

Wallenpaupack Area SD Wallenpaupack Area MS 2013-2014

Required Federal Reporting Measures Commonwealth of Pennsylvania

School Required Federal Reporting Measures

A Required Federal Reporting Measure is a critical tool both for promoting State, LEA and school accountability, and for engaging parents and communities in meaningful discussions about the academic challenges and opportunities facing their schools. Accurate and timely information brings transparency to education policies, uncovers academic challenges and deficits, and highlights areas in which the State, LEA, and schools have made gains.

A well-informed public is important to improving LEAs and schools. In the same way that data enable educators to make better decisions about teaching and learning, data can also help parents and other community members work more effectively with educators and local school officials. Additionally, the more parents and community members know about the academic achievement of their children and their schools, the more likely they are to be involved in their local schools and LEA. Equipped with information on academic results and teacher quality, parents and community members can make better decisions concerning their children's educational pathways and become more effective advocates for their children's schools and LEA.

Results Included in Required Federal Reporting Measure Data

Student results from the Pennsylvania System of School Assessment (PSSA) grades 3-8, Keystone Exams grade 11, and the Pennsylvania Alternate System of Assessment (PASA) grades 3-8 and 11 are used to calculate Required Federal Reporting Measure data.

For more information:

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This report contains:

- **Attendance Data**
Attendance rates are displayed for the previous school year.
- **Accountability Data**
This section shows the school's performance compared with the goals set by federal and state accountability requirements. Student results from the PSSA, Keystone Exams, and the PASA are listed by disaggregated group and performance level.
- **Achievement Data**
Here you can compare two years of participation and academic performance data for the PSSA, Keystone Exams, and the PASA for the All Student category only. One year of data is presented for participation rates and performance levels in the other categories. The results are displayed by grade, subject, and disaggregated group.
- **Teacher Quality Data**
This section includes both numbers and percentages of classroom teachers in the state who are highly qualified or hold emergency certification.

Attendance Data

District: **Wallenpaupack Area SD**
 School: **Wallenpaupack Area MS**

Pennsylvania’s Accountability Data includes student performance on the other academic indicators, attendance and graduation rate. Both measures are based on data from the previous academic year. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance.

Attendance Measures

All Student Groups ²	Attendance Measure ¹ Attendance Goal: 90%			
		School	District	State
All Students	✓	93%	93%	94%
Historically Underperforming ³	✓	93%	92%	93%
IEP	✓	92%	91%	93%
English Language Learner	—	—	92%	93%
Economically Disadvantaged	✓	92%	92%	92%
Male	✓	93%	93%	94%
Female	✓	93%	93%	94%
American Indian/Alaskan Native (not Hispanic)	—	—	95%	93%
Asian (not Hispanic)	—	—	95%	96%
Black or African American (not Hispanic)	✓	95%	93%	92%
Hispanic (any race)	✓	93%	92%	93%
Multi-Racial (not Hispanic)	—	—	94%	94%
White (not Hispanic)	✓	93%	93%	95%
Native Hawaiian/other Pacific Islander (not Hispanic)	—	—	—	95%
Migrant	—	—	—	94%

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

¹ Attendance measure is a goal of 90%, or any improvement from last year.

² There can be overlap among the groups since a student may belong to more than one of these groups.

³ Historically Underperforming Students—defined as a non-duplicated count of students with disabilities, economically disadvantaged students, and English Language Learners enrolled for a full academic year taking the PSSA. If a student is in more than one of the individual groups (e.g., special education and English Language Learner), s/he is only included in the Historically Underperforming Student group one time—a non-duplicated count. This group is not a cohort but rather students currently in the state meeting the definition during the reported year.

Accountability Data

District: **Wallenpaupack Area SD**
 School: **Wallenpaupack Area MS**

The purpose of this section of the Required Federal Reporting Measures is to show a comparison between student academic achievement levels and the State's Annual Measureable Objectives (AMOs) in reading/literature and in mathematics/algebra I. The participation tables in this report include students who were enrolled in the state for any part of the academic year. The performance tables in this report include students who were enrolled in the state for a full academic year. These numbers may not match the results in the Achievement Section of the Required Federal Reporting Measures.

School Overall Results in Mathematics/Algebra I

This table captures the participation and performance results of students overall and by disaggregated group who took the PSSA in grades 6-8.

All Student Groups ¹	Participation ³			Performance ⁴				
	Tested # ²	Enrolled #	Assessed %	Percentage of students in each Performance Level				Percentage of students Proficient and above
				Below Basic	Basic	Proficient	Advanced	0 20 40 60 80 100
All Students	740	772	100%	5%	11%	27%	57%	84%
Historically Underperforming	419	443	100%	9%	14%	32%	45%	77%
IEP	126	132	100%	22%	29%	29%	20%	49%
English Language Learner	—	—	—	—	—	—	—	
Economically Disadvantaged	386	409	100%	9%	13%	32%	46%	78%
Male	369	383	100%	7%	11%	24%	59%	83%
Female	371	389	100%	4%	12%	30%	54%	84%
American Indian/Alaskan Native (not Hispanic)	—	—	—	—	—	—	—	
Asian (not Hispanic)	—	—	—	—	—	—	—	
Black or African American (not Hispanic)	14	14	100%	14%	7%	64%	14%	79%
Hispanic (any race)	51	52	100%	10%	16%	33%	41%	75%
Multi-Racial (not Hispanic)	—	—	—	—	—	—	—	
White (not Hispanic)	661	691	100%	5%	11%	26%	58%	84%
Native Hawaiian/other Pacific Islander (not Hispanic)	—	—	—	—	—	—	—	

NOTE:

Percentages may not total 100 due to rounding.

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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

² Includes the number of students who have received a score on the test taken.

³ The participation rate is based on the total number of tests scored divided by the total number of students enrolled on the last day of testing. Students with Medical Emergency are excluded from the calculations.

⁴ The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

Accountability Data

District: **Wallenpaupack Area SD**
 School: **Wallenpaupack Area MS**

The purpose of this section of the Required Federal Reporting Measures is to show a comparison between student academic achievement levels and the State's Annual Measureable Objectives (AMOs) in reading/literature and in mathematics/algebra I. The participation tables in this report include students who were enrolled in the state for any part of the academic year. The performance tables in this report include students who were enrolled in the state for a full academic year. These numbers may not match the results in the Achievement Section of the Required Federal Reporting Measures.

School Overall Results in Reading/Literature

This table captures the participation and performance results of students overall and by disaggregated group who took the PSSA in grades 6-8.

All Student Groups ¹	Participation ³			Performance ⁴					
	Tested # ²	Enrolled #	Assessed %	Percentage of students in each Performance Level				Percentage of students Proficient and above	
				Below Basic	Basic	Proficient	Advanced		
				0	20	40	60	80	100
All Students	739	769	99%	8%	12%	29%	50%	79%	Goal 80%
Historically Underperforming	418	440	99%	14%	17%	31%	39%	69%	Goal 72%
IEP	125	131	99%	32%	30%	26%	12%	38%	Goal 44%
English Language Learner	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	385	406	99%	12%	16%	31%	41%	72%	Goal 74%
Male	369	382	99%	11%	15%	32%	42%	74%	Goal 77%
Female	370	387	99%	5%	10%	26%	59%	85%	Goal 83%
American Indian/Alaskan Native (not Hispanic)	—	—	—	—	—	—	—	—	—
Asian (not Hispanic)	—	—	—	—	—	—	—	—	—
Black or African American (not Hispanic)	14	14	100%	7%	29%	50%	14%	64%	Goal 62%
Hispanic (any race)	51	52	100%	12%	18%	25%	45%	71%	Goal 79%
Multi-Racial (not Hispanic)	—	—	—	—	—	—	—	—	—
White (not Hispanic)	660	688	99%	8%	12%	29%	51%	80%	Goal 80%
Native Hawaiian/other Pacific Islander (not Hispanic)	—	—	—	—	—	—	—	—	—

NOTE:

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² Includes the number of students who have received a score on the test taken.

³ The participation rate is based on the total number of tests scored divided by the total number of students enrolled on the last day of testing. Students with Medical Emergency are excluded from the calculations.

⁴ The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

Achievement Data

District: **Wallenpaupack Area SD**
 School: **Wallenpaupack Area MS**

These tables reflect all students taking the PSSA in reading and mathematics in grades 3-8, students taking the PSSA in science in grades 4 and 8, students taking the Keystone Exams (Algebra 1, Biology and Literature) in grade 11 and students taking the PASA in grades 3-8 and 11 who were in the state for any part of the academic year.

The purpose of this section of the Required Federal Reporting Measures is to show how students performed on the PSSA over the past two years in Mathematics, Reading, and Science. This data table captures this school's overall performance results and participation rates by disaggregated group and compares it to this school's results in the previous year. The table reflects all students taking the PSSA in grades 3-8 who were in this school for any part of the academic year.

School PSSA Results in Grade 6 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2013–2014	100%	7%	20%	29%	44%		72%	71%
	2012–2013	100%	9%	11%	34%	45%		79%	73%
Historically Underperforming	2013–2014	100%	11%	21%	33%	35%		68%	55%
IEP	2013–2014	100%	28%	37%	14%	21%		34%	33%
English Language Learner	2013–2014	—	—	—	—	—		—	—
Economically Disadvantaged	2013–2014	100%	10%	20%	33%	37%		70%	56%
Male	2013–2014	100%	7%	23%	28%	42%		70%	70%
Female	2013–2014	100%	8%	18%	29%	46%		75%	73%
American Indian/Alaskan Native (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Asian (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Black or African American (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Hispanic (any race)	2013–2014	100%	0%	27%	35%	38%		73%	53%
Multi-Racial (not Hispanic)	2013–2014	—	—	—	—	—		—	—
White (not Hispanic)	2013–2014	100%	8%	19%	28%	45%		72%	79%
Native Hawaiian/other Pacific Islander (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Migrant	2013–2014	—	—	—	—	—		—	—

NOTE:

Percentages may not total 100 due to rounding. Percentage of students Proficient and above may not total students Proficient and Advanced due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.










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Achievement Data

District: Wallenpaupack Area SD
School: Wallenpaupack Area MS

School PSSA Results in Grade 6 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2013–2014	100%	15%	19%	30%	36%		66%	64%
	2012–2013	100%	10%	22%	32%	36%		68%	65%
Historically Underperforming	2013–2014	100%	22%	23%	30%	25%		56%	46%
IEP	2013–2014	100%	49%	21%	26%	5%		32%	24%
English Language Learner	2013–2014	—	—	—	—	—	—	—	—
Economically Disadvantaged	2013–2014	100%	19%	22%	32%	27%		59%	47%
Male	2013–2014	100%	18%	22%	35%	25%		60%	60%
Female	2013–2014	100%	11%	17%	26%	47%		73%	69%
American Indian/Alaskan Native (not Hispanic)	2013–2014	—	—	—	—	—	—	—	—
Asian (not Hispanic)	2013–2014	—	—	—	—	—	—	—	—
Black or African American (not Hispanic)	2013–2014	—	—	—	—	—	—	—	—
Hispanic (any race)	2013–2014	100%	8%	23%	31%	38%		69%	42%
Multi-Racial (not Hispanic)	2013–2014	—	—	—	—	—	—	—	—
White (not Hispanic)	2013–2014	100%	16%	18%	30%	36%		66%	72%
Native Hawaiian/other Pacific Islander (not Hispanic)	2013–2014	—	—	—	—	—	—	—	—
Migrant	2013–2014	—	—	—	—	—	—	—	—

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Achievement Data

District: Wallenpaupack Area SD
 School: Wallenpaupack Area MS

School PSSA Results in Grade 7 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2013–2014	100%	4%	7%	27%	61%		88%	75%
	2012–2013	100%	3%	5%	25%	68%		93%	76%
Historically Underperforming	2013–2014	100%	7%	11%	34%	48%		81%	59%
IEP	2013–2014	100%	20%	28%	35%	18%		51%	36%
English Language Learner	2013–2014	—	—	—	—	—		—	—
Economically Disadvantaged	2013–2014	100%	7%	11%	33%	49%		82%	61%
Male	2013–2014	100%	7%	6%	23%	65%		87%	74%
Female	2013–2014	100%	2%	9%	32%	58%		90%	77%
American Indian/Alaskan Native (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Asian (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Black or African American (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Hispanic (any race)	2013–2014	100%	27%	7%	27%	40%		67%	56%
Multi-Racial (not Hispanic)	2013–2014	—	—	—	—	—		—	—
White (not Hispanic)	2013–2014	100%	3%	7%	26%	64%		89%	82%
Native Hawaiian/other Pacific Islander (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Migrant	2013–2014	—	—	—	—	—		—	—

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Achievement Data

District: Wallenpaupack Area SD
 School: Wallenpaupack Area MS

School PSSA Results in Grade 7 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2013–2014	100%	8%	11%	34%	47%	81%	81%	72%
	2012–2013	100%	2%	14%	26%	57%	83%	83%	70%
Historically Underperforming	2013–2014	99%	14%	18%	34%	35%	69%	68%	54%
IEP	2013–2014	100%	35%	38%	18%	10%	28%	27%	29%
English Language Learner	2013–2014	—	—	—	—	—	—	—	—
Economically Disadvantaged	2013–2014	99%	12%	17%	35%	37%	71%	71%	56%
Male	2013–2014	99%	11%	14%	35%	41%	76%	75%	66%
Female	2013–2014	100%	5%	9%	32%	55%	87%	87%	78%
American Indian/Alaskan Native (not Hispanic)	2013–2014	—	—	—	—	—	—	—	—
Asian (not Hispanic)	2013–2014	—	—	—	—	—	—	—	—
Black or African American (not Hispanic)	2013–2014	—	—	—	—	—	—	—	—
Hispanic (any race)	2013–2014	100%	27%	13%	27%	33%	60%	60%	51%
Multi-Racial (not Hispanic)	2013–2014	—	—	—	—	—	—	—	—
White (not Hispanic)	2013–2014	100%	7%	10%	34%	49%	83%	83%	79%
Native Hawaiian/other Pacific Islander (not Hispanic)	2013–2014	—	—	—	—	—	—	—	—
Migrant	2013–2014	—	—	—	—	—	—	—	—

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Achievement Data

District: Wallenpaupack Area SD
 School: Wallenpaupack Area MS

School PSSA Results in Grade 8 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2013–2014	100%	7%	8%	24%	61%		85%	73%
	2012–2013	100%	6%	14%	32%	48%		80%	74%
Historically Underperforming	2013–2014	100%	10%	12%	29%	48%		77%	56%
IEP	2013–2014	100%	27%	24%	32%	17%		49%	33%
English Language Learner	2013–2014	—	—	—	—	—		—	—
Economically Disadvantaged	2013–2014	100%	10%	10%	29%	50%		80%	58%
Male	2013–2014	99%	10%	5%	20%	66%		85%	70%
Female	2013–2014	100%	4%	12%	28%	57%		85%	76%
American Indian/Alaskan Native (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Asian (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Black or African American (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Hispanic (any race)	2013–2014	—	—	—	—	—		—	—
Multi-Racial (not Hispanic)	2013–2014	—	—	—	—	—		—	—
White (not Hispanic)	2013–2014	100%	5%	9%	24%	61%		85%	80%
Native Hawaiian/other Pacific Islander (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Migrant	2013–2014	—	—	—	—	—		—	—

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Achievement Data

District: Wallenpaupack Area SD
 School: Wallenpaupack Area MS

School PSSA Results in Grade 8 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2013–2014	99%	5%	7%	20%	67%		88%	79%
	2012–2013	100%	7%	9%	21%	64%		84%	77%
Historically Underperforming	2013–2014	99%	9%	10%	22%	59%		81%	64%
IEP	2013–2014	98%	23%	33%	25%	20%		45%	39%
English Language Learner	2013–2014	—	—	—	—	—		—	—
Economically Disadvantaged	2013–2014	99%	9%	9%	22%	60%		82%	66%
Male	2013–2014	99%	9%	9%	22%	60%		82%	74%
Female	2013–2014	99%	2%	5%	19%	74%		93%	85%
American Indian/Alaskan Native (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Asian (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Black or African American (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Hispanic (any race)	2013–2014	—	—	—	—	—		—	—
Multi-Racial (not Hispanic)	2013–2014	—	—	—	—	—		—	—
White (not Hispanic)	2013–2014	99%	5%	7%	21%	67%		88%	85%
Native Hawaiian/other Pacific Islander (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Migrant	2013–2014	—	—	—	—	—		—	—

NOTE:

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This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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Achievement Data

District: Wallenpaupack Area SD
 School: Wallenpaupack Area MS

School PSSA Results in Grade 8 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above		
			Below Basic	Basic	Proficient	Advanced	School	District	State
All Students	2013–2014	100%	17%	12%	39%	32%		71%	60%
	2012–2013	100%	17%	17%	41%	26%		66%	60%
Historically Underperforming	2013–2014	100%	25%	17%	35%	23%		59%	39%
IEP	2013–2014	100%	49%	34%	10%	7%		17%	22%
English Language Learner	2013–2014	—	—	—	—	—		—	—
Economically Disadvantaged	2013–2014	100%	24%	15%	36%	25%		61%	40%
Male	2013–2014	99%	17%	11%	38%	34%		72%	60%
Female	2013–2014	100%	17%	14%	40%	30%		70%	60%
American Indian/Alaskan Native (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Asian (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Black or African American (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Hispanic (any race)	2013–2014	—	—	—	—	—		—	—
Multi-Racial (not Hispanic)	2013–2014	—	—	—	—	—		—	—
White (not Hispanic)	2013–2014	100%	16%	13%	38%	33%		71%	70%
Native Hawaiian/other Pacific Islander (not Hispanic)	2013–2014	—	—	—	—	—		—	—
Migrant	2013–2014	—	—	—	—	—		—	—

NOTE:

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This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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Achievement Data

District: Wallenpaupack Area SD
School: Wallenpaupack Area MS

School Keystone Exam Results

This school had no Keystone Exam data available in grade 11 to evaluate Achievement results.

Achievement Data

District: Wallenpaupack Area SD
School: Wallenpaupack Area MS

School PASA Results

This school had no PASA data available in grades 3-8 or 11 to evaluate Achievement results.

Teacher Quality Data

District: Wallenpaupack Area SD

School: Wallenpaupack Area MS

Professional Qualifications of Teachers

Federal regulations require that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

	Number	Percentage
Course Assignments with Non-Highly Qualified Teachers ¹	2	1%
High Poverty	0	0%
Low Poverty	0	0%
Teachers with Emergency Certification ²	0	0%
High Poverty	0	0%
Low Poverty	0	0%

NOTES:

¹ Includes classroom teachers only.

² Includes all professionals, not just classroom teachers.