

Wallenpaupack Area School District

COURSE: Wellness II/Driver Education

GRADE LEVEL: Grade 10

LENGTH OF COURSE: 22 days

TEXT: License to Drive

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COURSE DESCRIPTION:

This course consists of driver education theory, related health issues, and is required by all 10th grade students. Topics will include safe driving, preparing to drive, vehicle operations, intersections and the right-of-way, sharing the road, rural driving, licensing and vehicle ownership. Students may take optional “behind-the-wheel” driver training free of charge after school. A valid Pennsylvania driver’s permit is required.

Appendix A – Driving Routes

CURRICULUM WRITING TEAM:

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DATE OF REVISION:

2005

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Unit: The Driver and the Driving Task

PA Standards: 14.1
14.3
14.4

Topics: Introduction to Driving Defensive Driving The Condition of the Driver	Skills: Student will be able to: <ul style="list-style-type: none">• Understand the purpose of driver education• Understand why driving is a privilege, not a right.• Understand why it is important for you to be courteous as a driver• Understand what defensive driving is• Describe how large your space cushion should be• List the sequence of the orderly visual search pattern• Describe permanent physical conditions that can limit your ability to drive safely• Describe activities you should avoid while driving
Activities: Handouts Class discussion Videos	Performance Assessments: Classroom assessment Observation/discussion Test

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Unit: Driving Fundamentals

PA Standards: 14.1
14.2
14.3

<p>Topics:</p> <p>Preparing to Drive Vehicle Operation Basics The Speed Factor: Negotiating Curves and Braking</p>	<p>Skills:</p> <p>Student will be able to:</p> <ul style="list-style-type: none"> • Identify the gauges and warning lights on a typical instrument panel • Understand what an alternator does • Properly adjust mirrors • Identify blind spots • Identify the different gears on an automatic and manual transmission • Describe the two basic steering methods • Describe the proper procedure for backing up • Describe the proper procedure for entering and exiting a parallel parking space • Understand physical laws affecting driving • Negotiate Curves • Describe proper braking • Know what the basic speed law is
<p>Activities:</p> <p>Decision making skills Class discussion Current events Videos Projects</p>	<p>Performance Assessments:</p> <p>Classroom assessment Observation/discussion Test Classroom Projects</p>

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Grade Level: Grade 10

Unit: Welcome to the Road

PA Standards: 14.1
14.3

Topics: Signals and Roadway Markings Intersections and Right-of-Way Turning	Skills: Student will be able to: <ul style="list-style-type: none">• Understand the meaning of different colors in traffic signs• Explain what you do at a red light, yellow light, and green light• Understand how signal arrows control traffic• Identify special lanes with distinctive roadway markings• Understand the proper way to approach an uncontrolled intersection• Understand what right-of-way is• Understand the difference between protected and unprotected turns.• Understand the proper way to execute right and left turns• Understand and practice three-point and U-turns
Activities: Decision making skills Class discussion Current events Videos Projects	Performance Assessments: Classroom assessment Observation/discussion Test Classroom projects

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Grade Level: Grade 10

Unit: The Driving Environment

PA Standards: 14.3
14.5

Topics: Highway and Rural Driving Freeway Driving Sharing the Road	Skills: Student will be able to: <ul style="list-style-type: none">• Understand what makes rural roads and intersections dangerous• Understand the importance of scanning ahead and reducing speed in rural driving• Understand what highway hypnosis is• Describe some of the hazards and safety features of freeways• Understand the purpose of acceleration lanes• Understand the responsibilities motorists have to pedestrians, bicyclists, and motorcyclists
Activities: Decision making skills Class discussion Current events Videos Projects	Performance Assessments: Classroom assessment Observation/discussion Test Classroom projects

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Unit: Challenging Driving

PA Standards: 14.4

14.5

14.6

<p>Topics:</p> <p>Challenging Driving Conditions Driving in Bad Weather Emergencies</p>	<p>Skills:</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> • Describe some of the dangers of driving with reduced visibility • Describe some of the special dangers of mountain driving. • Describe the dangers of driving in rain • Understand how to prepare for driving in winter conditions • Describe problems caused by extremely cold temperatures. • Understand what to do if your vehicle has a blowout • Describe the four types of skids. • Understand what to do if your car is on fire
<p>Activities:</p> <p>Decision making skills Class discussion Current events Videos Projects</p>	<p>Performance Assessments:</p> <p>Classroom assessment Observation/discussion Test Classroom projects</p>

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Course: Wellness II/Driver Education

Grade Level: Grade 10

Unit: Driving Responsibly at Home
and Away From Home

PA Standards: 14.1
14.2

Topics:	Skills:
<p>Driving under the influence Licensing and Vehicle Ownership Vehicle Maintenance, Equipment, and Security Driving Away From Home</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Understand what determines a person's BAC • Understand how alcohol affects judgment • Describe how peer pressure affects driving under the influence • Understand the implied consent law • Understand the purpose of a learner's permit and driver's license • Understand what preventive maintenance is. • Describe how to check tires for inflation and wear. • Understand how to prepare for extended road trips
Activities:	Performance Assessments:
<p>Decision making skills Class discussion Current events Videos Projects</p>	<p>Classroom assessment Observation/discussion Test Classroom projects</p>

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APPENDIX A - DRIVING ROUTES

- For permit drivers add approximately 15 minutes per student per session for parallel parking, k-turns, and parking lot driving practice.
- Sessions may be altered based on the student's experience and ability to operate the vehicle.
- Routes may be altered based on weather and conditions.

2 Hour Driving Routes for Permit Drivers

Session 1

- Review car
- High school parking lot to middle school and primary parking lots
- Route 6 east to route 402
- Route 402 to Pecks Pond/Pickerel Inn (switch drivers)
- Pecks Pond/Pickerel Inn to route 6 west
- Route 6 – return to school

Session 2

- Route 6 west to Honesdale
- Route 191 north to Rileyville (switch drivers)
- Rileyville 191 south to Honesdale
- Route 6 east to school

Session 3

- Route 6 west to route 590 west
- Route 590 west to 191 north
- 191 north to Honesdale (route 6) – drive through town and turn around
- Route 6 east to Wallenpaupack High School

Session 4

- Route 6 East to Route 507
- Route 507 to Newfoundland to W.A. South Elementary (switch drivers)
- WASE to 191 north
- 191 north to 590 east (Hamlin)
- 590 to route 6 to high school

Session 5

- Route 6 to route 590 east
- Route 590 to Woodloch Pines
- Woodloch to 652 – Beach Lake (switch drivers)
- 652 to route 6 west to Honesdale
- Route 6 to 196 south to Hoadley's Road
- Hoadley Road to 590 east to route 6 to high school

Session 6

- Route 6 west to route 590 west
- 590 west to Owego Turnpike
- To route 296 west (Waymart)
- Route 6 to Casey Highway to exit 3 (switch drivers)
- Exit 3 to Casey Highway
- Casey Highway to route 6 (Honesdale)
- Route 6 to Wallenpaupack High School

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1 Hour Driving Route Drivers Ed	
Route 1	Route 2
<p>Start out Wallenpaupack High School Take route 6 East to Route 402 Take 402 to Interstate 84 East Take 84 East to exit 46 Milford Make a left onto route 6 west to 84 west Take 84 west to exit 30 Route 402 Take route 402 north to route 6 Take route 6 west to high school</p>	<p>Start Wallenpaupack High School Take route 6 east to Greeley route 434 west Proceed on 434 west to route 590 Shohola Take route 590 east through Lackawaxen, Rowland to Hawley Take route 6 east to Wallenpaupack High School</p>

2 Hour Driving Route Drivers Ed	
Route 1	Route 2
<p>Route 6 - Wallenpaupack High School Route 6 west to route 590 west Stay on route 590 to Mt. Cobb – 18 miles Take route 247 to entrance of New Casey Expressway Take Casey Expressway (6) west to ending of it Pick up route 6 east in Carbondale Twp. and stay on 6 east Proceed 6 east through Waymart, Honesdale, Indian Orchard to Hawley Continue on 6 east to Wallenpaupack high School</p>	<p>Route 6 – Wallenpaupack High School Route 6 west to route 590 west Stay on route 590 west till run into route 196 Take route 196 to interstate 84 Take 84 east Exit 84 east to route 390 Take route 390 to route 507 Take route 506 west to route 6 Proceed to route 6 to Wallenpaupack High School</p>
Route 3	Route 4
<p>State at route 6 – Wallenpaupack High School Take Route 6 west 5 miles Take 590 west to Old Owego Turnpike (Cherry Rider Road) Stay on Cherry Ridge Road for approximately 15 miles to Waymart 4 corners Take rights on route 296 to route 6 Take route 6 east stay on 6 east through Honesdale, Indian Orchard Return to Wallenpaupack High School</p>	<p>Start at Wallenpaupack High School Take route 6 east to route 402 Take 402 to interstate 84 Take 84 east approximately 16 miles to Matamoras Exit Matamoras. Reenter 84 west in Matamoras Stay on 84 west exit route 390 Take route 390 to route 507 Take route 507 approximately 3 miles to route 6 Take route 6 west to Wallenpaupack High School</p>