Day 1: Have the students complete the first worksheet by writing sentences for each word.

Day 2: Read “A Special Picnic Guest” and answer the questions. These files were also submitted so you can download. file:///Users/Bridget/Downloads/SpringReadingPassagesReadingComprehensionAtHomeLearning.pdf

Day 3: Read “A Muddy Party” and answer the questions.

Day 4: Read “A Springtime Story” and answer the questions.

Day 5: Read “An Egg Surprise”

Day 6-10: Have your child write a personal narrative on a spring time adventure. This personal narrative should include 10 sentences. Some students require special paper in their IEP. If that is applies to you, you may look at Ms. Quipeo’s resources. This is also on the district website and as been emailed to you.

Some additional resources include:

- Scholastic: www.scholastic.com
- Starfall: www.starfall.com
- Brain Pop: www.brainpop.org

*Please remember just having your child read for 20 minutes a night will reinforce reading fluency and reading comprehension skills. I often tel the students to read to a little brother or sister or pet to practice their reading skills.
A Springtime Adventure

By: ________________________________

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