

Wallenpaupack Area School District

COURSE: Library

GRADE LEVEL: Second Grade

LENGTH OF COURSE: 36 classes (1/week)

TEXT: N/A

PUBLISHER: N/A

COPYRIGHT: N/A

COURSE DESCRIPTION:

The library curriculum has been developed with the Pennsylvania State Standards as a primary focus. The courses content has been developed to prepare students to meet the benchmarks at grades 3,5,8 and 11. This curriculum is not meant to be taught in isolation, but rather integrated with classroom curriculum at every possible opportunity.

CURRICULUM WRITING TEAM:

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DATE OF REVISION:

2003

Wallenpaupack Area School District

Course: Library

Grade Level: Grade 2

Unit: Location Skills

PA Standards: 1.8A

1.8B

Topics: Location skills	Skills: Identify and locate different sections of the library Gather and organize information Use picture clues, key words, headings, guide words to locate information Understanding the difference between fiction and nonfiction
Activities: Locate variety genres of literature Personally select appropriate materials Call number and letter card game Locating books by favorite author Voting for favorite author/illustrator	Performance Assessments: Teacher observation Student completion of task

Wallenpaupack Area School District

Course: Library

Grade Level: Grade 2

Unit: Research

PA Standards: 1.8B

Topics:	Skills:
Research	Select sources to gather and organize information Understand the purpose of various resources
Activities:	Performance Assessments:
Understand and find information from online card catalog Use guidewords in Dictionaries to find specific word Librarian introduces magazines and practice using table of contents Introduce encyclopedias and the use of the Index	Teacher observation Student completion of task

Wallenpaupack Area School District

Course: Library

Grade Level: Grade 2

Unit: Literature Appreciation

PA Standards: 1.1
1.6A
1.8B

Topics:	Skills:
Literary Awards Introduce folk tales, fairy tales	Understanding the meaning of the Caldecott Award and become familiar with award winners Identify various illustrators and their works Appreciate the purpose and quality of illustrators To be familiar with traditional fairy tales Understand folk tales have many origins
Activities:	Performance Assessments:
Introduce various award winners Read aloud from Caldecott books and show illustrations Discuss various mediums of art used in illustrations Read aloud traditional and "fractured" fairytales Write in groups and fractured fairytale Orally present their tale	Teacher observation Students locate Caldecott winners Student completion of written work