

# *Wallenpaupack Area School District*

**COURSE:** Library

**GRADE LEVEL:** Fourth Grade

**LENGTH OF COURSE:** 36 classes (1/week)

**TEXT:** N/A

**PUBLISHER:** N/A

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**COURSE DESCRIPTION:**

The library curriculum has been developed with the Pennsylvania State Standards as a primary focus. The courses content has been developed to prepare students to meet the benchmarks at grades 3, 5, 8 and 11. An emphasis has been placed on the research aspect of the literacy standards for grades 3 and up. This curriculum is not meant to be taught in isolation, but rather integrated with classroom curriculum at every possible opportunity.

**CURRICULUM WRITING TEAM:**

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**DATE OF REVISION:**

2003

# Wallenpaupack Area School District

**Course:** Library

**Grade Level:** Grade 4

**Unit:** Location Skills

**PA Standards:** 1.8.4B

<b>Topics:</b>	<b>Skills:</b>
Location skills	Locate information from appropriate sources (index, encyclopedia, almanac, dictionary, electronic resources and non-fiction sources)
<b>Activities:</b>	<b>Performance Assessments:</b>
Locate sources Select appropriate sources Use table of contents, keywords and guide words. Use traditional and electronic encyclopedia Use electronic search engines. Use POWER Library ie. Searchsaorus and Big Chalk	Teacher Observation Written/organized notes Appropriateness of selected resources.

# Wallenpaupack Area School District

**Course:** Library

**Grade Level:** Grade 4

**Unit:** Research

**PA Standards:** 1.8.4A  
1.8.4C

<b>Topics:</b>	<b>Skills:</b>
Research	<ul style="list-style-type: none"> <li>Select and limit topic</li> <li>Organize, summarize and present main idea for research</li> <li>Use OPAC</li> <li>Locate resources</li> <li>Take notes using structured format</li> <li>Credit sources</li> <li>Summarize verbally and in writing</li> </ul>
<b>Activities:</b>	<b>Performance Assessments:</b>
<ul style="list-style-type: none"> <li>Determine need</li> <li>Choose Topic</li> <li>Use graphic organizers</li> <li>Use OPAC independently</li> <li>Determine resource availability</li> <li>Take notes</li> <li>Create bibliography</li> <li>Graphic organizer</li> <li>Research project</li> <li>Book reports</li> <li>Use of POWER Library</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Record results-written/oral</li> <li>Appropriateness of notes</li> <li>Teacher created rubric</li> <li>Graphic organizer</li> <li>Final project</li> </ul>

# Wallenpaupack Area School District

**Course:** Library

**Grade Level:** Grade 4

**Unit:** Analysis

**PA Standards:** 1.2.4A

<b>Topics:</b>	<b>Skills:</b>
Analysis	Read and understand essential content of informational text and documents in all academic areas Utilize graphics to obtain information Distinguish between essential and non essential information Make inferences from traditional and electronic Draw conclusions from information gathered
<b>Activities:</b>	<b>Performance Assessments:</b>
KWL Chart SQR3 Use of graphic organizers Books on tape Accelerated Reader Program	Teacher observation Teacher created rubrics Written/Oral response Book projects or reports Accelerated Reader quizzes STAR Reader