

Wallenpaupack Area School District

Course: Introduction to Early Childhood Education

GRADE LEVEL: 9 - 10

LENGTH OF COURSE: 1 Semester; 90 days

TEXT: Children: The Early Years

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COURSE DESCRIPTION:

This course is designed for students who enjoy working with children and are considering a career in an early childhood education or a child-related field. Students will explore a range of topics in order to introduce them to the field of child care. Topics include preparing a safe environment for children, learning through play, working with special needs children, infant development, as well as exploring the types of careers related to the child care field. Students will create and present hands-on developmentally appropriate activities and materials to be used with the children during the World of Wonders (WOW) program as well as participate in the WOW program, a hands-on child development lab, which runs three days per week. Students may apply for enrollment into the Child Care Career & Technical Program after successful completion of this course.

CURRICULUM WRITING TEAM:

M. Geisheimer & B. Dyson

DATE OF REVISION:

2013

Wallenpaupack Area School District

Course: Introduction to Early Childhood Education

Grade Level: 9-10

Unit: Developmentally Appropriate Practice

PA Standard: 11.4.9.C
11.4.12.C
11.4.6.A

Topics: <ul style="list-style-type: none">• Developmentally Appropriate Practice (DAP)• Classroom Management• Thematic Units• Developing Lesson Plans	Skills: <ul style="list-style-type: none">• Students will understand appropriate developmental activities and practices that work in a preschool setting.• Students will identify developmentally appropriate activities.• Students will create activities and lesson plans for 3-5 year old children using the DAP principles.
Activities: <ul style="list-style-type: none">• Introduction to the World of Wonders (WOW) and classroom expectations• Explanation of Developmentally Appropriate Practice (DAP)• Review and class discussion of DAP packet• DAP Website Exploration• Using DAP principles to create appropriate and educationally-based lesson plans• View and discuss "The First Years Last Forever" video	Performance Assessment: <ul style="list-style-type: none">• DAP Website Exploration• Thematic Unit Lesson Plans• Classroom observation and questioning

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Course: Introduction to Early Childhood Education

Grade Level: 9-10

Unit: Learning through Play

PA Standard: 11.4.3.C
 11.4.6.C
 11.4.9.C
 11.4.12.C
 11.4.9.D
 11.4.3.E
 11.4.6.E
 11.4.9.E
 11.4.12.E

<p>Topics:</p> <ul style="list-style-type: none"> • Learning through Play • Types of Play • Stages of Play 	<p>Skills:</p> <ul style="list-style-type: none"> • Students will describe the importance of play and play activities in children's lives. • Students will explain how adults can help children learn through play, art, music, science and reading. • Students will describe the types of play that children engage in. • Students will compare and contrast the types of play that children exhibit in WOW.
<p>Activities:</p> <ul style="list-style-type: none"> • Chapter 20 – Learning through Play presentation • Class discussion and WOW application of unit topics • Chapter 20 – Learning through Play Vocabulary Worksheet • Chapter 20 – Reviewing Key Concepts discussion and their application to WOW • Observation of children in the WOW program specifically focusing on the types of play • Class discussion on the results of the observations • View and discuss “Ready to Learn” video • View and discuss “Discipline: Teaching Limits with Love” video 	<p>Performance Assessment:</p> <ul style="list-style-type: none"> • Chapter 20 Vocabulary Worksheet • Chapter 20 Reviewing Key Concepts • WOW participation and reflection • Classroom observation and questioning • Chapter 20 Test

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Course: Introduction to Early Childhood Education

Grade Level: 9-10

Unit: Preparing a Safe Environment

PA Standard: 11.4.3.B
11.4.6.B
11.4.9.B
11.4.12.B

<p>Topics:</p> <ul style="list-style-type: none"> • Classroom Safety • Toy Safety • Food Allergies • Basic health and safety practices needed in a child care setting 	<p>Skills:</p> <ul style="list-style-type: none"> • Students will create an informational presentation on a specific food allergy. • Students will identify potential safety concerns in the classroom. • Students will create a presentation on toy safety. • Students will identify when and what types of basic first aid practices need to be implemented in a child care setting.
<p>Activities:</p> <ul style="list-style-type: none"> • Chapter 21 – Protecting Children’s Health and Safety presentation • Class discussion and WOW application of unit topics • Chapter 21 Vocabulary and definitions • Chapter 21 – Reviewing Key Concepts discussion and their application to WOW • Food Allergy Project; discuss the food and general allergy concerns of current WOW participants • View and discuss “Safe from the Start” video • Classroom safety inspection and identification of potential safety concerns • Research toy company websites to find information on product recalls • Develop basic safety guidelines for each center in the WOW classroom • Discuss how to handle and administer basic medical care 	<p>Performance Assessment:</p> <ul style="list-style-type: none"> • Chapter 21 Vocabulary and Definitions • Chapter 21 Reviewing Key Concepts • WOW participation and reflection • Classroom observation and questioning • Food Allergy Project • Classroom Safety Plan • Center Guidelines

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Course: Introduction to Early Childhood Education

Grade Level: 9-10

Unit: Special Needs Children

PA Standard: 11.4.3.A
 11.4.3.B
 11.4.6.B
 11.4.9.B
 11.4.6.C
 11.4.9.C
 11.4.3.D
 11.4.9.D
 11.4.12.D
 11.1.6.G

<p>Topics:</p> <ul style="list-style-type: none"> • Characteristics of Special Needs Children • Common Types of Special Needs • Challenges for Special Needs Children • Supports for Special Needs Children and their Families 	<p>Skills:</p> <ul style="list-style-type: none"> • Students will explain why children with special needs are more alike than different. • Students will identify the types of special needs in children. • Students will be able to locate community services for families with special needs children. • Students will modify their thematic unit lesson plans for the specific special needs students in the WOW program.
<p>Activities:</p> <ul style="list-style-type: none"> • Chapter 23 – Children with Special Needs presentation • Class discussion and WOW application of unit topics • Chapter 23 Vocabulary and definitions • Chapter 23 – Reviewing Key Concepts discussion and their application to WOW • Special Needs Project • Discuss the special needs of current WOW participants • View and discuss “Kids Like These” video • Research community services available for families with special needs children • Modify each lesson plan in the class thematic unit to reflect the special needs of our WOW participants 	<p>Performance Assessment:</p> <ul style="list-style-type: none"> • Chapter 23 Vocabulary and Definitions • Chapter 23 Reviewing Key Concepts • WOW participation and reflection • Classroom observation and questioning • Special Needs Project • Community Services Resource List • Thematic Unit Lesson Plan Modification

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Course: Introduction to Early Childhood Education

Grade Level: 9-10

Unit: Infant Development

PA Standard: 11.4.3.A
11.4.6.A
11.4.9.A
11.4.3.B
11.4.6.B
11.4.9.B

<p>Topics:</p> <ul style="list-style-type: none"> • Proper Prenatal Care • Physical Development of the Infant • Cognitive Development of the Infant • Social-Emotional Development of the Infant • Basic Care for an Infant 	<p>Skills:</p> <ul style="list-style-type: none"> • Students will describe how an infant physically develops during the first year. • Students will describe how and what infants learn during the first year. • Students will describe how an infant socially and emotionally develops during the first year. • Students will identify practices which promote positive and healthy development. • Students will demonstrate skills that meet babies' physical, cognitive, and social-emotional needs.
<p>Activities:</p> <ul style="list-style-type: none"> • Infant Development presentation • View and discuss "10 Things Every Child Needs" video • Completion and discussion of selected vocabulary and definitions from Chapters 7, 8, 9 and 10 • Completion and discussion of selected Reviewing Key Concepts questions from Chapters 7, 8, 9 and 10 • View and discuss "The First Years Last Forever" video • Realityworks RealCare Baby simulation 	<p>Performance Assessment:</p> <ul style="list-style-type: none"> • Selected Vocabulary and Definitions from Chapters 7, 8, 9 and 10 • Selected Reviewing Key Concepts questions from Chapters 7, 8, 9 and 10 • WOW participation and reflection • Classroom observation and questioning • Realityworks RealCare Baby Simulation • Completion of the RealCare Baby Packet

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Course: Introduction to Early Childhood Education

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Unit: Types of Child Care Centers

PA Standard: 11.4.3.C
11.4.6.C
11.4.9.C
11.4.12.C

Topics:	Skills:
<ul style="list-style-type: none"> • Types of Child Care Centers • Child Care Center Selection • How Child Care Choices Affect Children 	<ul style="list-style-type: none"> • Students will describe what to look for when choosing a quality child care program. • Students will explain the effects of group care and education on children's development.
Activities:	Performance Assessment:
<ul style="list-style-type: none"> • Chapter 22 – Child Care and Education in Group Settings presentation • Class discussion and WOW application of unit topics • Chapter 22 Vocabulary and definitions • Chapter 22 – Reviewing Key Concepts discussion and their application to WOW • View and discuss "Quality Child Care: Making the Right Choice for You & Your Child" video • Local Child Care Center Search and Review 	<ul style="list-style-type: none"> • Chapter 22 Vocabulary and Definitions • Chapter 22 Reviewing Key Concepts • WOW participation and reflection • Classroom observation and questioning • Local Child Care Center Research Project

Wallenpaupack Area School District

Course: Introduction to Early Childhood Education

Grade Level: 9-10

Unit: Child Care Careers

PA Standard: 11.4.6.C
11.4.9.C
11.1.9.E
11.1.6.G

Topics:	Skills:
<ul style="list-style-type: none">• Child Care Related Careers• Personal and Professional Qualifications• Personal and Professional Skills	<ul style="list-style-type: none">• Students will describe careers in child-related fields.• Students will explain how personal and professional qualifications affect career options.• Students will identify skills needed for job success.
Activities:	Performance Assessment:
<ul style="list-style-type: none">• Chapter 25 – Making Career Decisions presentation• Completion and discussion of selected vocabulary and definitions from Chapter 25• Completion and discussion of selected Reviewing Key Concepts questions from Chapter 25• Child-Related Career Project	<ul style="list-style-type: none">• Selected Vocabulary and Definitions from Chapter 25• Selected Reviewing Key Concepts questions from Chapter 25• WOW participation and reflection• Classroom observation and questioning• Child-Care Career Project