

Wallenpaupack Area School District

COURSE: Allied Health III

GRADE LEVEL: 12

LENGTH OF COURSE: 90 days/year 2 blocks/day

TEXT: Mosby's Textbook For Nursing Assistants 6th Edition

PUBLISHER: Mosby

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COURSE DESCRIPTION:

Clinical component: students work 4 days per week in hospital and long-term care setting.
Classroom curriculum covers Work Ethics, Basic Emergency Care, Growth and Development, Caring for Mothers and Newborns, Heat and Cold Applications, Mental Health and Developmental Disabilities.

CURRICULUM WRITING TEAM:

Karen Bellman

DATE OF REVISION:

2007

Wallenpaupack Area School District

Course: Allied Health III

Grade Level: 12

Unit: Work Ethic

PA Standards: 13.2.A
 13.2.B
 13.2.C
 13.2.D
 13.2.E
 13.2.F
 13.2.G
 13.3.A
 13.3.B
 13.3.C
 13.3.E
 13.3.F
 13.3.G

Topics:	Skills:
Personal Health, Hygiene and Appearance Getting a Job Preparing for Work On the Job Managing Stress Harassment Resigning from a Job Losing a Job	Define Key terms Identify good health & personal hygiene practices Explain how to look professional Describe qualities and traits of a successful nursing assistant Explain how to get a job Describe ethical behavior on the job Explain how to manage stress Explain the aspects of harassment Explain how to resign from a job Identify common reasons for losing a job
Activities:	Performance Assessments:
Study Guide Oral Presentations Written Presentations Cooperative Learning Role-Play Mock Interview Case Study	Written Stories Oral Questioning Projects/Presentations Unit Test

Wallenpaupack Area School District

Course: Allied Health III

Grade Level: 12

Unit: Basic Emergency Care

PA Standards: 13.1.C
 13.1.D
 13.1.F
 13.2.B
 13.2.C
 13.2.D
 13.2.G

Topics:	Skills:
Emergency Care Basic Life Support CPR- Adult 1/2 Rescuer Infant Child Foreign Body Airway Obstruction Hemorrhage Shock Seizures Burns Fainting Stroke	Describe key term/general rules in emergency care Identify signs of cardiac arrest/obstructed airway Identify signs, symptoms and emergency care for: Hemorrhage, Shock, Seizure, Burns, Fainting and Stroke Perform Procedures described in this unit
Activities:	Performance Assessments:
Study Guide Cooperative Learning Oral/written presentations Student Demonstrations Visual Aides Videos Practice with CPR Manikins Case Studies	Observation of skill performance Oral Questioning Projects/Presentations Unit test

Wallenpaupack Area School District

Course: Allied Health III

Grade Level: 12

Unit: Growth and Development

PA Standards: 13.1.C
13.1D
13.2.B
13.2.C
13.2.D
13.2.G
13.3.A
13.3.B
13.3.C
13.3.E
13.3.G

Topics:	Skills:
Principles of Growth & Development Infancy Toddlerhood Preschool School age Late childhood Adolescence Young/Middle/Late Adulthood	Define key terms Explain principles of growth and development Identify Developmental tasks for each age-group Describe normal growth and development for each age group
Activities:	Performance Assessments:
Study Guide Cooperative Learning Oral/written presentations Student Demonstrations Visual Aides Videos Case Studies	Written Stories Oral Questioning Projects/Presentations Unit test

Wallenpaupack Area School District

Course: Allied Health III

Grade Level: 12

Unit: Caring For Mothers and Newborns

PA Standards: 13.1.C
13.1.D
13.1.E
13.2.B
13.2.C
13.2.D
13.2.G

<p>Topics:</p> <ul style="list-style-type: none"> Infant Safety and Security Helping Mothers Breast-feed Bottle-Feeding Babies Diapering Umbilical Cord Care Circumcision Bathing an Infant Nail Care Weighing Infants Care of the Mother 	<p>Skills:</p> <ul style="list-style-type: none"> Define key terms Explain how to meet an infants safety and security needs Identify signs and symptoms of illness in infants Explain how to help mothers with breast-feeding Describe three forms of baby formula Explain how to: bottle-feed and burp a baby Explain how to perform cord care Explain the purpose of circumcision, needed observations and required care Explain how to bathe infants Explain why infants are weighed Describe the care needed by mothers after childbirth Perform the procedures described in this unit
<p>Activities:</p> <ul style="list-style-type: none"> Study Guide Cooperative Learning Oral/written presentations Student Demonstrations Visual Aides Videos Case Studies 	<p>Performance Assessments:</p> <ul style="list-style-type: none"> Written Stories Oral Questioning Projects/Presentations Unit test Skill demonstrations

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Course: Allied Health III

Grade Level: 12

Unit: Mental Health Problems

PA Standards: 13.1.A
 13.1.C
 13.1.D
 13.1.F
 13.2.B
 13.2.D
 13.2.G
 13.3.B
 13.3.F
 13.3.G

Topics:	Skills:
<ul style="list-style-type: none"> Basic Concepts Anxiety Disorders Schizophrenia Affective Disorders Substance Abuse Eating Disorders Care and Treatment 	<ul style="list-style-type: none"> Define key terms Explain the difference between mental health and mental illness Explain how personality develops Describe three anxiety disorders Explain the defense mechanisms used to relieve anxiety Describe bipolar disorder and depression Describe three personality disorders Describe substance abuse Explain two types of eating disorders Describe the care required for persons with mental health disorders
Activities:	Performance Assessments:
<ul style="list-style-type: none"> Study Guide Cooperative Learning Oral/written presentations Student Demonstrations Visual Aides Videos Case Studies 	<ul style="list-style-type: none"> Written Stories Oral Questioning Projects/Presentations Unit test

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Course: Allied Health III

Grade Level: 12

Unit: Developmental Disabilities

PA Standards: 13.1.A
13.1.C
13.1.D
13.1.E

Topics:	Skills:
Mental Retardation Down Syndrome Cerebral Palsy Autism Epilepsy Spina Bifida Hydrocephalus	Define key terms Identify the areas of function limited by a developmental disability Explain how a developmental disability affects the child and family across the life span Explain when developmental disabilities occur Describe the causes of developmental disabilities Explain how the various developmental disabilities affect a persons function
Activities:	Performance Assessments:
Study Guide Cooperative Learning Oral/written presentations Student Demonstrations Visual Aides Videos Case Studies	Written Stories Oral Questioning Projects/Presentations Unit test

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Course: Allied Health III

Grade Level: 12

Unit: Heat and Cold Applications

PA Standards: 13.2.B
13.2.C
13.2.D
13.2.G

Topics:	Skills:
Heat Applications: Compress, Soak, Sitz Bath, Hot Pack, Aquathermia Pad Cold Applications: Ice bag, Ice Collar, Ice Glove, Dry Cold Pack, Cold Compresses Cooling and Warming Blankets	Define key terms Identify the purposes, effects and complications of heat and cold applications Identify persons at risk for complications from heat and cold applications Explain the differences between moist and dry heat/cold applications Describe the rules for applying heat and cold Explain how cooling and warming blankets are used Perform procedures described in this unit
Activities:	Performance Assessments:
Study Guide Cooperative Learning Oral/written presentations Student Demonstrations Visual Aides Videos Case Studies	Written Stories Oral Questioning Projects/Presentations Unit test