

# *Wallenpaupack Area School District*

## **COURSE:** Music

**GRADE LEVEL:** Fourth Grade

**LENGTH OF COURSE:** 36 classes/40 Minutes Per Class Week

**TEXT:** The Music Connection

**PUBLISHER:** Silver Burdett Ginn

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### **COURSE DESCRIPTION:**

Students in Grade 4 continue to participate in all General Music activities (singing, playing classroom instruments, listening, moving and creating). Students continue to use solfege and Kodaly rhythm syllables while reinforcing the use of absolute pitch names. Reading notation from a staff (treble clef), the letter names of the notes and the standard names for rhythms are reinforced through the use of the recorder. The topics of "Harmony" and "Music Styles" are introduced.

### **AREAS OF STUDY:**

Rhythm  
Melody  
Dynamics  
Timbre  
Form  
Texture  
Harmony  
Culture/History  
Public Performance

### **CURRICULUM WRITING TEAM:**

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### **DATE OF REVISION:**

2003

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 4

**Unit:** Rhythm

**PA Standard:** 9.1  
9.3  
9.4

<b>Topics:</b> Note values (whole, half, quarter, dotted quarter, eighth, eighth note triplets, and rests)	<b>Skills:</b> Read rhythm patterns Perform rhythm patterns Identify duple and triple meter Recognize different tempi
<b>Activities:</b> Move to different tempos Play classroom instruments Sing rhythm patterns Use Kodaly rhythm syllables Listening Sing contrasts between duple and triple meter Play contrasts between duple and triple meter	<b>Performance Assessment:</b> Student worksheets Texts Quizzes Classroom participation Teacher observation

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 4

**Unit:** Melody

**PA Standard:** 9.1  
9.3  
9.4

<b>Topics:</b> Pentatonic melodies Diatonic melodies	<b>Skills:</b> Identify melodic direction Differentiate between steps and leaps Identify lines, spaces in treble clef
<b>Activities:</b> Singing Playing the recorder	<b>Performance Assessment:</b> Worksheets Quizzes Tests Classroom participation Teacher observation

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 4

**Unit:** Dynamics

**PA Standard:** 9.1  
9.3  
9.4

<b>Topics:</b>	<b>Skills:</b>
Degrees of loud and soft	Identify and use dynamic markings
<b>Activities:</b>	<b>Performance Assessment:</b>
Sing/play classroom instruments p, mp, mf, f Identify dynamic contrasts Add p, mp, mf, f to songs to create patterns Identify terms	Teacher observation Classroom participation Tests Quizzes Oral quizzes

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 4

**Unit:** Timbre

**PA Standard:** 9.1  
9.2  
9.3  
9.4

<b>Topics:</b>	<b>Skills:</b>
Folk and orchestral instruments	Identify instruments by sight and/or sound
<b>Activities:</b>	<b>Performance Assessment:</b>
Listening to sounds of folk and orchestral instruments Singing folk songs Playing classroom instruments	Teacher observation Classroom participation Tests Quizzes Oral quizzes

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 4

**Unit:** Form

**PA Standard:** 9.1  
9.3  
9.4

<b>Topics:</b>	<b>Skills:</b>
Two and three part forms Rondo form	Recognize, create, identify forms
<b>Activities:</b>	<b>Performance Assessment:</b>
Improvise movements in two and three part form and rondo form Create contrasts in two and three part form and rondo form Compose pieces in two and three part using classroom instruments	Tests Quizzes Oral quizzes Classroom participation Teacher observation

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 4

**Unit:** Texture

**PA Standard:** 9.1  
9.2  
9.3  
9.4

<b>Topics:</b>	<b>Skills:</b>
Melody Harmony	Identify melody alone, with accompaniment Identify and describe harmony
<b>Activities:</b>	<b>Performance Assessment:</b>
Play bordun accompaniments using whole, half and quarter notes and rests Play accompaniments on barred instruments using two chords (I – V) Sing partner songs and canons Sing, play and identify call and response patterns	Tests Quizzes Oral quizzes Classroom participation Teacher observation

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 4

**Unit:** Harmony

**PA Standard:** 9.1  
9.2  
9.3  
9.4

<b>Topics:</b> Consonance and dissonance	<b>Skills:</b> Differentiate between consonance and dissonance
<b>Activities:</b> Singing sound combinations Listening to sound combinations Discussing sound	<b>Performance Assessment:</b> Teacher observation Classroom participation Texts Quizzes Oral quizzes

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 4

**Unit:** Culture/History

**PA Standard:** 9.1  
9.2  
9.3  
9.4

<b>Topics:</b>	<b>Skills:</b>
Music in history Music around the world	Place music in its cultural/historic setting Describe how environment effects the way music and musical instruments are made
<b>Activities:</b>	<b>Performance Assessment:</b>
Listening Signing	Teacher observation Classroom participation Texts Quizzes Oral quizzes

# Wallenpaupack Area School District

**Course:** Music

**Grade Level:** Grade 4

**Unit:** Public Performance

**PA Standard:** 9.1  
9.2  
9.3  
9.4

<b>Topics:</b>	<b>Skills:</b>
Yearly public performance	Perform songs learned and memorized
<b>Activities:</b>	<b>Performance Assessment:</b>
Singing Movement Playing classroom instruments	Classroom participation Attendance and participation at public performance