

Wallenpaupack Area School District

COURSE: Child Development

GRADE LEVEL: Tenth, Eleventh, Twelfth

LENGTH OF COURSE: 1 Semester

TEXT: Children: The Early Years.

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COURSE DESCRIPTION:

Child Development is the study of the physical, intellectual, emotional, and social development of the child from birth to age five. This course will deal with guiding children's behavior, common problems with children, and living with children under stress, the physically challenged child, and building a child's character. The "World of Small Wonders" program is part of this course with emphasis on observing children and relating the observation to child behavior. Child Development is recommended for males/females that will be working with children in any capacity or planning to someday become a parent.

CURRICULUM WRITING TEAM:

Barbara S. Dyson

DATE OF REVISION:

2007

Wallenpaupack Area School District

Course: Child Development

Grade Level: Grade 10, 11,
12

Unit: Development and
Implementation of the World of
Small Wonders Program

PA Standards: 11.2.12. A
11.2.12.D
11.2.12.H
11.4.12.B
11.4.12.C
11.4.12.D
11.4.12.E

Topics:	Skills:
What is a Preschooler? Types/Stages of play What is a Developmentally Appropriate Program? What is Circle Time? Classroom Management/Rules	Students will design and implement a developmentally appropriate environments and materials for the WOSW Program Students will recognize the importance of effective classroom rules Students will identify characteristics of good learning centers
Activities:	Performance Assessments:
Students will design and implement WOSW activities/lessons based on themes: Lesson plans Opening/Closing activities Center-based activities Samples and materials for completion of all activities in the program	Rubric for lesson plans & projects Rubric for running WOSW program Classroom discussion Completed homework Quizzes/Tests

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Course: Child Development

Grade Level: Grade 10, 11,
12

Unit: Observations

PA Standards: 11.2.12.A
11.2.12.B
11.2.12.C
11.2.12.D
11.2.12.E
11.2.12.F
11.2.12.G
11.2.12.H
11.4.12. A
11.4.12.B
11.4.12.C
11.4.12.D
11.4.12.E

Topics:	Skills:
<p>Why observe children? What understanding of children can we gather from observations? What are the types of observations? Relating observations to child behavior</p>	<p>Students will identify different observation techniques Students will identify different observations related to WOSW Students will identify how observations can help guide child development</p>
Activities:	Performance Assessments:
<p>Students will observe WOSW children throughout the semester and complete: Different types of observation forms, Complete forms for WOSW centers; Informal observations outside of class Complete a portfolio.</p>	<p>Completed work packets Informal Observation Class discussion Completed homework Portfolio Quizzes/Tests</p>

Wallenpaupack Area School District

Course: Child Development

Grade Level: Grade 10,
11, 12

Unit: Infants

PA Standards: 11.2.12.A
11.2.12.C
11.2.12.F
11.2.12.H
11.3.12.C
11.3.12.F
11.4.12.A
11.4.12.B
11.4.12.C
11.4.12.D
11.4.12.E

Topics:	Skills:
<p>Physical Development of the Infant</p> <ul style="list-style-type: none"> • Skeletal Growth • Motor Development • Differences in Physical Development <p>Intellectual Development of the Infant</p> <ul style="list-style-type: none"> • How Infants Learn • What Infants Learn • Beginning of Language: Brain Development Research <p>Social-Emotional Development of the Infant</p> <ul style="list-style-type: none"> • Temperamental Differences in Infants • The Infant's Growing Social World • Infants Express Emotions <p>Providing for the Infant's Developmental Needs</p> <ul style="list-style-type: none"> • Physical Needs • Intellectual Needs • Social-Emotional Needs • Recognizing Developmental Delays 	<p>Students will identify appropriate physical and skeletal development</p> <p>Students will identify appropriate intellectual development</p> <p>Students will identify appropriate emotional and social development</p> <p>Using reality babies, students will be able to diaper, cloth, and bath an infant</p>
Activities:	Performance Assessments:
<p>Using handouts students will determine growth rates in infants</p> <p>Students will analyze the motor development of infants</p> <p>Students will discuss and analyze differences in physical development and positive/detrimental effects to physical development</p>	<p>Brochures and/or posters</p> <p>Budget analysis handouts</p> <p>Class discussion</p> <p>Homework</p> <p>Quizzes/Tests</p> <p>Participation in World of Small Wonders Program</p>

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Activities: (continued)	
<p>Videos: Dr. Brazleton series Students will discuss and analyze how brain development supports learning, perception and cognitive development Students will analyze how language develops, infant communication, passive versus active vocabulary</p> <p>Videos: Dr. Brazleton series Language Development Students will discuss and analyze different temperaments and how parents can relate to infants Students will analyze how familial interaction supports developing trust, bonding and attachment Students will develop a brochure outlining the development of love, fear, anxiety, anger in infants Students will prepare a budget for infant's developmental needs such as: food, clothing Students will discuss and analyze establishing routines for sleeping, feeding, playing, etc. Students will analyze developmentally appropriate activities for intellectual and physical development</p> <p>Videos: Feeding, Diapering, Bathing Infants Video: 10 Things Every Child Needs</p>	

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Course: Child Development

Grade Level: Grades 10, 11, 12

Unit: Toddlers

PA Standards: 11.2.12.A
11.2.12.C
11.2.12.F
11.2.12.F
11.2.12.H
11.3.12.C
11.3.12.F
11.4.12.A
11.4.12.B
11.4.12.C
11.4.12.D
11.4.12.E

<p>Topics:</p> <ul style="list-style-type: none"> Physical Development of the Toddler <ul style="list-style-type: none"> • Body growth and development • Motor Development Intellectual Development of the Toddler <ul style="list-style-type: none"> • How and What Toddlers Learn • Language Abilities Emotional-Social Development <ul style="list-style-type: none"> • Self-Awareness • Emotions Providing for Toddler’s Developmental Needs <ul style="list-style-type: none"> • Physical Needs • Intellectual Needs • Emotional-Social Needs • Recognizing Developmental Delays 	<p>Skills:</p> <ul style="list-style-type: none"> Students will identify and compare physical development between infant and toddler Students will identify developmentally appropriate activities and behaviors for toddlers Students will identify developmental theories Students will identify appropriate discipline/guidance techniques Students will identify developmental delays and intervention techniques
<p>Activities:</p> <ul style="list-style-type: none"> Students will use handouts and charts to analyze physical development Students will discuss and analyze intellectual developmental theories by Piaget and Erickson Students will discuss and analyze Piaget’s and Erickson’s theories on self-autonomy, trust, and self-awareness Students will discuss and analyze developmentally appropriate intellectual, sensory, language, and motor development activities Students will prepare a budget for feeding, clothing, and activities 	<p>Performance Assessments:</p> <ul style="list-style-type: none"> Classroom discussions Completion of various handouts Preparation of a food/clothing/activities cost budget Completion of homework Quizzes/Tests Participation in World of Small Wonders program

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Activities: (continued)	
Students will analyze nutritionally appropriate foods/meals	
Students will discuss and analyze types of discipline	
Students will discuss and analyze types of guidance for developing emotional control and problem solving skills for toddlers	

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Course: Child Development

Grade Level: Grade 10, 11, 12

Unit: Preschoolers and School-Age Children

PA Standards: 11.2.12.A
11.2.12.C
11.2.12.D
11.2.12.E
11.2.12.F
11.2.12.G
11.4.12.A
11.4.12.B
11.4.12.C
11.4.12.D
11.4.12.E

Topics:	Skills:
Physical Development of the Preschooler <ul style="list-style-type: none"> • Body Growth and Development • Motor Development Intellectual Development of the Preschooler <ul style="list-style-type: none"> • How Preschool Children Learn • What Preschool Children Learn • Language Abilities Increase Emotional-Social Development of Preschoolers <ul style="list-style-type: none"> • Developing Social Awareness • Feeling and Controlling Emotions Providing for the Preschooler's Developmental Needs <ul style="list-style-type: none"> • Physical Needs • Intellectual Needs • Emotional-Social Needs Recognizing Development Delays Development of School-Age Children Physical Development <ul style="list-style-type: none"> • Body Growth and Development • Motor Development Providing for School-Age Children's Physical Needs <ul style="list-style-type: none"> • Health & Safety Practices • Selecting Clothing & Meeting Nutritional Needs • Providing appropriate space and furnishings Intellectual Development of School-Age Children <ul style="list-style-type: none"> • How School-age children think • What School-age children learn How Language is mastered	Students will identify milestones in physical development Students will identify developmentally appropriate activities and behaviors for preschoolers Students will identify developmental and learning theories Students will identify logical thinking processes and obstacles Students will identify articulation and vocabulary developmental skills Students will identify appropriate discipline/guidance techniques in social-emotional development Students will identify developmental delays and intervention techniques Students will identify the nutritional, clothing and social-emotional needs of preschoolers Students will identify milestones in physical development of preschooler Students will identify health and safety practices for preschoolers Students will identify appropriate environments for preschoolers Students will identify milestones in intellectual development Students will identify how needs of preschoolers are met Students will recognize developmental delays Students will identify appropriate community agencies for developmental needs

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<p>Topics: (continued)</p> <p>Helping School-Age Children Meet:</p> <ul style="list-style-type: none"> • Intellectual Needs • Emotional-social needs • How learning theories influence development <p>Recognizing Developmental Delays</p>	
<p>Activities:</p> <p>Students will use handouts to evaluate physical development</p> <p>Students will use observations from World of Small Wonders program to analyze how:</p> <ul style="list-style-type: none"> • Preschoolers learn through structured activities and play • How language, grammar, and communication skills develop • Preschoolers develop social awareness and controlling emotions • Physical, Intellectual, Emotional, and Social Needs develop <p>Students will discuss and analyze learning theories as they apply to development</p> <p>Videos and handouts</p> <p>Students will use handouts to evaluate developmental levels of school-age children</p> <p>Students will design developmentally appropriate home environments for school age children</p>	<p>Performance Assessments:</p> <p>Classroom discussions</p> <p>Completion of various handouts</p> <p>Preparation of a food/clothing/activities cost budget</p> <p>Completion of homework</p> <p>Quizzes/Tests</p> <p>Participation in World of Small Wonders program</p> <p>Design an environmentally appropriate room for school-age children</p> <p>Completion of handouts</p> <p>Homework</p> <p>Quizzes/Tests</p>