

Wallenpaupack Area School District

COURSE: Library

GRADE LEVEL: Fifth Grade

LENGTH OF COURSE: 36 weeks

TEXT: N/A

PUBLISHER: N/A

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COURSE DESCRIPTION:

The library curriculum has been developed with the Pennsylvania State Standards as a primary focus. The courses content has been developed to prepare students to meet the benchmarks at grades 3,5,8 and 11. An emphasis has been placed on the research aspect of the literacy standards for grades 3 and up. This curriculum is not meant to be taught in isolation, but rather integrated with classroom curriculum at every possible opportunity.

CURRICULUM WRITING TEAM:

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DATE OF REVISION:

2003

Wallenpaupack Area School District

Course: Library

Grade Level: Grade 5

Unit: Location Skills

PA Standards: 1.8.5.B

Topics: Location skills	Skills: Locate information using appropriate sources and strategies Select and refine topic
Activities: Select and use appropriately: Table of contents Indices Other reference materials Periodicals Key and guide words Appendices	Performance Assessments: Teacher observation Teacher-created rubric Appropriateness of written/oral student responses

Wallenpaupack Area School District

Course: Library

Grade Level: Grade 5

Unit: Research

PA Standards: 1.8.5A

Topics:	Skills:
Research	Select topic Limit topic Locate resources Organize, summarize, and present the main ideas from research Credit sources using structured format Note-taking Present topic using relevant information
Activities:	Performance Assessments:
Determine need and type of resources Choose appropriate topic Use graphic organizer Use OPAC Use traditional and electronic sources Outlining Taking notes KWL Create bibliographies Research Projects Book Reports Use POWER LIBRARY, OPAC	Teacher observation Record results of written and oral responses Final project Appropriateness of student responses Outlines Teacher-created rubrics

Wallenpaupack Area School District

Course: Library

Grade Level: Grade 5

Unit: Analysis

PA Standards: 1.2.5

Topics: Comprehension	Skills: Comprehend essential content of all types of resources Distinguish between essential and nonessential information Identify stereotypes and exaggeration where present Make inferences Draw conclusions Choose and evaluate appropriate print and electric/online resources
Activities: KWL SQR3 Periodical usage Nonfiction text Books on tape Internet searches AR program	Performance Assessments: Teacher observation AR quizzes Star Reading program Teacher assigned projects