District Policies:

Academic Integrity:

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

Assessment:

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

Attendance:

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Special Education:

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

Course Description:

The 8th Grade Family & Consumer Science course develops students' knowledge of food and kitchen safety and the physical science of cooking.

Pennsylvania State Standards: All WAMS courses are aligned to the PA State Standards and Common Core Standards, where applicable.

Course Objectives:

Student will demonstrate the ability to:

- 1. Students will be able to analyze the application of physical and chemical changes that occur in food during preparation.
- 2. Students will be able to implement and utilize food preparation principles.
- 3. Students will be able to determine the effectiveness of the use of meal management principles (e.g., time management, budgetary considerations, sensory appeal, balanced nutrition, safety, sanitation).

Student Responsibilities:

Attendance expectations: Attendance is essential to reaching your full potential in understanding Family and Consumer Science concepts.

Homework expectations: Assigned homework is expected to be completed to reinforce skills and concepts taught.

Make-up work: Labs cannot be made up. A student will be exempt (excused) from no more than 3 labs. If a student misses more than 3 labs the student will need to complete an out of class assignment.

Late work: Teacher discretion

Assessment:

Grading components:

Sensational Senses Lab	10%
Pasta Time Lab	15%
Breakfast Experience Lab	15%
Low Fat Baking Lab	15%
Cookie Crust Colors Lab	15%
Studying Gelatinization Lab	10%
Cake Decorating Lab	10%
Fruit Leather Lab	10%

Content Pacing Guide: The following pacing guide is a general guideline and the instructional content/timeframe may vary.

Торіс	Major Assignments	Estimated Timeframe (Classes)
Introduction to Kitchen	Food Lab	1 Class
Sensational Senses	Food Lab	2 Classes
Pasta Time	Food Lab	2 Classes
Breakfast Experience	Food Lab	2 Classes
Low Fat Baking	Food Lab	3 Classes
Cookie Crust Colors	Food Lab	3 Classes
Studying Gelatinization	Food Lab	2 Classes
Cake Decorating	Food Lab	3 Classes
Fruit Leather	Food Lab	2 Classes
Food Groups & Menu Planning	Work sheets and computer lab	2 ½ Classes