

Wallenpaupack Area School District

COURSE: Library

GRADE LEVEL: Sixth Grade

LENGTH OF COURSE: 180 Days/112½ Blocks

TEXT N/A

PUBLISHER: N/A

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COURSE DESCRIPTION:

The sixth grade library curriculum provides a distinct, flexible, and unique learning environment designed to meet the changing needs of middle school students recognizing the unique needs of the individual student. The library provides an atmosphere designed to meet the students' intellectual, social, physical, aesthetic, and emotional needs. Students are encouraged to take pride in their work and to succeed in a creative and challenging world.

CURRICULUM WRITING TEAM:

Pamela Beezup

DATE OF REVISION:

2005

Wallenpaupack Area School District

Course: Library

Grade Level: Grade 6

Unit: Literature Appreciation

PA Standards: 1.1.8.A
1.3.8.A
1.3.8.F

<p>Topics:</p> <p>Identify and establish the purpose for reading Read and respond to non-fiction including poetry and drama Read and understand works of literature</p>	<p>Skills:</p> <p>Establish clear information goals Book selection based on interest and/or purpose Literature appreciation: <ul style="list-style-type: none"> • Reading level • Age appropriate • Award winning authors • Genres Demonstrate social responsibility Follow circulation procedures and guidelines</p>
<p>Activities:</p> <p>Library orientation Floor plan and procedures Literature circles Community of readers Review procedures/characteristics of genres Facilitate book selection Recommended reading lists Accelerated Reader Program</p>	<p>Performance Assessments:</p> <p>Observe circulation Student participation Reading log/journal Accelerated Reader tests Circulation system Book reports/reviews</p>

Wallenpaupack Area School District

Course: Library

Grade Level: Grade 6

Unit: Location Skills

PA Standards: 1.2.6.A
 1.3.6.A
 1.3.6.F
 1.8.6.A
 1.8.6.B
 1.8.6.C

Topics:	Skills:
Location skills	Identify, locate and read grade level appropriate literature Identify library rules Return books and other borrowed materials on time and in good condition Select and use a variety of resource materials independently (computer, card catalog, data bases, Internet, etc.) Evaluate appropriate reference sources for projects (book reviews) Use information media sources to locate answers to questions Follow copyright laws concerning plagiarism Properly cite the resources used
Activities:	Performance Assessments:
Students choose card catalog or computer to locate books, materials, etc. Independent reading/library books/other resources Daily routine: library rules/skills Use of electronic card catalog/card catalog Research skill/study skills Computer usage/Internet	Librarian/teacher observation Appropriateness of student questions Research project Worksheets/quizzes Rubrics/checklists, quizzes Accelerated Reader Presentations Computers/use of technology Computer websites/Internet Written/oral presentations

Wallenpaupack Area School District

Course: Library

Grade Level: Grade 6

Unit: Retrieval Skills

PA Standards: 1.2.6.A
 1.3.6.A
 1.3.6.F
 1.8.6.A
 1.8.6.B
 1.8.6.C

Topics:	Skills:
Retrieval skills	Select and locate appropriate sources of information Use a variety of sources including electronic and periodical references Determine the best resources to use for his/her research
Activities:	Performance Assessments:
Students choose card catalog or computer to locate books, materials, etc. Independent reading/library books/other resources Daily routine: library rules/skills Use of electronic card catalog/card catalog Research skill/study skills Computer usage/Internet	Librarian/teacher observation Appropriateness of student questions Research project Worksheets/quizzes Rubrics/checklists Accelerated Reader Presentations Computers/use of technology Computer websites/internet Card catalog Written/oral presentations

Wallenpaupack Area School District

Course: Library

Grade Level: Grade 6

Unit: Research Skills

PA Standards: 1.2.6.A
 1.3.6.A
 1.3.6.F
 1.8.6.A
 1.8.6.B
 1.8.6.C
 1.8.8.C

Topics:	Skills:
<p>Topic selection Organization</p>	<p>Develop information seeking strategies Select and refine a topic for research Outlining skills Follow copyright and plagiarism laws and bibliography rules Evaluate multimedia products in terms of both content and format Organize, summarize and present main ideas from research Prepare information for presentation Use proper citation Share the information they have gathered with others MLA Bibliographic Style</p>
Activities:	Performance Assessments:
<p>Students choose card catalog or computer to locate books, materials, etc. Independent reading/library books/other resources Daily routine: library rules/skills Use of electronic card catalog/card catalog Research skill/study skills Computer usage/internet Introduce the evaluation process Review MLA Bibliographic Style Adhere to copyright and plagiarism laws</p>	<p>Librarian/teacher observation Appropriateness of student questions Research project Worksheets/quizzes/study sheets Rubrics/checklists Accelerated Reader Presentations Computers/use of technology Computer websites/internet Card catalog Written/oral presentations Printouts Bibliographic MLS Style worksheets Written research project</p>