Wallenpaupack Area Middle School

Course Title: Family Consumer Science 6th Grade and 7th Grade

Length of Course: 22 ½ days

District Policies:

Academic Integrity:

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

Assessment:

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

Attendance:

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Special Education:

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

Course Description:

The 6th and 7th grade Family and Consumer Sciences course introduces students to areas inherent in managing a healthy household. Students will demonstrate their knowledge of child development, child health, and child care skills along with life long lessons for nutrition and reading food labels.

Pennsylvania State Standards: All WAMS courses are aligned to the PA State Standards and Common Core Standards, where applicable.

Course Objectives:

Student will demonstrate the ability to:

- 1. Students will be able to demonstrate their knowledge of child development, child health, and child care skills.
- 2. Students will be able to determine the importance of nutrition and wellness as it relates to life-long food choices.
- 3. Students will be able to demonstrate their knowledge of reading food labels as it relates to healthy food choices.

Student Responsibilities:

Attendance expectations: Attendance is essential to reaching your full potential in understanding Family and Consumer Science concepts.

Homework expectations: Assigned homework is expected to be completed to reinforce skills and concepts taught.

Make-up work: Students will be given the amount of time to make up work as stated in the student handbook.

Late work: Teacher's discretion

Assessment:

Grading components:

What Does An Infant Need?	(Take home test)	20%
Caring for Children	(Take home test)	12%
Child Development Packet	(Completed in class)	15%
Kindergarten Experience	(Completed in class)	20%
Nutrition Packet	(Completed in class)	22%
Food Label Packet	(Completed in class)	11%

Content Pacing Guide: The following pacing guide is a general guideline and the instructional content/timeframe may vary.

Торіс	Major Assignments		Estimated Timeframe (Classes)
Infant Development	Child Development Packet (Take hon packet)	ne test & in class	3 classes
	Infant Needs (Take hor	ne test)	
Toddler Development	Child Development Packet (Take ho packet)	me test & in class	1 ½ classes
Preschooler Development	Child Development Packet (Take h packet)	ome test & in class	1 ½ classes
Kindergarten Experience	Kindergarten Experience		5 classes
Nutrition	Nutrition Packet (In class	packet)	8 classes
Food Labels	Food Label Packet (In class	packet)	3 ½ classes