Course: Early Childhood

GRADE LEVEL: 9 - 10 LENGTH OF COURSE: 1 Semester TEXT: PUBLISHER: COPYRIGHT:

COURSE DESCRIPTION:

This course is designed for students who enjoy working with children. Students will explore different designs and types of child care programs and careers related to children. The course will focus on topics important to the study of children such as special needs children, creating safe environments and the effects of media and literature on children. Students will create and present hands on developmentally appropriate activities and materials for young children.

AREAS OF STUDY:

CURRICULUM WRITING TEAM: Jody Higgins

DATE OF REVISION:

2004

Course: Early Childhood

Grade Level: Grade 9th & 10th

Unit: Safety

Topics:	Skills:
Toy safety Playground safety	Students will recall safety information provided in class discussions to analyze the safety standards of toy companies, toys and playgrounds
Activities:	Performance Assessment:
Research toy company websites to find recall lists how they notify the consumer of recalled items Compile a list of recall websites provided to the public and list 10 toy that are recalled, giving reasons why, present information to class and in written format Using government regulations and a premade developmentally appropriate toy checklist, students will analyze toys for safety among different age groups Using playground safety checklist, have students look at the playground areas in their communities or developments and report back whether their community playgrounds are safe Visit the playground area at the primary school and as a class determine if the are meets the suggestions in the playground checklist and make recommendations for improvement	Unit test Rubrics for projects Class participation grade

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Grade Level: Grade 9th & 10th

Unit: Special needs children

Topics:	Skills:
Types of special needs Speech disorders vs. development concerns Physical disabilities Mental disabilities Learning disabilities Gifted and talented Services in schools and communities Brain development	Students will identify types of special needs in children and recognize services available to families Students will relate the importance of brain development to intellectual development in children
Activities:	Performance Assessment:
Invite the school speech therapist or Early Intervention speech therapist to speak about how they test the children entering kindergarten Students will research and create pamphlets explaining the different types of special needs Students will compile a list of questions to as an Early Intervention Specialist, special education teacher and/or parent f a child with special needs about the community resources that can be utilized Watch video "Shaping Youngest Minds" After seeing and discussing the parts of the brain from an overhead, students will put the "Parts of the Brain" puzzle together and re-label Watch "Diane Sawyer Primetime Video About Brain Development" While watching students complete a WOW activity Students complete students questions with video Show students overhead "Key Points" and have students give examples of key points from the video Watch video "I Am Your Child" Answer question sheet that goes along with video Students will view and discuss	Rubric for projects Peer evaluations of bulletin boards Rubric for newsletter Rubric for pamphlet Writing assessment for research paper Class participation grade

Activities: (con't)	
notes "52 way you can increase	
your child's intelligence and	
changes in life"	
As a class review notes using	
Bingo Game "52 Ways"	

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Unit: Careers

Topics:	Skills:
Careers involving working with children	Students will identify and research careers related to children and create a presentation
	based on findings
Activities:	Performance Assessment:
Identify and research careers related to children Create a poster related to the career that can be displayed Share information to the class	Writing assessment rubric Presentation rubric Test on information presented to class

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Grade Level: Grade 9th & 10th

Unit: Media

Topics:	Skills:
Children's literature Effects of media on children	Students will distinguish between appropriate and inappropriate media for young children Students will apply this knowledge and create activities for small children using themes read in age appropriate stories
Activities:	Performance Assessment:
Children's literature	Rubrics
Students will read several children's	Class participation grade
books and determine what the child	Evaluation of activity with children
learns from the book and present	
findings in a written form and orally	
to the class	
In groups students should read	
classic fairy tales, nursery rhymes	
Students will identify the "isms"	
(sexism, ageism, etc.)	
perception of childhood, and	
depictions of family live (evil	
stepmother, child abuse in books read	
In pairs have students rewrite Snow	
White and remove the "isms" form	
the story and read new story to the	
class	
Students will find age appropriate	
books for young children and create	
an activity that corresponds to the	
theme of the book and present both	
to a group of small children	
Students will create a book that can	
be read to preschool or early	
elementary age children and read to	
a small group of children (the book	
then can be donated to a needy	
organization such as head start,	
hospitals, family center, etc.)	
Effects of media on children	
Create a scale and have students	
rate several current and past TV	
shows for children	
Students should determine the age	
appropriate level that TV shows should target and explain reasoning	
Students should compare and	
contract two shows in a written	
paper	