

Wallenpaupack Area School District Planned Course Curriculum Guide

Department: Foreign Language

Name of Course: Spanish IV

Course Description:

Spanish IV is a continuation of the third level course. It is designed for those students who have successfully completed Spanish III. Spanish IV aims to enhance the students' competence in the four skill areas of listening, reading, writing and speaking as well as their knowledge of Spanish-speaking cultures. Spanish IV is a one (1) credit honors course.

Revision Date: 2018

Wallenpaupack Area School District Curriculum	
COURSE: Spanish IV	GRADE/S: 10-12
UNIT 1: Repaso de español III: ¿Qué recuerdas?	TIMEFRAME: 10 blocks

<p>PA COMMON CORE/NATIONAL STANDARDS: Communication: 1.1 1.2 1.3 Culture: 2.1 2.2 Connections: 3.1 Comparisons: 4.1 4.2</p>
<p>UNIT OBJECTIVES (SWBATS): <u>¿Qué hiciste durante el verano?:</u> reviewing verb tenses and vocabulary. Talk about what you and other people did; tell where you and other people went and with whom. <u>¿Qué aprendiste en español III?:</u> reviewing the content of Spanish III: comparisons, saber Vs. Conocer, hace que + present tense, reflexive verbs, ser Vs. estar, possessives, preterit (regular and irregular), demonstrative adjectives, direct and indirect object pronouns, and imperfect. Ensure the mastery of Spanish III curriculum through the use of grammar drills</p>
<p>INSTRUCTIONAL STRATEGIES/ACTIVITIES: Teacher-made review packet. Peer introductions.</p>
<p>ANCHOR VOCABULARY: N/A</p>
<p>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative): Teacher-made quizzes and tests Corrections of entrevistas iniciales. Reading vocabulary activity.</p>
<p>EVIDENCE OF MASTERY: Grammar Quizzes Teacher-made Rubrics</p>
<p>DIFFERENTIATED INSTRUCTION: Alternative assessments Modifications for 504/IEP Students</p>

RESOURCES: Audio and video clips, Teacher-made review worksheets

RESOURCE SPECIFIC VOCABULARY: N/A

Wallenpaupack Area School District Curriculum

COURSE: Spanish IV

GRADE/S: 10-12

UNIT 1: Chapter 5: En las noticias

TIMEFRAME: 10 blocks

PA COMMON CORE/NATIONAL STANDARDS:

Communication:

1.1 1.2 1.3

Culture:

2.1 2.2

Connections:

3.1

Communities:

5.1 5.2

UNIT OBJECTIVES (SWBATS):

Discuss emergencies, crisis, rescues and heroic acts. Describe past situations and settings. Describe weather conditions. Understand cultural perspectives on natural disasters and legends. Review house vocabulary, tener expressions and exclamations with “qué.” Review preterite Vs. imperfect. **Irregular preterite of oír, creer, leer, destruir.**

Describe an accident scene. Talk about injuries and treatments. Talk about what you were doing when an accident occurred. Understand cultural perspectives on health. Review body parts, reflexives, cuánto tiempo hace que. **Irregular preterit verbs: venir, poner, decir, and traer. Imperfect progressive and preterite.**

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

5A:

- Practice Workbook (vocabulary, grammar, puzzle, organizer)
- Writing, Audio & Video Workbook
- Vocabulary Clip Art
- Situation Cards

- Communicative Activities

5B:

- Practice Workbook (vocabulary, grammar, puzzle, organizer)
- Writing, Audio & Video Workbook
- Vocabulary Clip Art
- Situation Cards
- Communicative Activities

Project: Preterite/Imperfect folder

ANCHOR VOCABULARY: N/A

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

Pruebas:

5A 1 through 4

5B 1 through 4

Examen del capítulo/ Alternate Assessment

Exam View Test Bank CD-Rom

Teacher-made quizzes and tests

Project Rubric (Culminating assessment)

EVIDENCE OF MASTERY: Chapter Test

Teacher-made Rubrics

DIFFERENTIATED INSTRUCTION: Textbook alternative assessments

Modifications for 504/IEP Students

RESOURCES: Textbook provided Audio and video clips

RESOURCE SPECIFIC VOCABULARY: N/A

Wallenpaupack Area School District Curriculum	
COURSE: Spanish IV	GRADE/S: 10-12
UNIT 1: Chapter 6: La television y el cine	TIMEFRAME: 10 blocks

PA COMMON CORE/NATIONAL STANDARDS:

Communication:

1.1 1.2 1.3

Culture:

2.1 2.2

Connections:

3.1 3.2

Comparisons:

4.1 4.2

Communities:

5.1 5.2

UNIT OBJECTIVES (SWBATS):

Talk about what you saw on TV. Explain how you feel about watching TV. Understand cultural perspectives on television programs in Spanish speaking countries. **Preterite 3rd person irregulars of –ir verbs, and reflexives in the preterit.**

Discuss movie plots and characters. Give opinions about movies. Talk about activities you have done. Understand cultural perspectives on movies. Review verbs that use indirect object pronouns. **Present perfect tense of regular and irregular verbs.**

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

6A:

- Practice Workbook (vocabulary, grammar, puzzle, organizer)
- Writing, Audio & Video Workbook
- Vocabulary Clip Art
- Situation Cards
- Communicative Activities

6B:

- Practice Workbook (vocabulary, grammar, puzzle, organizer)
- Writing, Audio & Video Workbook
- Vocabulary Clip Art
- Situation Cards
- Communicative Activities

Project: Favorite Film Pamphlet/Presentation

ANCHOR VOCABULARY: N/A	
ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative): Pruebas: 6A 1 through 4 6B 1 through 4 Examen del capítulo/ Alternate Assessment. Exam View Test Bank CD-Rom Teacher-made quizzes and tests	
EVIDENCE OF MASTERY: Chapter Test Teacher-made Rubrics	
DIFFERENTIATED INSTRUCTION: Textbook alternative assessments Modifications for 504/IEP Students	
RESOURCES: Textbook provided Audio and video clips	
RESOURCE SPECIFIC VOCABULARY: N/A	
Wallenpaupack Area School District Curriculum	
COURSE: Spanish IV	GRADE/S: 10-12
UNIT 1: Chapter 7: Buen provecho	TIMEFRAME: 10 blocks

PA COMMON CORE/NATIONAL STANDARDS: Communication: 1.1 1.2 1.3 Culture: 2.1 2.2 Connections: 3.1 3.2
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Comparisons:

4.1 4.2

Communities:

5.1 5.2

UNIT OBJECTIVES (SWBATS):

Talk about food and cooking. Tell others what not to do. Describe what people generally do. Understand cultural perspectives on recipes and food preparation. Review food vocabulary and *yo* irregulars. **Negative *tú* commands, and the impersonal *se*.**

Discuss food and outdoor cooking. Tell people what to do or not to do. Indicate duration, exchange, reason and other expressions. Understand cultural perspectives on special food and outdoor food vendors. **Regular and irregular 3rd person commands, and uses of *por*.**

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

7A:

- Practice Workbook (vocabulary, grammar, puzzle, organizer)
- Writing, Audio & Video Workbook
- Vocabulary Clip Art
- Situation Cards
- Communicative Activities

7B:

- Practice Workbook (vocabulary, grammar, puzzle, organizer)
- Writing, Audio & Video Workbook
- Vocabulary Clip Art
- Situation Cards
- Communicative Activities

Project: “Cómo preparar un plato favorito”

ANCHOR VOCABULARY: N/A

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

Pruebas:

7A 1 through 4

7B 1 through 4

Examen del capítulo/ Alternate Assessment.

Exam View Test Bank CD-Rom

Teacher-made quizzes and tests
Project assessment: Oral presentation with written recipe card
EVIDENCE OF MASTERY: Chapter Test Teacher-made Rubrics
DIFFERENTIATED INSTRUCTION: Textbook alternative assessments Modifications for 504/IEP Students
RESOURCES: Textbook provided Audio and video clips
RESOURCE SPECIFIC VOCABULARY: N/A

Wallenpaupack Area School District Curriculum	
COURSE: Spanish IV	GRADE/S: 10-12
UNIT 1: Chapter 8: Cómo ser un buen turista	TIMEFRAME: 10 blocks

<p>PA COMMON CORE/NATIONAL STANDARDS:</p> <p>Communication: 1.1 1.2 1.3</p> <p>Culture: 2.1 2.2</p> <p>Connections: 3.1</p> <p>Comparisons: 4.1 4.2</p> <p>Communities: 5.1</p>
<p>UNIT OBJECTIVES (SWBATS):</p> <p>Talk about visiting an airport. Plan for a trip to a foreign country. Make suggestions about safe travel. Read about travel destinations in Spanish speaking countries. Understand cultural perspectives on traveling. Review vocabulary of leisure, and infinitives used in verbal expressions. Present subjunctive of regular and irregular</p>

verbs.

Discuss traveling in a foreign city. Talk about staying in a hotel. Explain how to be a good tourist. Make recommendations for sightseeing. Understand cultural perspectives on traveling in Spanish speaking countries. **Present subjunctive with impersonal expressions, present subjunctive of stem-changing verbs.**

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

8A:

- Practice Workbook (vocabulary, grammar, puzzle, organizer)
- Writing, Audio & Video Workbook
- Vocabulary Clip Art
- Situation Cards
- Communicative Activities

8B:

- Practice Workbook (vocabulary, grammar, puzzle, organizer)
- Writing, Audio & Video Workbook
- Vocabulary Clip Art
- Situation Cards
- Communicative Activities

Project: Tourism Guide, Destination Brochure

ANCHOR VOCABULARY: N/A

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

Pruebas:

8A 1 through 4

8B 1 through 4

Examen del capítulo/ Alternate Assessment.

Exam View Test Bank CD-Rom

Teacher-made quizzes and tests

Project Rubric (Culminating assessment)

**EVIDENCE OF MASTERY: Chapter Test
Teacher-made Rubrics**

DIFFERENTIATED INSTRUCTION: Textbook alternative assessments Modifications for 504/IEP Students
RESOURCES: Textbook provided Audio and video clips
RESOURCE SPECIFIC VOCABULARY: N/A

Wallenpaupack Area School District Curriculum	
COURSE: Spanish IV	GRADE/S: 10-12
UNIT 1: Chapter 9: ¿Cómo será el futuro?	TIMEFRAME: 10 blocks

<p>PA COMMON CORE/NATIONAL STANDARDS:</p> <p>Communication: 1.1 1.2 1.3</p> <p>Culture: 2.1 2.2</p> <p>Connections: 3.1</p> <p>Comparisons: 4.1 4.2</p> <p>Communities: 5.1</p>
<p>UNIT OBJECTIVES (SWBATS):</p> <p>Discuss professions and make plans for the future. Talk about future events. Understand cultural perspectives on folk art. Review verbs of spelling changes in the present tense. Future tense of regular and irregular verbs.</p> <p>Make predictions about the future. Express doubts about ecological issues. Discuss environmental problems and possible solutions. Understand cultural perspectives on ecological problems and solutions. Subjunctive with expressions of doubt.</p>
<p>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</p> <p><u>9A:</u></p>

- Practice Workbook (vocabulary, grammar, puzzle, organizer)
- Writing, Audio & Video Workbook
- Vocabulary Clip Art
- Situation Cards
- Communicative Activities

9B:

- Practice Workbook (vocabulary, grammar, puzzle, organizer)
- Writing, Audio & Video Workbook
- Vocabulary Clip Art
- Situation Cards
- Communicative Activities

Project: Community Service Project and Article

ANCHOR VOCABULARY: N/A

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

Pruebas:

9A 1 through 4

9B 1 through 4

Examen del capítulo/ Alternate Assessment.

Exam View Test Bank CD-Rom

Teacher-made quizzes and tests

Project Rubric (Culminating assessment)

**EVIDENCE OF MASTERY: Chapter Test
Teacher-made Rubrics**

**DIFFERENTIATED INSTRUCTION: Textbook alternative assessments
Modifications for 504/IEP Students**

RESOURCES: Textbook provided Audio and video clips

RESOURCE SPECIFIC VOCABULARY: N/A

