

Wallenpaupack Area School District

COURSE: Music

GRADE LEVEL: Fifth Grade

LENGTH OF COURSE: 36 Classes/40 Minutes per Class

TEXT: The Music Connection

PUBLISHER: Silver Burdett Ginn

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COURSE DESCRIPTION:

Students in fifth grade continue to participate in all general music activities (singing, playing classroom instruments, listening, moving and creating). Students use absolute pitch names, read notation from a staff (treble clef), the letter names of the notes and the standard names for rhythms while continuing to use solfege and Kodaly rhythm syllables.

AREAS OF STUDY:

Rhythm
Melody
Dynamics
Timbre
Form
Texture
Harmony
Culture/History
Public Performance

CURRICULUM WRITING TEAM:

Jean Shields
Lisa Holden
Loriann Kerber

DATE OF REVISION:

2003

Wallenpaupack Area School District

Course: Music

Grade Level: Grade 5

Unit: Rhythm

PA Standard: 9.1
9.3
9.4

Topics: Note values (whole, half, quarter, eighth, eighth note, triplets, sixteenth notes, rests) Meter Tempi Allegro Lento Moderato Accelerando Ritardando	Skills: Read rhythm patterns Perform rhythm patterns Use Kodaly rhythm syllables Aural identification of tempo and meter
Activities: Move to different tempos Play classroom instruments Read rhythm patterns, meters and tempi Sing rhythm patterns, meters and tempi	Performance Assessment: Student worksheets Texts Quizzes Classroom participation Teacher observation

Wallenpaupack Area School District

Course: Music

Grade Level: Grade 5

Unit: Melody

PA Standard: 9.1
9.3
9.4

Topics: Diatonic melodies Treble clef Solfege Melodies on recorder	Skills: Identify lines, spaces, notes assigned to them Sing diatonic melodies identifying direction, steps and leaps Improvise melodies using solfege Sight singing
Activities: Singing Playing the recorder Playing classroom instruments	Performance Assessment: Worksheets Quizzes Tests Classroom participation Teacher observation

Wallenpaupack Area School District

Course: Music

Grade Level: Grade 5

Unit: Dynamics

PA Standard: 9.1
9.3
9.4

Topics:	Skills:
Dynamic markings	Identify and use dynamic markings (pp, p, mp, mf, f, ff) Identify terms
Activities:	Performance Assessment:
Sing/play classroom instruments with differing dynamic markings Improvise movements that reflect p, mp, mf, f Add p, mp, mf, f to songs to create patterns and contrasts	Teacher observation Classroom participation Tests Quizzes Oral quizzes

Wallenpaupack Area School District

Course: Music

Grade Level: Grade 5

Unit: Timbre

PA Standard: 9.1
9.2
9.3
9.4

Topics:	Skills:
Folk and orchestral instruments	Identify folk instruments (various cultures) Identify orchestral instruments (by name and sound)
Activities:	Performance Assessment:
Listening to sounds of folk and orchestral instruments Singing folk songs	Teacher observation Classroom participation Tests Quizzes Oral quizzes

Wallenpaupack Area School District

Course: Music

Grade Level: Grade 5

Unit: Form

PA Standard: 9.1
9.3
9.4

Topics:	Skills:
AB, ABA, and variation form Rondo form	Identify contrasting elements in stated forms
Activities:	Performance Assessment:
Improvise movements that reflect rondo and variation form Create contrasts to reflect form	Tests Quizzes Oral quizzes Classroom participation Teacher observation

Wallenpaupack Area School District

Course: Music

Grade Level: Grade 5

Unit: Texture

PA Standard: 9.1
9.2
9.3
9.4

Topics:	Skills:
Note values I-IV-V chords Diatonic melodies Call and response patterns Partner songs and canons	Identify and perform different textures in music Identify and perform melody alone, melody with accompaniment, canon Partner songs Call and response
Activities:	Performance Assessment:
Playing accompaniments on classroom instruments Play accompaniments on barred instruments Singing	Teacher observation Classroom participation Texts Quizzes Oral quizzes

Wallenpaupack Area School District

Course: Music

Grade Level: Grade 5

Unit: Harmony

PA Standard: 9.1
9.2
9.3
9.4

Topics:	Skills:
Consonance and dissonance Major and Minor	Differentiate between consonance and dissonance Differentiate between major and minor
Activities:	Performance Assessment:
Singing Play chordal accompaniments on barred instruments	Teacher observation Classroom participation Texts Quizzes Oral quizzes

Wallenpaupack Area School District

Course: Music

Grade Level: Grade 5

Unit: Culture/History

PA Standard: 9.1
9.2
9.3
9.4

Topics: Composers/conductors Physical properties of sound Environment and music Vocations and avocation in music Roles in music productions	Skills: Describe how physical properties of an instrument and environment affect sound production Describe careers in music Describe roles in music production
Activities: Reading Discussion Singing	Performance Assessment: Teacher observation Classroom participation Texts Quizzes Oral quizzes

Wallenpaupack Area School District

Course: Music

Grade Level: Grade 5

Unit: Public Performance

PA Standard: 9.1
9.2
9.3
9.4

Topics:	Skills:
Yearly public performance	Perform songs learned and memorized
Activities:	Performance Assessment:
Singing Movement Playing classroom instruments	Classroom participation Attendance and participation at public performance