

# *Wallenpaupack Area School District*

**COURSE:** Spanish I

**GRADE LEVEL:** 9-12

**LENGTH OF COURSE:** 45 days (one full semester)

**TEXT:** REALIDADES

**PUBLISHER:** Pearson Prentice Hall

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**COURSE DESCRIPTION:**

This college prep language class will offer the student the opportunity to engage in basic conversations about the classroom, family, friends, self, descriptions of the school day, foods, feelings, and time. Students will be able to communicate in the target language, understand other cultures, connect with other disciplines, gain insight into the culture, and participate in multilingual communities at home and around the world.

**CURRICULUM WRITING TEAM:**

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**DATE OF REVISION:**

2007

# Wallenpaupack Area School District

**Course:** Spanish I

**Grade Level:** 9-12

**Unit:** "Para Empezar"

**PA Standards:** 1.1  
1.2  
1.3  
2.1  
3.1  
4.1  
4.2

<p><b>Topics:</b></p> <p><b>En la escuela:</b> greetings, introductions, leave-takings, numbers, time, body parts  <b>En la clase:</b> classroom, date, asking for help  <b>El tiempo:</b> weather and seasons</p>	<p><b>Skills:</b></p> <p>Greet people at different times of day; introduce yourself to others; respond to classroom directions; begin using numbers; tell time; identify body parts          Talk about things in the classroom; ask questions about new words and phrases; use the Spanish alphabet to spell words; talk about things related to the calendar          Describe weather conditions; identify the seasons</p>
<p><b>Activities:</b></p> <p>Practice workbook (vocabulary, grammar).          Writing Audio &amp; Video Workbook.          Vocabulary Clip Art.          Teacher Worksheets.</p>	<p><b>Performance Assessments:</b></p> <p>Pruebas:          En la escuela PE- 1          En la clase PE- 2          El tiempo PE- 3          Examen del capitulo/ Alternate Assessment          Exam View Test Bank CD-Rom          Teacher-made quizzes and tests.</p>

# Wallenpaupack Area School District

**Course:** Spanish I

**Grade Level:** 9-12

**Unit:** Capítulo 1: Mis amigos y yo

**PA Standards:** 1.1  
1.2  
1.3  
2.1  
2.2  
3.1  
3.2  
4.1  
4.2  
5.1  
5.2

<p><b>Topics:</b></p> <p><b>1A: "¿Qué te gusta hacer?"</b> Activities you and others like and don't like to do</p> <p><b>1B: "Y tú, ¿cómo eres?"</b> Personality traits.</p>	<p><b>Skills:</b></p> <p>Talk about activities; say what they like and don't like to do; ask others what they like to do; talk about infinitives and negative statements; read about favorite activities of teenagers, explain culture regarding dancing; talk about Spain Read, listen to and explain information about personality traits; talk about what people are like; ask others to talk about themselves; describe your own personality traits; talk about the Caribbean</p>
<p><b>Activities:</b></p> <p><b>1A:</b> Practice Workbook (vocabulary, grammar, puzzle, organizer) Writing, Audio &amp; Video Workbook Vocabulary Clip Art Situation Cards Communicative Activities</p> <p><b>1B:</b> Write a letter to a pen pal Practice Workbook (vocabulary, grammar, puzzle, organizer) Writing, Audio &amp; Video Workbook Vocabulary Clip Art</p>	<p><b>Performance Assessments:</b></p> <p>Pruebas: 1A 1 through 1A 5 1B 1 through 1B 5 Examen del capítulo/ Alternate Assessment Exam View Test Bank CD-Rom Teacher-made quizzes and tests Student Project: (scrapbook) "Mis amigos y yo."</p>

# Wallenpaupack Area School District

**Course:** Spanish I

**Grade Level:** 9-12

**Unit:** Capítulo 2: La escuela

**PA Standards:** 1.1  
1.2  
1.3  
2.1  
2.2  
3.1  
3.2  
4.1  
4.2  
5.1

<p><b>Topics:</b></p> <p><u>2A:</u> "Tu día en la escuela" School subjects and schedules</p> <p><u>2B:</u> "Tu sala de clases" Describing a classroom</p>	<p><b>Skills:</b></p> <p>Read, listen, and explain information about the school day; discuss the school day; ask and tell about like and dislikes; use subject pronouns; use <b>-ar</b> verbs; talk about some of your classes</p> <p>Read, listen, and explain information about the classroom and where objects and people are located; ask and tell how someone feels; the verb <b>estar</b>; the plurals of nouns; and the plurals of articles</p>
<p><b>Activities:</b></p> <p><u>2A:</u> Practice Workbook (vocabulary, grammar, puzzle, organizer) Writing, Audio &amp; Video Workbook Vocabulary Clip Art Situation Cards Communicative Activities</p> <p><u>2B:</u> Practice Workbook (vocabulary, grammar, puzzle, organizer) Writing, Audio &amp; Video Workbook Vocabulary Clip Art</p>	<p><b>Performance Assessments:</b></p> <p>Pruebas: 2A 1 through 2A 4 2B 1 through 2B 4 Examen del capitulo/ Alternate Assessment Exam View Test Bank CD-Rom Teacher-made quizzes and tests</p>

# Wallenpaupack Area School District

**Course:** Spanish I

**Grade Level:** 9-12

**Unit:** Capítulo 3: La comida

**PA Standards:** 1.1  
1.2  
1.3  
2.1  
2.2  
3.1  
3.2  
4.1  
4.2  
5.1

Topics:	Skills:
<p><b>3A: "¿Desayuno o almuerzo?"</b> Foods and beverages for breakfast and lunch</p> <p><b>3B: "Para mantener la salud"</b> Foods and beverages for dinner and food, health, and exercise choices</p>	<p>Read, listen to, and explain information about foods and beverages for breakfast and lunch; ask and tell what people eat and drink; express likes and dislikes; use the present tense of <b>-er</b> and <b>-ir</b> verbs; <b>me gusta (an), me encanta (an)</b></p> <p>Read, listen to, and explain food groups and foods on the food pyramid; activities to maintain good health; ways to describe food; express food preferences; describe people and foods; talk about healthy and unhealthy lifestyles; use the plurals of adjectives and the verb <b>ser</b></p>
Activities:	Performance Assessments:
<p><b>3A:</b> Practice Workbook (vocabulary, grammar, puzzle, organizer) Writing, Audio &amp; Video Workbook Vocabulary Clip Art Situation Cards Communicative Activities GramActiva Blackline Master</p> <p><b>3B:</b> Practice Workbook (vocabulary, grammar, puzzle, organizer) Writing, Audio &amp; Video Workbook Vocabulary Clip Art TPR Story Telling Book</p>	<p>Pruebas: 3A 1 through 3A 4 3B 1 through 3B 4 Examen del capitulo/ Alternate Assessment Exam View Test Bank CD-Rom Teacher-made quizzes and tests Student Project: (poster) "Los verbos regulares."</p>

# Wallenpaupack Area School District

**Course:** Spanish I

**Grade Level:** 9-12

**Unit:** Capítulo 4: Tiempo libre

**PA Standards:** 1.1  
1.2  
1.3  
2.1  
2.2  
3.1  
3.2  
4.1  
4.2  
5.1  
5.2

<p><b>Topics:</b></p> <p><b>4A: "¿Adónde vas?"</b> Leisure activities and locations in your community</p> <p><b>4B: "¿Quieres ir conmigo?"</b> Activities outside of school and invitations</p>	<p><b>Skills:</b></p> <p>Read, listen to, and explain information about places to go when you are not in school; communicate about leisure activities; tell where you go and with whom; use the verb <b>ir</b> and ask questions</p> <p>Read, listen to, and understand information about activities outside of school; talk about activities outside of school; extend, accept, and decline invitations; tell when an event happens; say what you are going to do; use <b>ir a + (infinitive)</b>; and the verb <b>jugar</b></p>
<p><b>Activities:</b></p> <p><b>4A:</b> Practice Workbook (vocabulary, grammar, puzzle, organizer) Writing, Audio &amp; Video Workbook Vocabulary Clip Art Situation Cards Communicative Activities GramActiva Blackline Master</p> <p><b>4B:</b> Practice Workbook (vocabulary, grammar, puzzle, organizer) Writing, Audio &amp; Video Workbook Vocabulary Clip Art</p>	<p><b>Performance Assessments:</b></p> <p>Pruebas: 4A 1 through 4A 4 4B 1 through 4B 4 Examen del capitulo/ Alternate Assessment Exam View Test Bank CD-Rom Teacher-made quizzes and tests</p>