

# *Wallenpaupack Area School District*

## **COURSE:** Music

**GRADE LEVEL:** Second Grade

**LENGTH OF COURSE:** 36 Classes/40 Minutes Per Class Week

**TEXT:** The Music Connection

**PUBLISHER:** Silver Burdett Ginn

**COPYRIGHT:** 1995

## **COURSE DESCRIPTION:**

Students in Grade 2 participate in all General Music activities (singing, playing classroom instruments, listening, moving and creating). The students continue exploration of musical styles and concepts through singing, playing percussion instruments and simple melodic instruments. They discover the role of music in society and other cultures.

## **AREAS OF STUDY:**

Rhythm

Melody

Dynamics

Timbre

Form

Texture

Culture/History

Public Performance

## **CURRICULUM WRITING TEAM:**

Jean Shields

Lisa Holden

Loriann Kerber

## **DATE OF REVISION:**

2003

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 2

**Unit:** Rhythm

**PA Standard:** 9.1  
9.3  
9.4

<b>Topics:</b>	<b>Skills:</b>
Note patterns Different tempi Meter	Read patterns consisting of note and rest values Identify tempi Sing in duple and triple meter Play in duple and triple meter
<b>Activities:</b>	<b>Performance Assessment:</b>
Move to different tempos Play classroom instruments Sing to rhythm patterns using whole, half, quarter, eighth notes and rests Play different tempi Sing different tempi	Teacher observation Student worksheets

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 2

**Unit:** Melody

**PA Standard:** 9.1  
9.3  
9.4

<b>Topics:</b> Singing Movement Scale building	<b>Skills:</b> Sing diatonic melodies Identify music moving in steps, skips, and stays Movement to high/low sounds Melody contour
<b>Activities:</b> Singing Use classroom instruments Echo vocalizes Improvisational vocalizes	<b>Performance Assessment:</b> Teacher observation Student worksheets

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 2

**Unit:** Dynamics

**PA Standard:** 9.1  
9.3  
9.4

<b>Topics:</b> Loud and soft Patterns Contrasts	<b>Skills:</b> Identify loud/soft Movement to reflect loud/soft Create patterns and contrasts Piano and forte
<b>Activities:</b> Sing/play instruments Improvising movements to create loud/soft Add dynamics to create patterns and contrasts using instruments Use voices to create piano/forte Use instruments to create piano/forte	<b>Performance Assessment:</b> Teacher observation Student participation

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 2

**Unit:** Timbre

**PA Standard:** 9.1  
9.3  
9.4

<b>Topics:</b>	<b>Skills:</b>
Classroom and orchestral instruments	Identify classroom and orchestral instruments by name and sound
<b>Activities:</b>	<b>Performance Assessment:</b>
Demonstrate classroom instruments Identify orchestral instruments by pictures, videos and listening	Teacher observation Correct use and knowledge of orchestral instruments Name instruments by listening and seeing

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 2

**Unit:** Form

**PA Standard:** 9.3  
9.4

<b>Topics:</b> Two part forms Improvisation	<b>Skills:</b> Identify contrasts Use movement to show two part forms
<b>Activities:</b> Move to music in two parts Different movements for different section (dancing, movements, listening) Conducting two different sections Using instruments to differentiate sections	<b>Performance Assessment:</b> Teacher observation Student participation

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 2

**Unit:** Texture

**PA Standard:** 9.1  
9.3  
9.4

<b>Topics:</b> Bordun Singing melody with and without accompaniment	<b>Skills:</b> Play a bordun on barrel instrument
<b>Activities:</b> Create steady beat with rhythm instruments Accompany songs with rhythm instruments Singing Rote teaching	<b>Performance Assessment:</b> Teacher observation Student participation

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 2

**Unit:** Culture/History

**PA Standard:** 9.1  
9.2  
9.3  
9.4

<b>Topics:</b>	<b>Skills:</b>
Genre/style Historical periods Cultures (popular, folk, classical works)	Observing concepts Listening to concepts Identifying concepts
<b>Activities:</b>	<b>Performance Assessment:</b>
Listening Signing	Teacher observation Student participation and performance

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 2

**Unit:** Public Performance

**PA Standard:** 9.1  
9.2  
9.3  
9.4

<b>Topics:</b>	<b>Skills:</b>
Yearly public performance	Perform songs learned and memorized
<b>Activities:</b>	<b>Performance Assessment:</b>
Singing Movement	Classroom participation Attendance and participation at public performance