

Wallenpaupack Area School District

COURSE: Library

GRADE LEVEL: Seventh and Eighth Grade

LENGTH OF COURSE: 180 Days

TEXT N/A

PUBLISHER: N/A

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COURSE DESCRIPTION:

The seventh and eight grade library curriculum provides a distinct, flexible, and unique environment designed to meet the every changing needs of middle school students recognizing the unique needs of the individual student. The library provides an atmosphere designed to meet the students' intellectual, social, physical, aesthetic, and emotional needs. Students are encouraged to take pride in their work and to succeed in a creative and challenging world.

CURRICULUM WRITING TEAM:

Pamela Beezup

DATE OF REVISION:

2005

Wallenpaupack Area School District

Course: Library

Grade Level: Grade 7 & 8

Unit: Literature Appreciation

PA Standards: 1.1.8.A

1.3.8.F

Topics: Identify and establish the purpose for reading Identify various genre Read and respond to non-fiction including poetry and drama	Skills: Establish clear information goals Book selection based on interest and/or purpose Literature appreciation: <ul style="list-style-type: none">• Reading level• Age appropriate• Genre Follow circulation procedures and guidelines
Activities: Independent reading Recommended reading lists Literature circles Book reports/reviews/presentations	Performance Assessments: Teacher observation Reading log/journal Book reports/reviews/presentations Worksheets Rubrics Observe Circulation

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Course: Library

Grade Level: Grade 7 & 8

Unit: Retrieval Skills

PA Standards: 1.8.8.B

Topics: Location and retrieval skills	Skills: Organizational skills – outlining, etc. Search strategies/research skills Locate and acquire information (print, nonprint) Use of Internet Use of information/synthesis Develop information seeking strategies Use of information seeking strategies
Activities: Library catalog/test books Electronic catalog/OPAC Periodical references Online computer searches Available reference resources Computer usage/internet ACCESS PA Power Library Extended work units	Performance Assessments: Student participation Search strategy sheets Checklist of resources Teacher monitoring and inspection Worksheets/checklists/study sheets Online searches Review printouts

Wallenpaupack Area School District

Course: Library

Grade Level: Grade 7 & 8

Unit: Research Skills

PA Standards: 1.8.8.A
1.8.8.C

Topics:	Skills:
<ul style="list-style-type: none"> Select and refine a topic for research Topic selection Organization 	<ul style="list-style-type: none"> Determine information needs Determine reference needs Define the information problem Focus the task by generating questions related to the topic Identify the type, amount, and format of the information Organize, summarize and present main ideas from research Demonstrate social responsibility Demonstrate responsible and effective use of equipment In-text citation MLA Bibliographic Style Adhere to copyright and plagiarism laws
Activities:	Performance Assessments:
<ul style="list-style-type: none"> Research strategy Format of assignment Teacher directed research Review the process Member of the learning group Review MLA Bibliographic Style Introduce the concept Responsible care of facility 	<ul style="list-style-type: none"> Statement of the topic Focus questions Teacher monitoring and observation Student questions/follow guidelines Students' oral/visual presentations Rubrics Evaluation of completed classroom projects