

Wallenpaupack Area School District

Wallenpaupack Area High School

Course Title: Spanish V

Length of Course: One semester

District Policies:

Academic Integrity:

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

Assessment:

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

Attendance:

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

Special Education:

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

Course Description:

Spanish V is a proficiency-based course with a strong oral and aural emphasis. Students, at the completion of this course, should be able to function adequately in a Spanish-speaking environment.

Pennsylvania State Standards:

Communication: 1.1	1.2	1.3	Connections: 3.1	3.2	Comparisons: 4.1	4.2
Communities: 5.1	5.2		Cultures: 2.1	2.2		

Major Activities:

The textbook *Abriendo Paso Gramática* is used for this course. The course will cover all six (6) *unidades* and *etapas* as well as all ten (10) *Pasos*. One journal entry will be assigned each week and selected reading will be covered throughout the course. Students are expected to speak only in the target language during all class sessions.

Student Responsibilities:

Attendance expectations: Attendance is an integral part of the students' success in the classroom. Students are expected to attend class regularly otherwise it is extremely easy to quickly fall behind. Since foreign language classrooms are skill-building, interactive, and sometimes fast-paced in nature, it is in the students' best interest to miss as little class time as possible. Attendance will also be taken under consideration as one of the many factors involved for students' class participation grades.

Homework expectations: Homework will be assigned *almost* everyday. Homework is not intended as a punishment but rather as an additional way for extra individual student practice and drilling for content memorization, retention, and mastery of the skill/content being taught. When homework is assigned at the end of any class period, students are expected to complete it and have it ready to be gone over during the next class session. In the event of incomplete homework, the student will then receive a zero (0) for the day. At the end of each marking period, if the student has received more than two (2) zeros for missed homework, then he/she will be deducted one (1) point off their total average grade for each received zero after the first two. The following homework system will be used:

1. No homework missed- 2pts. will be added to the student's overall grade
2. One missed homework- 1 pt. will be added to the student's overall grade
3. Two missed homeworks- no points will be added nor subtracted from the student's overall grade
4. Three or more missed homeworks- 1 pt. will be subtracted from the student's overall grade for each of the zeros received

Make-up work: Students will be given one (1) day for each day they are absent from class to turn in make-up work. This applies to all class work, projects, and assessments.

Late work: Any work that is turned in late will lose five (5) points for each day that is late. If the work is more than five (5) days late, the student will receive a zero (0%) for that particular assignment.

Assessment:

Grading components:

- Quizzes- Students will be administered several quizzes per chapter. The amount of quizzes will vary for each of the chapters covered since some chapters contain more grammar components than others.
- Tests- Students will be administered one test per chapter.
- Projects- Students will be expected to complete several projects throughout the course of the semester based on the content covered. The projects will vary in nature.
- Class participation- Students are encouraged and expected to participate in class. Students will receive a participation grade at the end of each marking period based on their participation, attendance, behavior, and contributions to the class. A grading rubric will be used for this assessment and will be given to the students.
- Homework- previously stated *see above explanation*

Quarter Grades:

All of the students' quizzes, tests, projects as well as a participation grade will be entered in the district's computer grading system "*Power School*." Students' quarterly grades will be determined by their total average (based on a point system) as per *Power School*. Each of the two (2) marking period grades makes up 43% of the students' final grade.

Final Exam:

A final examination will be administered to students. The exam will assess students' competency level on the four skills of reading, writing, listening, and speaking as well as culture. This is a *cumulative* assessment. The exam is valued at 14% of the students' final grade.

Content Pacing Guide:

Topic	Major Assignments	Estimated Time
Spanish IV Review: vocabulary, uses of <i>por</i> and <i>para</i> , impersonal <i>se</i> , reflexive verbs, <i>gustar</i> -like verbs and the following tenses of regular and certain irregular verbs (preterit, imperfect, present perfect, future, commands and subjunctive vs. indicative)	Teacher-made review packet Peer interviews Dialogues "La verdadera historia de los tres cerditos" Synopsis exercises Weekly journal entry	10-12 blocks
Narration and description in the past.	Unidad and Etapa 1 (Text pages 1-50) "No hay mal que por bien no venga" Weekly journal entry	20 blocks
Description.	Unidad and Etapa 2 (Text pages 51-98) "Anaconda" Weekly journal entry	20 blocks
Narration and description in the present tense.	Unidad and Etapa 3 (Text pages 99-138) Selected readings (newspaper, magazine, Internet) Weekly journal entry	20 blocks
The expression of wishes, desires and obligations.	Unidad and Etapa 4 (Text pages 139-181) Selected readings (newspaper, magazine, Internet) Weekly journal entry	20 blocks
Narration and description in the future.	Unidad and Etapa 5 (Text pages 182-216) "¿Has tratado de hablar con Patty?" Weekly journal entry	20 blocks
Advanced narration in the past.	Unidad and Etapa 6 (Text pages 217-248) "El Lazarillo de Tormes" Weekly journal entry	20 blocks