

# *Wallenpaupack Area School District*

**COURSE:** Library

**GRADE LEVEL:** Twelfth Grade

**LENGTH OF COURSE:** Eight hours

**TEXT:** N/A

**PUBLISHER:**

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**COURSE DESCRIPTION:**

The library course of study has been developed following state guideline benchmarks with an emphasis on the ability to research and utilize appropriate resources. Classes at all grade levels of English and social studies are instructed on how to develop personal research skills for a life time of unlimited access to knowledge through active learning. Access Pennsylvania databases, district provided materials, and recommended Internet sites are emphasized in the research projects process at all grade levels. Proper citation and presentation are taught as part of research process along with searching techniques such as Boolean search logic. The final presentation of a completed senior project allows for the utilization of all acquired skills.

**CURRICULUM WRITING TEAM:**

Michael Zeleniak

**DATE OF REVISION:**

2004

# Wallenpaupack Area School District

**Course:** Library

**Grade Level:** Grade 12

**Unit:** Research/Interpretation

**PA Standards:** 1.8.11.A  
1.8.11.B  
1.8.11.C  
3.5.B

<b>Topics:</b>	<b>Skills:</b>
Library research for effective communication in appropriate formats Literary project	Use research methods to find information Define and refine materials for the purpose of presentation Organize and present a completed research project orally with the use of a visual found through technology Integrates information from a variety of sources
<b>Activities:</b>	<b>Performance Assessments:</b>
Research and organize materials for a presentation and paper on a literacy topic Search different informational formats for information pertinent to literature Present the finished product in an organized format	Librarian/teacher observations of student search strategies Assessment of the variety of research mediums used in the final product Quality of the complete research topic