

Wallenpaupack Area School District

COURSE: Library

GRADE LEVEL: Ninth Grade

LENGTH OF COURSE: Eight hours

TEXT: N/A

PUBLISHER:

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COURSE DESCRIPTION:

The library course of study has been developed following state guideline benchmarks with an emphasis on the ability to research and utilize appropriate resources. Classes at all grade levels of English and social studies are instructed on how to develop personal research skills for a life time of unlimited access to knowledge through active learning. Access Pennsylvania databases, district provided materials, and recommended Internet sites are emphasized in the research projects process at all grade levels. Proper citation and presentation are taught as part of research process along with searching techniques such as Boolean search logic. The final presentation of a completed senior project allows for the utilization of all acquired skills.

CURRICULUM WRITING TEAM:

Michael Zeleniak

DATE OF REVISION:

2004

Wallenpaupack Area School District

Course: Library

Grade Level: Grade 9

Unit: Research

PA Standards: 1.2.8.A
1.8.8.B
3.5.B

Topics:	Skills:
On line library databases, CD's and Internet resources Career awareness	Recognize and use different electronic resources including: CD-ROM databases, on-line subscription databases and databases found through Internet searching Recognize and use a variety of traditional electronic resources useful for individual career pursuits and lifelong learning Develops successful strategies for information retrieval Integrates information from a variety of sources
Activities:	Performance Assessments:
Teachers demonstrate how the on-line computer data bases are located and used for research Students use the on-line data bases to find needed information for assigned projects Introduce Web Feet and use the Internet to find appropriate information for assigned projects Create a career profile using the Discover program surveys or careers-Internet.org Use library career references and the Internet to review and report on occupations of further interest Instruct students by using the large screen classroom monitor	Librarian/teacher observation Quality of the completed projects Appropriateness of student questions Assessment of the types of materials used to complete the assigned project Assessing feedback from teachers and students