

# *Wallenpaupack Area School District*

**COURSE:** Mathematics

**GRADE LEVEL:** Eighth Grade/Applied

**LENGTH OF COURSE:** 180 Days/70 Minutes Per Day

**TEXT:** Middle School Math Course 2

**PUBLISHER:** Scott Foresman – Addison Wesley

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**COURSE DESCRIPTION:**

The sixth, seventh and eighth grade math curriculum covers a number of skills and concepts through a rich yet balanced curriculum. The structure of the lessons promotes understanding, retention and preparation for standardized tests.

**AREAS OF STUDY:**

Number Sense  
Computation  
Measurement  
Estimation  
Problem Solving  
Statistics and Data Analysis  
Probability and Prediction  
Algebra and Functions  
Geometry  
Trigonometry  
Concepts of Calculus

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# Wallenpaupack Area School District

**Course:** Mathematics

**Grade Level:** Grade 8

**PA Standard:** 2.1.8

<b>Topics:</b>	<b>Skills:</b>
Numbers, number systems, number relationships	Represent and use numbers in equivalent forms (e.g., integers, fractions, decimals percents, exponents, scientific notation, square roots) Simplify numerical expressions involving exponents, scientific notation and using order of operations Distinguish between and order rational and irrational numbers Apply ratio and proportion to mathematical problem situations involving distance, rate, time and similar triangles Simplify and expand algebraic expressions using exponential forms Use the number line model to demonstrate integers and their applications Use the inverse relationships between addition, subtraction, multiplication, division, exponentiation and root extraction to determine unknown quantities in equations
<b>Activities:</b>	<b>Performance Assessments:</b>
Number line activities Counter method Real world activities and examples P.E.M.D.A.S. (Please Excuse My Dear Aunt Sally) Formula Applications	Teacher Observation Oral questions Board work Classroom participation Paper/pencil activities Teacher made tests Textbook tests Homework Projects

# Wallenpaupack Area School District

Course: Mathematics

Grade Level: Grade 8

PA Standard: 2.2.8

<b>Topics:</b>	<b>Skills:</b>
Computation and estimation	Complete calculations by applying the order of operations Add, subtract, multiply and divide different kinds and forms of rational numbers including integers, decimal fractions, percents and proper and improper fractions Estimate the value of irrational numbers Estimate amount of tips and discounts using ratios, proportions and percents Determine the appropriateness of overestimating or underestimating in computation Identify the difference between exact value and approximation and determine which is appropriate for a given situation
<b>Activities:</b>	<b>Performance Assessments:</b>
Mental math strategies Real life problems Answers make sense Calculator activities	Teacher observation Oral questions Board work Classroom participation Paper/pencil activities Teacher made tests Textbook tests Homework Projects

# Wallenpaupack Area School District

Course: Mathematics

Grade Level: Grade 8

PA Standard: 2.3.8

<b>Topics:</b>	<b>Skills:</b>
Measurement and estimation	<p>Develop formulas for determining measurements (e.g., area, volume, distance)</p> <p>Solve rate problems (e.g., rate x time=distance, principal x interest rate=interest)</p> <p>Measure angles in degrees and determine relations of angles</p> <p>Estimate, use and describe measures of distance, rate, perimeter, area, volume, weight, mass and angles</p> <p>Describe how a change in linear dimension of an object affects its perimeter, area and volume</p> <p>Use scale measurements to interpret maps or drawings</p> <p>Create and use scale models</p>
<b>Activities:</b>	<b>Performance Assessments:</b>
<p>Construction project</p> <p>Trip project</p> <p>Using formula for everyday activities</p> <p>Checking and saving accounts</p>	<p>Teacher observation</p> <p>Oral questions</p> <p>Board work</p> <p>Classroom participation</p> <p>Paper/pencil activities</p> <p>Teacher made tests</p> <p>Textbook tests</p> <p>Homework</p> <p>Projects</p>

# Wallenpaupack Area School District

**Course:** Mathematics

**Grade Level:** Grade 8

**PA Standard:** 2.4.8

<b>Topics:</b>	<b>Skills:</b>
Mathematical reasoning	<ul style="list-style-type: none"><li>Make conjectures based on logical reasoning and test conjectures by using counter-examples</li><li>Combine numeric relationships to arrive at a conclusion</li><li>Use if...then statements to construct simple, valid arguments</li><li>Construct, use and explain algorithmic procedures for computing and estimating with whole numbers, fractions, decimals and integers</li><li>Distinguish between inductive and deductive reasoning</li><li>Use measurements and statistics to quantify issues</li></ul>
<b>Activities:</b>	<b>Performance Assessments:</b>
Real world problems	<ul style="list-style-type: none"><li>Teacher Observation</li><li>Oral questions</li><li>Board work</li><li>Classroom participation</li><li>Paper/pencil activities</li><li>Teacher made tests</li><li>Textbook tests</li><li>Homework</li><li>Projects</li></ul>

# Wallenpaupack Area School District

**Course:** Mathematics

**Grade Level:** Grade 8

**PA Standard:** 2.5.8

<b>Topics:</b> Mathematical problem solving	<b>Skills:</b> Invent, select, use and justify the appropriate methods, materials and strategies to solve problems Verify and interpret results using precise mathematical language, notation and representations, including numerical tables and equations, simple algebraic equations and formulas, charts, graphs and diagrams Justify strategies and defend approaches used and conclusion reached Determine pertinent information in problem situations and whether any further information is needed for solution
<b>Activities:</b> Reading and making predictions from graphs Showing and explaining your solution methods	<b>Performance Assessments:</b> Teacher observations Oral questions Board work Classroom participation Paper/pencil activities Teacher made tests Textbook tests Homework Projects

# Wallenpaupack Area School District

Course: Mathematics

Grade Level: Grade 8

PA Standard: 2.6.8

<b>Topics</b>	<b>Skills:</b>
Statistics and data analysis	Compare and contrast different plots of data using values of mean, median, mode, quartiles and range Explain effects of sampling procedures and missing or incorrect information on reliability Fit a line to the scatter plot of two quantities and describe any correlation of the variables Design and carry out a random sampling procedure Analyze and display data in stem-and leaf and box-and-whisker plots Use scientific and graphing calculators and computer spreadsheets to organize and analyze data Determine the validity of the sampling method described in studies published in local or national newspapers
<b>Activities:</b>	<b>Performance Assessments:</b>
Classroom and student examples Line of best fit problems	Teacher observation Oral questions Board work Classroom participation Paper/pencil activities Teacher made tests Textbook tests Homework Projects

# Wallenpaupack Area School District

**Course:** Mathematics

**Grade Level:** Grade 8

**PA Standard:** 2.7.8

<b>Topics:</b> Probability and predications	<b>Skills:</b> Determine the number of combinations and permutations for an event Present the results of an experiment using visual representations (e.g., tables, charts, graphs) Analyze predictions (e.g., election polls) Compare and contrast results from observations and mathematical models Make valid inferences, predictions and arguments based on probability
<b>Activities:</b> Track and field examples Olympics problems	<b>Performance Assessments:</b> Teacher observation Oral questions Board work Classroom participation Paper/pencil activities Teacher made tests Textbook tests Homework Projects

# Wallenpaupack Area School District

Course: Mathematics

Grade Level: Grade 8

PA Standard: 2.8.8

<b>Topics:</b>	<b>Skills:</b>
Algebra	Apply simple algebraic patterns to basic number theory and to spatial relations Discover, describe and generalize patterns, including linear, exponential and simple quadratic relationships Create and interpret expressions, equations or inequalities that model problem situations Use concrete objects to model algebraic concepts Select and use a strategy to solve an equation or inequality, explain the solution and check the solution for accuracy Represent relationships with tables or graphs in the coordinate plane and verbal or symbolic rules Graph a linear function from a rule or table Generate a table or graph from and use graphing calculators and computer spreadsheets to graph and analyze functions Show that an equality relationship between two quantities remains the same as long as the same change is made to both quantities; explain how a change in one quantity determines another quantity in a functional relationship
<b>Activities:</b>	<b>Performance Assessments:</b>
Everyday algebra problems Graphing problems	Teacher observation Oral questions Board work Classroom participation Paper/pencil activities Teacher made tests Textbook tests Homework Projects

# Wallenpaupack Area School District

**Course:** Mathematics

**Grade Level:** Grade 8

**PA Standard:** 2.9.8

<b>Topics:</b>	<b>Skills:</b>
<p>Geometry</p>	<p>Construct figures incorporating perpendicular bisector of a line segment and an angle bisector using computer software</p> <p>Draw, label, measure and list the properties of complementary, supplementary and vertical angles</p> <p>Classify familiar polygons as regular or irregular up to a decagon</p> <p>Identify, name, draw and list all properties of squares, cubes, pyramids, parallelograms, quadrilaterals, trapezoids, polygons, rectangles, rhombi, circles, spheres, triangles, prisms and cylinders</p> <p>Construct parallel lines, draw a transversal and measure and compare angles formed (e.g., alternate interior and exterior angles)</p> <p>Approximate the value of pi through experimentation</p> <p>Use simple geometric figures (e.g., triangles, squares) to create, through rotation, transformational figures in three dimensions</p> <p>Generate transformations using computer software</p> <p>Analyze geometric patterns (e.g., tessellations, sequences of shapes) and develop descriptions of the patterns</p> <p>Analyze objects to determine whether they illustrate tessellations, symmetry, congruence, similarity and scale</p>
<b>Activities:</b>	<b>Performance Assessments:</b>
<p>Drawing projects</p> <p>Combining algebra and geometry problems</p>	<p>Teacher observation</p> <p>Oral questions</p> <p>Board work</p> <p>Classroom participation</p> <p>Paper/pencil activities</p> <p>Teacher made tests</p> <p>Textbook tests</p> <p>Homework</p> <p>Projects</p>

# Wallenpaupack Area School District

**Course:** Mathematics

**Grade Level:** Grade 8

**PA Standard:** 2.10.8

<b>Topics:</b>	<b>Skills:</b>
Trigonometry	Compute measures of sides and angles using proportions, the Pythagorean Theorem and right triangle relationships Solve problems requiring indirect measurement for lengths of sides of triangles
<b>Activities:</b>	<b>Performance Assessments:</b>
Real world construction problems	Teacher Observation Oral Questions Board Work Classroom Participation Paper/pencil activities Teacher made tests Textbook tests Homework Projects

# Wallenpaupack Area School District

**Course:** Mathematics

**Grade Level:** Grade 8

**PA Standard:** 2.11.8.

<b>Topics:</b>	<b>Skills:</b>
Calculus	Analyze graphs of related quantities for minimum and maximum values and justify the findings Describe the concept of unit rate, ratio and slope in the context of rate of change Continue a pattern of number or objects that could be extended infinitely
<b>Activities:</b>	<b>Performance Assessments:</b>
Shopping project	Teacher observation Oral questions Board work Classroom participation Paper/pencil activities Teacher made tests Textbook tests Homework Projects

# *Wallenpaupack Area School District*

## TERMS USED IN THE ACADEMIC STANDARDS FOR MATHEMATICS THROUGH GRADE 8

Angle Measurement in Degrees

Bisector

Box-and-Whisker Plot

Combination

Complementary Angle

Conjecture

Coordinate Plane

Counter Example

Deductive Reasoning

Dimensions

Equation

Evaluate the Expression

Exponent

Exponential Relationship

Functional Relationship

Inductive Reasoning

Inequality

Irrational Number

Linear Function

Linear Relationship

Logical Reasoning

Number Line

Order of Operations

Percent

Permutation

Proportion

Pythagorean Theorem

Quadratic Relationship

Quartile

Random Sampling

Ratio

Rational Number

Regular Polygon

Reliability

Scale Model

Scientific Notation

Sequence

Slope

Square Root

Stem-and-Leaf Plot

Supplementary Angle

Transformation

Transversal

Unit Rate

Verbal, Symbolic Rules

Vertical Angle

## ***Wallenpaupack Area School District***

### INTERNET RESOURCES:

[www.aaamath.com](http://www.aaamath.com)

[www.coolmath4kids.com](http://www.coolmath4kids.com)

[www.funbrain.com](http://www.funbrain.com)

[www.moneyopolis.com](http://www.moneyopolis.com) (teacher can set up for class access)

[www.schoolcentral.com/willoughby](http://www.schoolcentral.com/willoughby)

[www.stfx.ca/special/mathproblems](http://www.stfx.ca/special/mathproblems)

[www.learningwave.com/abmath](http://www.learningwave.com/abmath)