Directions: Please read the story with your child and point out the words with the short /a/ sound (highlight, circle, etc.)

Students may also point out any Power Words in the story (black, has, like, etc.)

Please have your student practice for fluency.
Sam and the Cat

Sam has a black hat. Sam likes his hat.

Sam likes to rap. He likes to rap in his black hat. Sam likes to sit. He sits on a mat. Sam has a cat. Sam’s cat is black. He likes to pat his black cat. Sam sat on the mat and pats his black cat. “Look!” said Sam. Sam can see a rat. Sam grabs a rag. He puts the rag on the rat. The rat is mad. The cat is sad. Sam let the rat go. The rat ran.