

# *Wallenpaupack Area School District*

## **COURSE: SPANISH V**

**GRADE LEVEL:** Grade 11 and 12

**LENGTH OF COURSE:** One Semester – 12 hours

**TEXT:** Abriendo Pasco: Gramatica

**PUBLISHER:** Heinle & Heinle

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### **COURSE DESCRIPTION:**

The purpose of the Spanish V class at the Wallenpaupack Area High School is to prepare students who can communicate with people in Spanish speaking cultures in a variety of settings. To develop insight into their own language and culture. To act with greater awareness of other cultures and their own relationship to those cultures. To participate more fully in the global community and the marketplace.

### **CURRICULUM WRITING TEAM:**

Ellen Jagger

### **DATE OF REVISION:**

2001

# Wallenpaupack Area School District

**Course:** Spanish V

**Grade Level:** Grade 11 and 12

**Unit:** Review of Spanish IV Topics

**PA Standards:**

<b>Topics:</b> Review of Spanish IV topics	<b>Skills:</b> Asking and giving directions and time, ordering in Café, purchasing clothing, making travel plans, bargaining, initiating conversation about various topics, e.g., reclaiming lost luggage, and reviewing verb conjugations
<b>Activities:</b> Skills assignments Dialogues "La Verdaders Historia de los Tres Cerditos" Synopsis excersies	<b>Performance Assessments:</b> Tests Written and oral quizzes Class participation Teacher observation Homework Journal entry Oral presentations Thematic project

# Wallenpaupack Area School District

**Course:** Spanish V

**Grade Level:** Grade 11 and 12

**Unit:** Narration and Description in the Past Tense

**PA Standards:**

<b>Topics:</b>	<b>Skills:</b>
Narration and description in the past tense	Formation and uses of the preterit, imperfect, present perfect, and pluperfect tenses
<b>Activities:</b>	<b>Performance Assessments:</b>
Text pages 1-50 "La Abeja Haragana" or "No Hay Mal que por bien no Venga" Directed story telling Weekly journal entries	Tests Written and oral quizzes Class participation Teacher observation Homework Journal entry Oral presentations Thematic project

# Wallenpaupack Area School District

**Course:** Spanish V

**Grade Level:** Grade 11 and 12

**Unit:** Description

**PA Standards:**

<b>Topics:</b> Description	<b>Skills:</b> Describing and comparing people, ideas, actions, and possessions using descriptive, demonstrative, and possessive adjectives, demonstrative and possessive pronouns, comparisons and superlatives
<b>Activities:</b> Text page 51-99 "anaconda" Directed story telling Weekly journal entries	<b>Performance Assessments:</b> Tests Written and oral quizzes Class participation Teacher observation Homework Journal entry Oral presentations Thematic project

# Wallenpaupack Area School District

**Course:** Spanish V

**Grade Level:** Grade 11 and 12

**Unit:** Narration and Description in the Present Tense

**PA Standards:**

<b>Topics:</b>	<b>Skills:</b>
Narration and description in the present tense	Determining the uses of present and present progressive tenses, and the uses of reflexive verbs, gerunds, an "se"
<b>Activities:</b>	<b>Performance Assessments:</b>
Text pages 99-138 Selected readings from <u>Galeria de Arte y Vida</u> and/or other text Dictation Storytelling Newspaper and magazine articles Internet activities	Tests Written and oral quizzes Class participation Teacher observation Homework Journal entry Oral presentations Thematic project

# Wallenpaupack Area School District

**Course:** Spanish V

**Grade Level:** Grade 11 and 12

**Unit:** The Expression of Wishes and Obligations

**PA Standards:**

<b>Topics:</b>	<b>Skills:</b>
The expression of wishes and obligations	Utilizing imperatives and determining indicative or subjunctive mood in the present tense in order to express wishes and obligations
<b>Activities:</b>	<b>Performance Assessments:</b>
Text page 139-183 Selected readings such as "el Arco de Balam-Acab" Newspaper and magazine articles 1923 contract for female teachers in Spain Internet activities	Tests Written and oral quizzes Class participation Teacher observation Homework Journal entry Oral presentations Thematic project

# Wallenpaupack Area School District

**Course:** Spanish V

**Grade Level:** Grade 11 and 12

**Unit:** Narration and Description in the Future

**PA Standards:**

<b>Topics:</b> Narration and description in the future	<b>Skills:</b> Utilizing imperatives and determining indicative or subjunctive mood in the present tense in order to express wishes and obligations; differentiating between "por" and "para"
<b>Activities:</b> Text pages 182-216 Selected readings, such as "el Abanico" or "Has Tratado de Hablar con Patty?" Newspaper and magazine articles Internet activities	<b>Performance Assessments:</b> Tests Written and oral quizzes Class participation Teacher observation Homework Journal entry Oral presentations Thematic project

# Wallenpaupack Area School District

**Course:** Spanish V

**Grade Level:** Grade 11 and 12

**Unit:** Advanced Narration in the Past

**PA Standards:**

<b>Topics:</b>	<b>Skills:</b>
Advanced narration in the past	Determining indicative or subjunctive mood in order to express past wishes, plans, ideas, emotions, feelings and doubts and describing hypothetical events, people, and things in the past
<b>Activities:</b>	<b>Performance Assessments:</b>
Text pages 241-248, 321-323 Selected readings, such as section of <u>el Principito</u> or <u>Lazarillo de Tormes</u> Newspaper and magazine articles Internet Activities	Tests Written and oral quizzes Class participation Teacher observation Homework Journal entry Oral presentations Thematic project