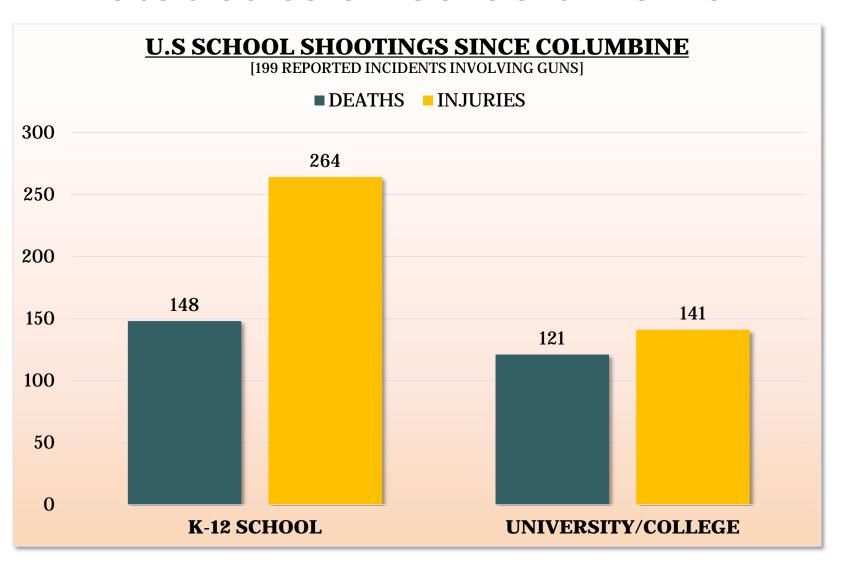
Safety and Security Update

WASD Board Presentation March 12, 2018

Statistics since Columbine



Varying degree of events

- Large-scale events-disrupt the educational day for all students:
 - An accident involving a student or staff member
 - Death of a classmate or teacher
 - School Shooter
 - Terroristic activity
 - Fire or chemical spill
 - Natural Disasters

Varying degree of events

- "Everyday events"- disrupt the educational day for individual/groups of students:
 - Domestic Violence
 - The Suicidal Student
 - Self-Mutilation
 - The Violent Student
 - The Substance Abusing Student
 - The Pregnant Adolescent
 - Divorce
 - Survivors of Motor Vehicle Accidents

How are schools responding?

- School Safety Plans
- Crisis Response Teams
- Trainings
- Drills
- Facility Upgrades
- Collaboration with local agencies

"Failing to plan is the same as planning to fail."

• All-Hazards School Safety Planning Toolkit

The Pennsylvania "All Hazards" School Safety Planning Toolkit is designed to help school districts/schools in their efforts to plan for all types of disasters, natural and human-caused.

- Plan addresses all four phases of an emergency:
 - Prevention/Mitigation- minimizing the risk due to mitigation efforts
 - Preparedness- linking the school with the community partners (LLE, EMS, Fire, EMA)
 - Response- The action steps and those who have a role in the response effort
 - Recovery- Recognizing warning signs and providing assistance to reduce the overall impact of an incident
- 26 different types of emergencies listed
 - Fire
 - Active Shooter
 - Severe Weather

- All-Hazards School Safety Planning Toolkit
 - Developed in a joint effort with Pike and Wayne County EMA
 - Updated annually and after every event (AAR)
 - Distributed annually to all local law enforcement agencies
 - Plan includes-emergency contact lists, threat assessment teams, various flow-charts
 - Reunification Plans

- SRO's
 - Director of School Security, 3 Building-level SRO's, 4 substitute SRO's
- MOUs (Memorandums of Understanding)
 - State Police
 - · Sheriff's Department
 - Red Cross
- Emergency Education and Shelter Agreements
 - Wallenpaupack
 - Western Wayne
 - Wayne Highlands
- Maps and Blueprints-State Police Tours
- Multi-Agency Drills
 - WASD campus served as site for drills with local and regional EMS, fire, and law enforcement
 - Operation Paupack drill
 - Train vs. school bus drill
 - Water supply drill
 - Bleacher collapse drill

District-wide Safe Team

- Meets monthly
- Rotate buildings-tours given monthly
- Goal: Review of each building to assess potential safety concerns for our staff/students

Nurses Meetings

- Meet monthly
- Implementing new Caredox program
- Review procedures and protocols
- Substitute nurse training
- Naloxone in every building-all nurses and building administrators are trained to administer
- Epi-pens-all teachers/building administrators are trained to administer

- Mental Health
 - Friendship House
 - VIP
 - Wayne County Drug and Alcohol
- Strengthening Families Program
 - Relationships are formed with student to parent, student to school, parent to school
 - Opens lines of communication
 - Students gain trust in the adults
- Rachel's Challenge
 - Strengthening Relationships, Families, Communities

Drills

Fire Drills

- Preformed monthly, sometimes with usual exits "blocked" to simulate possible real-life scenarios
- Plan for assisting wheelchair-bound and special needs students
- Alternative routes established in the event of snow blocking evacuation routes or meeting locations
- Student accountability sheets collected before returning to building

Code Green/CRT

 Periodic, school-wide, to prepare CRT, teachers, and students in the event of an actual emergency. Building level is practiced annually.

Code Red

- Reviewed with all staff yearly
- Practiced biennial with students

• Drills

- Active Shooter
 - Staff only-in-service training
 - SRO's in conjunction with PSP provided the training
- Emergency Weather Preparedness
 - Annual drill for students and staff (spring)
- Lobbyguard
 - Instant background checks for anyone entering the buildings
 - Enforces sign-in/sign-out times
 - Prints visitor badges for building accountability
- Safe teams
 - Meet quarterly
 - Open to all staff members

- Crisis Responses Teams compromised of faculty, staff, and administrators
 - List of pertinent staff certifications (related to safety/security/medical emergencies) maintained by offices
- Emergency Desktop Reference Guides
 - Posted in every classroom
 - Quick snapshot of action needed to be taken
 - Great for substitutes
 - Examples: Codes, Severe Weather, Emergency Evac, Maps
- Desktop First Aid Guides
 - Similar to EDRG
 - Examples: Allergic reaction, asthma, fractures, burns
- Go Kits/Bags
 - Posted in every classroom
 - Items needed for an evacuation

- Staffing
 - Additional counselors added to the buildings (Crisis Counselors
 - SAP/FAME Teams
 - Assist students to help them become academically successful
 - Offer support groups

WASD Safety Policies/Guidelines

- Anti-bullying policy
- Student Handbook: Code of conduct and discipline- Safety, Order, Discipline
- Athletic code of conduct
- Extracurricular code of conduct
- Drug and Alcohol Policy for extracurricular/athletic participants
- Acceptable Use Policy
- Policy on Harassment
- Crisis intervention personnel, including administrators, training and updates
- Crisis Intervention Counselor on staff in each district building
- Student Assistance Team
- Student support groups
- Student Facilitators
- Peer Tutors
- School-wide self-esteem and drug awareness programs
- Written formal intervention procedures
- Collaboration with local social services agencies to provide for student needs on campus when feasible

WASD Safety Initiatives

- Interior and exterior security cameras
- Fire/burglar alarm upgrades
- Bus camera system upgrades
- All exterior doors numbered
- All exterior doors locked during school hours (hourly checks by staff)
- Restricted access to master keys
- Main entrance visible in office via monitor
- Staff photo ID badges must be worn at all times
- Staff trained to question anyone in building without an ID badge
- Teachers instructed in classroom/building safety procedures
- Staff swipe card system-utilize one access point of building
- Safety Scavenger Hunts-identifying AED/closest exits/alternative exits/fire extinguisher locations
- Hazard Hunts- building searches for possible hazards

WASD Safety Initiatives

- Bus loading area restricted during loading/unloading
- Bus loading area monitored by staff in morning and evening
- Staff monitors bus loading areas, cafeteria, gymnasium, and hallways during students' morning entry into and afternoon exit from school building.
- Hallways monitored between classes
- Sign-in/Sign-out sheets utilized in every classroom (student accountability)
- All staff issued parking stickers and assigned to designated parking areas
- Unused areas of school can be closed off/locked during after-school activities
- Written permission necessary for students to leave building during school hours
- Written permission required for students to change transportation routine after school

Communications

- State Police and EMA provided with electronic and hard copies of All Hazards EOP, maps, and blueprints
- Building tours with local fire departments and state police
- Table Top Drills
- Control of ventilation system from remote locations.
- AED machines in open areas with signs throughout building indicating location
- Portable radios for administrative use
- Radios given to teachers taking classes outside
- Interoperability of radios among schools-nurses/SRO designated channels
- Telephones in every classroom with district-wide and external access
- Continuing to build relationships with our students and community to increase communication with potential concerns/solutions.

Continued Safety Focus

- Tighten existing safety procedures based on recent national events
 - Teachers checking hallways before vacating building with fire drills.
- Enhance existing camera systems
- District-wide Code Red Drills to be conducted annually (Fall)
- Repeater to be placed on the high school for increased coverage of two-way radios
- State Police integration with our two-way radios
- Table-top exercises-reviewing All-Hazards/Reunification with support staff

Questions?

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