

Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education 665

School District Total Student Enrollment 2987

Percent of Students Receiving Special Education 22.3

Steering Committee

Name	Position/Role	Building	Email
Tanya Carrelle	Director of Special Education	Wallenpaupack Area SD	carrelta@wallenpaupack.org
Lisa Ussia	Parent	Wallenpaupack Area HS	lisa.l.tait@gmail.com
Sherman Bronson	Other	Wallenpaupack Area SD	bronsosh@wallenpaupack.org
Keith Gunuskey	Superintendent	Wallenpaupack Area SD	gunuskke@wallenpaupack.org
Clay LaCoe	Director of Curriculum	Wallenpaupack Area SD	lacoekl@wallenpaupack.org
Christopher Caruso	Building Principal	Wallenpaupack Area HS	carusoch@wallenpaupack.org
Amanda Cykosky	Building Principal	Wallenpaupack North Intrmd Sch	cykoskam@wallenpaupack.org
Erin SanClementi	Special Education Teacher	Wallenpaupack Area HS	sancleer@wallenpaupack.org
Angela Ey	Special Education Teacher	Wallenpaupack Pri Sch	eyan@wallenpaupack.org
Jennifer Rotella	General Education Teacher	Wallenpaupack Area MS	rotellje@wallenpaupack.org
Jennifer Collinsworth	General Education Teacher	Wallenpaupack North Intrmd Sch	collinje@wallenpaupack.org
Sean Schell	Special Education Teacher	Wallenpaupack South El Sch	schellse@wallenpaupack.org
Kelly Obermiller	Board Member	Wallenpaupack Area SD	kelly.obermiller@wallenpaupack.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Improvement and Planning Activity
To address participation rates, the LEA will collect and analyze data to determine the biggest area of concern, identify patterns and implement strategies to address participation concerns. The LEA will monitor strategies and determine if participation rates increase.
To address performance, the LEA will continue to increase access to general education standards in both ELA and math across all grade level. Progress will be monitored yearly.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

Currently Wallenpaupack does not have any programs that fall under this category. If a program was to open in our district, we would follow all guidelines. As the host district, we would be responsible for the education of those students. Students who are residents of a 1306 program would be enrolled in the district in the same fashion as residents of the district. Student who are identified as special education students would be referred to the special education office. The current ER/RR and IEP would be reviewed by the director of special education and appropriate placement would be determined at an intake meeting. Determination for placement would be based on the record review and team input. The regular education environment would always be considered as the first placement option.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?
The district would communicate regularly with the 1306 program staff to ensure enrollment procedures happened smoothly and in a timely fashion. When a student from a 1306 was enrolled in the district, every attempt would be made for the parents of the student to be contacted for participation in all meetings if appropriate. Communication would occur through email and phone and facility staff would be encouraged to contact the district with any concerns.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

Yes

§1306.2 Facilities			
Facility Name	Facility Type	Services Provided By	Student Count
Pike County Correctional Facility	Correctional Facility	District	1

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).
The School District provides a part-time teacher at the Pike County Correctional Facility. An itinerant special education teacher is assigned to the program to instruct any student with an IEP. We follow Chapter 14 regulations in locating, identifying, evaluating, and offering FAPE to eligible students. The Director of Special Education directly supervises this program. As part of the intake process eligible individuals are given a form by the teacher to complete upon arrival at the Correctional Facility. We secure records on each inmate from the Corrections Education Records Center. Child Find information is posted at the correctional facility. Evaluations are performed and IEPs are developed according to all Chapter 14 regulations.

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.
Our current reported data from the 2019/2020 school year is as follows: Inside the regular education classroom 80% or more: 72.9% (State Average: 61.5%)
Inside the regular education classroom less than 40%: 7.0% (State Average: 9.6%) Special Education in other settings: 2.5% (State Average: 4.8%)
Currently the district has no areas that require improvement.
2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?
We operate under the principle of Least Restrictive Environment to meet students' needs. All of our students are integrated to the highest extent possible. Regular education teachers receive professional development on differentiating instruction and accommodating/modifying work for students. Students are supported in regular education classes by utilizing the co-teach model in the ELA and math classrooms. Students may also be supported by using Paraeducators and Personal Care Assistants, all who are highly qualified. The district social workers work with regular education teachers to support the behavioral/emotional issues of our students in the classroom. The districts works cooperatively with service providers that provide BHT, Behavioral Support, Mobile Therapy, Family Therapy, and Case Management to our students so that they can receive the support they need to be included.
3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.
We have an active Act 48 committee with representation from special and regular education teachers, administrators, and specialists. This committee completes needs assessments and recommends training as needed in the district. Professional Learning Communities have been established for consistent and ongoing professional development. The training is delivered in a variety of ways, including targeted training for specific needs and ongoing training in district initiatives. We utilize a variety of sources for training including PaTTAN, Intermediate Unit, conferences, webinars, and trainers and consultants at the district. The co-teach model is supported throughout the district with professional development and common planning periods. Regular education teachers receive regular professional development on differentiating instruction and providing accommodations/modifications for students with special needs.
4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.
When developing IEPs, the team considers extra-curricular activities for students when looking at supplemental aids and services. Personal care assistants, interpreters, specialized transportation, and access to assistive technology have all been used to help include special education students in extra curricular activities. In addition, the district is committed to providing unique opportunities for our students with special needs to participate in extra curricular activities. At the elementary and middle schools, we have a Unified Cub and we conduct Unified Intramural Bocce. This is done through Special Olympics and incorporates regular and special education students. At the high school, we have PIAA Unified Bocce and Track teams. We also have a Unified Club that plans district wide inclusion events such as Inclusion Week, Polar Pop, and the Rain Rally.
5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?
The school district offers a full continuum of programs and levels of intervention for students with disabilities. Programs include Learning Support, Life Skills Support, Multiple Disabilities Support, Emotional Support, Autistic Support, Hearing Impaired Support, Blind/Visually Impaired Support, Physical Support, and Speech and Language Support. With this variety of programs, we are able to serve the needs of the majority of students within their home district. Levels of intervention range from itinerant intervention within the regular classroom to full-time support programs. Program decisions are made by the IEP

team with the parent playing a major role. The school district is part of a consortium with two neighboring school districts. Through this consortium we are able to meet the needs of our low-incidence population students and provide the following services: Life Skills Support, Multiple Disabilities Support, Autistic Support, Emotional Support, Intensive Emotional Support, Social Work, Physical Therapy, Occupational Therapy, Hearing and Vision. We have a Board Certified Behavior Analyst (BCBA) on staff who works with students at risk for a more restrictive setting and their families. This process has been very successful in maintaining students with challenging behavior in the regular school setting. When a student's needs cannot be met within the district or consortium we utilize center-based programs provided by the Intermediate Unit and /or private providers. When this occurs we work closely with the family to secure their input in the process. It is important for the family to know that even though the student is placed outside the district they are still our student. We participate in all IEP and progress monitoring meetings. We ensure that the students are able to participate in extra-curricular and athletic activities and develop plans to transition the students back to the district.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

At this time, the district has programs offering a continuum of services to support a high percentage of students. The district also partners with two neighboring districts in a Consortium to share low incidence classrooms. These Consortium classrooms are offered in typical school buildings so that inclusion can happen to the maximum extent possible for each student. There is no need to build additional capacity at this time.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
New Story	Licensed Private Academic		New Story	Emotional Support	4
Children's Service Center	Other	Center Based Partial	Children's Service Center	Emotional Support	1
Monticello School	Other	Public Separate Facility (Non-residential)	Scranton School District	Emotional Support	1

Positive Behavior Support

Date of Approval

2020-12-02

Uploaded Files

WASD Board Policy 113.2 Positive Behavior Support.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The District employs three Social Workers and a Social Work Assistant to work with our students. They perform FBAs and develop PBSPs for their students. They provide counseling and instruction in areas of need exhibited by the students to help in their successful integration in the buildings. They also provide ongoing support and training to parents. The District also employs 15 school counselors who also serve our students in identifying social and emotional needs. They provide counseling and instruction in areas of need along with support for parents. The District also employs a Diversity, Equality, and Inclusion (DEI) counselor who works to identify student needs in the school and community setting while facilitating trainings for students and staff. All professional staff have received training in trauma-informed classrooms. The District participates in the Schools and Homes in Education (SHINE) after school program. This program provides additional social and emotional supports while also providing educational opportunities for our students. The District also runs an evidence-based family skills training program for high-risk and general population families called Strengthening Families which is recognized both nationally and internationally. This program works with parents and youth who take skills classes together, learning parenting skills and youth life and refusal skills.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The Superintendent or designee shall provide regular training, and retraining as needed, of staff in the use of specific procedures, methods and techniques, including de-escalation, and restraints and seclusion, that will be used to implement positive behavior supports or intervention in accordance with students' IEPs and Board policy. The District utilizes a school counselor who is certified as a trainer in Therapeutic Aggression Control Techniques (TACT 2). He provides ongoing TACT 2 training to staff, including trauma-sensitive behavior management, crisis de-escalation, and physical intervention. The District also has a Board Certified Behavior Analyst (BCBA) on staff who provides training on Positive Behavior Interventions, Functional Behavior Assessment (FBA), and Positive Behavior Support Plans (PBSP). She also performs FBAs, writes PBSPs, and works with parents on positive behavior interventions within the home.

3. Describe the district positive school wide support programs.

We participate in training offered by PaTTAN in the area of positive behavior support, classroom management, and de-escalation. The elementary and intermediate school utilizes a PBIS model. The district is currently researching programming and will implement a district positive school wide support program.

4. Describe the district school-based behavior health services.

Wallenpaupack collaborates with Friendship House in providing a School Based Mental Health Clinic and School Based Tele-Psychiatry. We also contract with Friendship House to provide a full-time licensed therapist in our schools. We provide a location in our buildings for these services so that our families do not have to travel or miss school. The district also works closely with various service providers who provide Behavioral Health Services within the district.

The District makes referrals to these providers when needs arise and supports families in implementing outside services. BHT, Behavior Consultation, Mobile Therapy, Family Therapy, and case management all occur within our schools. These services are represented in each building's Student Assistance Teams as needed. The South Elementary school houses a Behavioral Health Team provided by Friendship House who works with students during the school day.

5. Describe the district restraint procedure.

Each building has a crisis response team who is trained to respond when needed. Restraints to control acute or episodic aggressive behavior may be used only when the student is acting in a manner that presents a clear and present danger to the student, other students or employees, and only when less restrictive measures and techniques have proven to be or are less effective. Per District policy, the Director of Special Education or designee shall notify the parent/guardian as soon as practicable of the use of restraints to control the aggressive behavior of the student and shall convene a meeting of the IEP team within ten (10) school days of the use of restraints, unless the parent/guardian, after written notice, agrees in writing to waive the meeting. At this meeting, the IEP team shall consider whether the student needs a functional behavioral assessment, re-evaluation, a new or revised Positive Behavior Support Plan, or a change of placement to address the inappropriate behavior.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

Currently, the district does not have any students who are receiving Instruction in the Home or Homebound Instruction. The district does not have any students who are waiting for an appropriate educational placement. All programming needs can be met through the district's placements, the consortium classrooms, or the other private facilities utilized by the district.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MT3235	Multiple	Full-time (1.0)	02/13/2023 03:32 PM

Building Name		
Wallenpaupack Area HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.03

Building Name		
Wallenpaupack Pri Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		46
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 13
Age Range Justification		FTE %
Speech is an itinerant service and students out of age range are not grouped together.		0.71

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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CD3409	Secondary	Full-time (1.0)	02/13/2023 03:29 PM
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Building Name		
Wallenpaupack Area HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		54
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 22
Age Range Justification		FTE %
Speech is an itinerant service and students out of age range are not grouped together.		0.83

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SH3098	Multiple	Full-time (1.0)	02/13/2023 03:24 PM

Building Name		
Wallenpaupack North Intrmd Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 13

Age Range Justification	FTE %
Speech is an itinerant service and students out of age range are not grouped together.	0.32

Building Name		
Wallenpaupack Area MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		30
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KV3104	Elementary	Full-time (1.0)	02/13/2023 03:21 PM

Building Name		
Wallenpaupack Pri Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.22

Building Name		
Wallenpaupack South El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		43
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Speech is an itinerant service and students out of age range are not grouped together.		0.66

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RB3255	Elementary	Full-time (1.0)	02/13/2023 03:15 PM

Building Name		
Wallenpaupack Pri Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		43
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.66

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
QK3456	Elementary	Full-time (1.0)	02/13/2023 03:14 PM

Building Name	
Wallenpaupack North Intrmd Sch	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	Case Load
Itinerant (20% or Less)	55
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AH3166	Multiple	Full-time (1.0)	02/10/2023 03:22 PM

Building Name	
Wallenpaupack Area MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	2
Identify Classroom	Classroom Location
Age Range	

School District	Multiple	12 to 13
Age Range Justification		FTE %
		0.04

Building Name		
Wallenpaupack Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JA1005	Secondary	Full-time (1.0)	02/10/2023 03:20 PM

Building Name		
Wallenpaupack Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	19 to 19
Age Range Justification		FTE %

	0.15
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Building Name		
Wallenpaupack Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	19 to 21
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JB3018	Secondary	Full-time (1.0)	02/10/2023 03:17 PM

Building Name		
Wallenpaupack Area HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LS2099	Secondary	Full-time (1.0)	02/10/2023 03:15 PM

Building Name		
Wallenpaupack Area HS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 22
Age Range Justification		FTE %
In a rural school district, we do not have the need for several multi-disabilities classrooms. Students are grouped with like ability peers and waivers have been signed by parents.		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AC1168	Secondary	Full-time (1.0)	02/10/2023 03:13 PM

Building Name
Wallenpaupack Area HS
Support Type
Autistic Support

Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
GM2635	Secondary	Full-time (1.0)	02/10/2023 03:11 PM

Building Name		
Wallenpaupack Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.02

Building Name		
Wallenpaupack Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DG3019	Secondary	Full-time (1.0)	02/10/2023 03:08 PM

Building Name	
Wallenpaupack Area HS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Itinerant (20% or Less)	14
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AP3179	Secondary	Full-time (1.0)	02/10/2023 03:06 PM

Building Name

Wallenpaupack Area HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support	Case Load	
Itinerant (20% or Less)	15	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification	FTE %	
	0.3	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ES2627	Secondary	Full-time (1.0)	02/10/2023 03:05 PM

Building Name		
Wallenpaupack Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	20	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification	FTE %	
	0.4	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JK2445	Secondary	Full-time (1.0)	02/10/2023 03:05 PM

Building Name		
Wallenpaupack Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EK3178	Secondary	Full-time (1.0)	02/10/2023 03:02 PM

Building Name		
Wallenpaupack Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %

	0.4
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MJ1407	Secondary	Full-time (1.0)	02/10/2023 03:02 PM

Building Name		
Wallenpaupack Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KN1987	Secondary	Full-time (1.0)	02/10/2023 03:00 PM

Building Name		
Wallenpaupack Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		26
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SC2319	Secondary	Full-time (1.0)	02/10/2023 03:00 PM

Building Name		
Wallenpaupack Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SH3101	Secondary	Full-time (1.0)	02/10/2023 02:59 PM

Building Name

Wallenpaupack Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.32

Building Name		
Wallenpaupack Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AD2705	Secondary	Full-time (1.0)	02/10/2023 02:54 PM

Building Name		
Wallenpaupack Area HS		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.38

Building Name		
Wallenpaupack Area HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
GP1714	Multiple	Full-time (1.0)	02/10/2023 02:51 PM

Building Name		
Wallenpaupack Area MS		
Support Type		
Emotional Support		
Support Sub-Type		

Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.12

Building Name		
Wallenpaupack Area MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BD2958	Secondary	Full-time (1.0)	02/10/2023 02:47 PM

Building Name		
Wallenpaupack Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SP3326	Secondary	Full-time (1.0)	02/10/2023 02:46 PM

Building Name		
Wallenpaupack Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DO2073	Secondary	Full-time (1.0)	02/10/2023 02:45 PM

Building Name
Wallenpaupack Area MS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DM2771	Multiple	Full-time (1.0)	02/10/2023 02:44 PM

Building Name		
Wallenpaupack Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.12

Building Name		
Wallenpaupack Area MS		
Support Type		
Emotional Support		

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 14
Age Range Justification		FTE %
		0.08

Building Name		
Wallenpaupack Area MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.15

Building Name		
Wallenpaupack Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TH2775	Secondary	Full-time (1.0)	02/10/2023 02:36 PM

Building Name	
Wallenpaupack Area MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	8
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BD3103	Elementary	Full-time (1.0)	02/10/2023 02:35 PM

Building Name	
Wallenpaupack Area MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ST3066	Multiple	Full-time (1.0)	02/10/2023 02:29 PM

Building Name	
Wallenpaupack Area MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	15
Identify Classroom	Classroom Location
School District	Elementary
Age Range	
11 to 14	
Age Range Justification	
FTE %	
0.3	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
OR3324	Secondary	Full-time (1.0)	02/10/2023 02:27 PM

Building Name
Wallenpaupack Area MS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KS2960	Elementary	Full-time (1.0)	02/10/2023 12:32 PM

Building Name		
Wallenpaupack South El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AN1638	Elementary	Full-time (1.0)	02/10/2023 12:30 PM

Building Name		
Wallenpaupack South El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SS3163	Elementary	Full-time (1.0)	02/10/2023 12:29 PM

Building Name		
Wallenpaupack South El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %

	0.22
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BS1831	Elementary	Full-time (1.0)	02/10/2023 12:28 PM

Building Name		
Wallenpaupack South El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MS3165	Elementary	Full-time (1.0)	02/10/2023 12:27 PM

Building Name		
Wallenpaupack North Intrmd Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.55

Building Name		
Wallenpaupack North Intrmd Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KK1442	Multiple	Full-time (1.0)	02/10/2023 12:25 PM

Building Name		
Wallenpaupack North Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10

Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.2

Building Name		
Wallenpaupack Area MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Multiple	11 to 15
Age Range Justification		FTE %
Students who exceed age range are not grouped together in the same classroom.		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ES2815	Elementary	Full-time (1.0)	02/10/2023 12:22 PM

Building Name		
Wallenpaupack North Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11

Age Range Justification	FTE %
	0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MW1774	Elementary	Full-time (1.0)	02/10/2023 12:20 PM

Building Name		
Wallenpaupack North Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RS1867	Elementary	Full-time (1.0)	02/10/2023 12:19 PM

Building Name		
Wallenpaupack North Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JS3259	Elementary	Full-time (1.0)	02/10/2023 12:18 PM

Building Name		
Wallenpaupack North Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TS1795	Elementary	Full-time (1.0)	02/10/2023 12:17 PM

Building Name		
Wallenpaupack North Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CO2873	Elementary	Full-time (1.0)	02/10/2023 12:16 PM

Building Name		
Wallenpaupack North Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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AK3412	Elementary	Full-time (1.0)	02/10/2023 12:15 PM
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Building Name		
Wallenpaupack North Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MM2499	Elementary	Full-time (1.0)	02/10/2023 12:13 PM

Building Name		
Wallenpaupack Pri Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		5
Identify Classroom	Classroom Location	Age

		Range
School District	Elementary	6 to 13
Age Range Justification		FTE %
In a rural school district, we do not have the need for several multi-disabilities classrooms. Students are grouped with like ability peers and waivers have been signed by parents.		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EZ1395	Elementary	Full-time (1.0)	02/10/2023 12:08 PM

Building Name		
Wallenpaupack Pri Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 6
Age Range Justification		FTE %
		0.38

Building Name		
Wallenpaupack Pri Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range

School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MM2131	Elementary	Full-time (1.0)	02/10/2023 12:05 PM

Building Name		
Wallenpaupack Pri Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CH3323	Elementary	Full-time (1.0)	02/10/2023 12:01 PM

Building Name		
Wallenpaupack Pri Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.2

Building Name		
Wallenpaupack Pri Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AE2335	Elementary	Full-time (1.0)	02/10/2023 11:59 AM

Building Name		
Wallenpaupack Pri Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LM1201	Elementary	Full-time (1.0)	02/10/2023 11:58 AM

Building Name	
Wallenpaupack Pri Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	7
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ET3321	Elementary	Full-time (1.0)	02/10/2023 11:55 AM

Building Name

Wallenpaupack Pri Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

Building Name		
Wallenpaupack Pri Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 6
Age Range Justification		FTE %
		0.02

Special Education Facilities

Building Name		Room #
Wallenpaupack Area MS		126
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 32 feet, 0 inches	896sqft	32
Implementation Date		
2023-03-01		
Uploaded Files		
MS 126.jpg		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Area MS		114
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 31 feet, 0 inches	1116sqft	39
Implementation Date		
2023-03-01		
Uploaded Files		
MS 114.jpg		

2 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Area MS		309
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 23 feet, 0 inches	621sqft	22
Implementation Date		
2023-03-01		
Uploaded Files		
MS 309.jpg		

3 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Area MS		324
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
Implementation Date		
2023-03-01		
Uploaded Files		
MS 324.jpg		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Area MS		306
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2023-03-01		
Uploaded Files		

MS 306.jpg

5 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Area MS		317
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 33 feet, 0 inches	825sqft	29
Implementation Date		
2023-03-01		
Uploaded Files		
MS 317.jpg		

6 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Area MS		225
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 14 feet, 0 inches	224sqft	8
Implementation Date		
2023-03-01		
Uploaded Files		
MS 225.jpg		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack South El Sch		203
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-01		
Uploaded Files		

South 203.jpg

8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack South El Sch		103
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-07		
Uploaded Files		
South 103.jpg		

9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack South El Sch		218
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 0 inches x 18 feet, 0 inches	180sqft	6
Implementation Date		
2023-03-01		
Uploaded Files		
South 218.jpg		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack South El Sch		211
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-01		
Uploaded Files		

South 211.jpg

11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack South El Sch		208
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-01		
Uploaded Files		
South 208.png		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Pri Sch		200
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-01		
Uploaded Files		
NP 200.jpg		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Pri Sch		215
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-01		
Uploaded Files		

NP 215.jpg

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Pri Sch		114
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
39 feet, 0 inches x 24 feet, 0 inches	936sqft	33
Implementation Date		
2023-03-01		
Uploaded Files		
NP 114.jpg		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Pri Sch		131
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
39 feet, 0 inches x 24 feet, 0 inches	936sqft	33
Implementation Date		
2023-03-01		
Uploaded Files		
NP 131.jpg		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Pri Sch		113
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
39 feet, 0 inches x 24 feet, 0 inches	936sqft	33
Implementation Date		
2023-03-01		
Uploaded Files		

NP 113.jpg

17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Pri Sch		112
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
39 feet, 0 inches x 24 feet, 0 inches	936sqft	33
Implementation Date		
2023-03-01		
Uploaded Files		
NP 112.jpg		

18 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Pri Sch		118
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 20 feet, 0 inches	680sqft	24
Implementation Date		
2023-03-01		
Uploaded Files		
NP 118.jpg		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Pri Sch		223
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 12 feet, 0 inches	144sqft	5
Implementation Date		
2023-03-07		
Uploaded Files		

NP 223.jpg

20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Pri Sch		109
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 13 feet, 0 inches	195sqft	6
Implementation Date		
2023-03-01		
Uploaded Files		
NP 109.jpg		

21 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack North Intrmd Sch		224
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 26 feet, 0 inches	884sqft	31
Implementation Date		
2023-03-01		
Uploaded Files		
NI 224.jpg		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack North Intrmd Sch		313
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-01		
Uploaded Files		

NI 313.jpg

23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack North Intrmd Sch		300
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 24 feet, 0 inches	672sqft	24
Implementation Date		
2023-03-01		
Uploaded Files		
NI 300.jpg		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack North Intrmd Sch		214
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-01		
Uploaded Files		
NI 214.jpg		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack North Intrmd Sch		216
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-01		
Uploaded Files		

NI 216.jpg

26 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack North Intrmd Sch		302
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 16 feet, 0 inches	512sqft	18
Implementation Date		
2023-03-01		
Uploaded Files		
NI 302.jpg		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Area HS		265
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 27 feet, 0 inches	756sqft	27
Implementation Date		
2023-03-01		
Uploaded Files		
HS 265.jpg		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Area HS		305
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 27 feet, 0 inches	945sqft	33
Implementation Date		
2023-03-01		
Uploaded Files		

HS 305.jpg

29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Area HS		119
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 27 feet, 0 inches	972sqft	34
Implementation Date		
2023-03-01		
Uploaded Files		
HS 119.jpg		

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Area HS		242
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 29 feet, 0 inches	696sqft	24
Implementation Date		
2023-03-01		
Uploaded Files		
HS 242.jpg		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Area HS		307
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 30 feet, 0 inches	1020sqft	36
Implementation Date		
2023-03-01		
Uploaded Files		

HS 307.jpg

32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Area HS		261
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 27 feet, 0 inches	945sqft	33
Implementation Date		
2023-03-01		
Uploaded Files		
HS 261.jpg		

33 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Area HS		301
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
Implementation Date		
2023-03-01		
Uploaded Files		
HS 301.jpg		

34Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Area HS		240
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 33 feet, 0 inches	957sqft	34
Implementation Date		
2023-03-01		
Uploaded Files		

HS 240.jpg

35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Wallenpaupack Area HS		Main Office
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 0 inches x 10 feet, 0 inches	100sqft	3
Implementation Date		
2023-03-01		
Uploaded Files		
HS Main Office.jpg		

36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Special Education Support Services

37Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Other	1	District Wide	District
Transition Coordinator	1	Secondary	District
School Psychologist	2	District Wide	District
Social Worker	1	Secondary	District
Social Worker	2	Elementary	District
Physical Therapist	.25	District Wide	District
Other	.25	District Wide	District
Occupational Therapist	.75	Elementary	District
Occupational Therapist	1	District Wide	District
Paraprofessionals	42	District Wide	District
Other	1	Elementary	District
Other	.1	District Wide	Contractor

Special Education Personnel Development

Autism

Description of Training			
Autism characteristics and accommodations			
Lead Person/Position			Year of Training
Tanya Carrelle/Director of Special Education and Jennifer David/School Psychologist (BCBA)			
Hours Per Training	Number of Sessions	Provider	Audience
1	4	District	Building Administrators General Education Teachers Special Education Teachers

Description of Training			
Working with Students with Autism			
Lead Person/Position			Year of Training
Sherman Bronson/Assistant Director of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
2	4	District PaTTAN	Paraprofessionals

Description of Training			
Manding and Discrete Trials			
Lead Person/Position			Year of Training
Tanya Carrelle/Director of Special Education and Jennifer David/School Psychologist (BCBA)			
Hours Per Training	Number of Sessions	Provider	Audience
1	8	District	Special Education Teachers

Positive Behavior Support

Description of Training			
TACT 2 Training			
Lead Person/Position		Year of Training	
Nathan Heinly/School Counselor/TACT 2 Trainer			
Hours Per Training	Number of Sessions	Provider	Audience
6	3	District	Building Administrators Paraprofessionals Special Education Teachers Other

Description of Training			
FBAs/Positive Behavior Support Plans			
Lead Person/Position		Year of Training	
Tanya Carrelle/Director of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
2	2	District	Special Education Teachers Other

Description of Training			
Strategies for Dealing with Negative Behaviors			
Lead Person/Position		Year of Training	
Sherman Bronson/Assistant Director of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
2	3	District	Paraprofessionals

Description of Training	
Classroom Behavior Management Techniques	
Lead Person/Position	Year of Training

Tanya Carrelle/Director of Special Education and Sherman Bronson/Assistant Director of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Managing Behavior in the Home			
Lead Person/Position		Year of Training	
Tanya Carrelle/Director of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
2	2	District	Parents

Paraprofessional

Description of Training			
Assessments			
Lead Person/Position		Year of Training	
Sherman Bronson/Assistant Director of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Paraprofessionals

Description of Training	
Trauma Informed Classroom	
Lead Person/Position	Year of Training
Sherman Bronson/Assistant Director of Special Education and Cara Dougherty/DEI Counselor	

Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Paraprofessionals

Description of Training			
Special Education Hot Topics			
Lead Person/Position		Year of Training	
Sherman Bronson/Assistant Director of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
1	10	District PaTTAN	Paraprofessionals

Transition

Description of Training			
Transition Activities and Assessments			
Lead Person/Position		Year of Training	
Melissa Regenski/Transition Coordinator			
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	Special Education Teachers

Science of Literacy

Description of Training			
Systematic Phonics Programs for Intervention			
Lead Person/Position		Year of Training	
Lisa Ussia/ELA Supervisor			
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	General Education Teachers

			Special Education Teachers
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Description of Training			
Multi-sensory Approach to Reading			
Lead Person/Position			Year of Training
Lisa Ussia/ELA Supervisor			
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	General Education Teachers Special Education Teachers

Parent Training

Description of Training			
Transition Activities			
Lead Person/Position			Year of Training
Melissa Regenski/Transition Coordinator			
Hours Per Training	Number of Sessions	Provider	Audience
2	2	District	Parents

Description of Training			
Understanding Special Education Processes			
Lead Person/Position			Year of Training
Tanya Carrelle/Director of Special Education and Sherman Bronson/Assistant Director of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Parents

Description of Training			
Behavior Strategies			
Lead Person/Position			Year of Training
Tanya Carrelle/Director of Special Education and Sherman Bronson/Assistant Director of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Parents

Description of Training			
Supporting IEP goals in the Home			
Lead Person/Position			Year of Training
Tanya Carrelle/Director of Special Education and Sherman Bronson/Assistant Director of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Parents

IEP Development

Description of Training			
IEP Basics for New Teachers			
Lead Person/Position			Year of Training
Sherman Bronson/Assistant Director of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District	Special Education Teachers

Description of Training			
IEP Development including goal and progress monitoring			
Lead Person/Position			Year of Training
Tanya Carrelle/Director of Special Education and Sherman Bronson/Assistant Director of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience

1	5	District	Special Education Teachers
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Description of Training			
IEP Involvement for Regular Education Teachers			
Lead Person/Position			Year of Training
Tanya Carrelle/Director of Special Education and Sherman Bronson/Assistant Director of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Building Administrators General Education Teachers

Description of Training			
IEP Accommodations and Specially Designed Instruction			
Lead Person/Position			Year of Training
Tanya Carrelle/Director of Special Education and Sherman Bronson/Assistant Director of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Special Education Teachers Other

Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

