

Wallenpaupack Area School District

Wallenpaupack Area Elementary Schools

Course Title: Social Studies - Grade 4

Length of Course: 180 Days /120 Minutes Per Week

District Policies:

Academic Integrity:

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

Assessment:

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the Common Core Standards and the WASD curriculum.

Attendance:

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Special Education:

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

Course Description:

The fourth grade social studies program is designed to provide a survey of Pennsylvania history from Native American settlement through the present. Students will develop the knowledge and skills necessary to analyze historic and geographic data and materials. Students will be given opportunities to experience the historical importance of Pennsylvania in the birth of our nation and in the industrialization of our nation. This course will aid students in developing skills to determine cause/effect relationships as well as develop cultural understandings in relation to history.

Course Objectives:

1. Identify physical characteristics and natural resources found in Pennsylvania.
2. Describe the regions of the United States and Pennsylvania.
3. Learn about the earliest settlements in Pennsylvania.
4. Identify and explain cultural contributions of individuals and groups in Pennsylvania from 1609-1754.
5. Identify Pennsylvania's role as the birthplace of independence.
6. Recognize changes in Pennsylvania between the period of 1787 and 1860.
7. Identify Pennsylvania's role in the Civil War.
8. Identify changes in Pennsylvania from World War I to present.
9. Identify present-day Pennsylvania economy.
10. Identify the structure of local, state, and national government.

Student Responsibilities:

Attendance expectations:

Attendance is essential to reaching your full potential in understanding the history, geography, government, and economy of Pennsylvania.

Homework expectations:

Assigned homework is expected to be completed to reinforce skills and concepts taught.

Assessment:

Grading Components:

Quizzes
Tests
Projects

***The following pacing guide is a general guideline and the instructional content may vary.**

Content Pacing Guide: Due to different dates in the school year for our scheduled field trips, there does exist a difference in the pacing guide for the following topic: Pennsylvania and Local, State, and National Government. Typically the North Intermediate travels to our state capital in the fall and our South Elementary makes the trip in the spring. Therefore, the South Elementary will have this topic covered later in the school year.

Topic	Estimated Time Frame/Month
<ul style="list-style-type: none">• Geography Skills• Geography of Pennsylvania• Pennsylvania and Local, State, and National Government	September / October
<ul style="list-style-type: none">• The Regions of the United States and Pennsylvania• The First Pennsylvanians	November
<ul style="list-style-type: none">• Colonial Pennsylvania	December
<ul style="list-style-type: none">• Forming a New Country-Birthplace of Independence• Pennsylvania and the New Country	January / February
<ul style="list-style-type: none">• The Civil War Era• Economic Growth	March / April
<ul style="list-style-type: none">• Our Special State-A Blend of Cultures• Famous Pennsylvanians/Arts, Sports, and Recreation	May / June