Intensive preparation for the Advanced Placement examination	Completing Advanced Placement practice examinations and studying various topics determined by the results of those exams
Activities:	Performance Assessments:
Dialogues Oral presentations Journal writing Newspaper and magazine articles Internet activities Short story and/or essay analyzation	Tests Written and oral quizzes Class participation Teacher observation Homework Journal entry Oral presentations Thematic project

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Unit: Course Review and Cultural PA Standards:

Investigation

Topics:	Skills:
Course review and cultural investigation	Analyzing a novel and exploring culture
Activities:	Performance Assessments:
Dialogues Oral presentations Journal writing Newspaper and magazine articles Internet activities Short story and/or essay analyzation Analyzation of major literary work	Tests Written and oral quizzes Class participation Teacher observation Homework Journal entry Oral presentations Thematic project