

# Wallenpaupack Area School District Planned Course Curriculum Guide

**Department: Foreign Language**

**Name of Course: Spanish I**

**Course Description:**

This college prep language class will offer the student the opportunity to engage in basic conversations about the classroom, family, friends, self, descriptions of the school day, foods, feelings, and time. Students will be able to communicate in the target language, understand other cultures, connect with other disciplines, gain insight into the culture, and participate in multilingual communities at home and around the world. Spanish I is a one (1) credit college prep challenge course.

**Revision Date: 2018**

Wallenpaupack Area School District Curriculum	
<b>COURSE: Spanish I</b>	<b>GRADE/S: 8-12</b>
<b>UNIT 1: Para Empezar</b>	<b>TIMEFRAME: 10 blocks</b>

<p><b>PA COMMON CORE/NATIONAL STANDARDS:</b>  Communication: 1.1 1.2 1.3  Culture:  2.1  Connections:  3.1  Comparisons:  4.1 4.2</p>
<p><b>UNIT OBJECTIVES (SWBATS):</b></p> <p>Greet people at different times of day; introduce yourself to others; respond to classroom directions; begin using numbers; tell time; identify body parts; to ask for help.</p> <p>Talk about things in the classroom; ask questions about new words and phrases; use the Spanish alphabet to spell words; talk about things related to the calendar</p> <p>Describe weather conditions; identify the seasons.</p>
<p><b>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</b></p> <p>Practice workbook (vocabulary, grammar)</p> <p>Writing Audio &amp; Video Workbook</p> <p>Vocabulary Clip Art</p> <p>Authentic Native Speaker Audio Clips</p> <p>Teacher Worksheets</p>
<p><b>ANCHOR VOCABULARY: N/A</b></p>
<p><b>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</b></p> <p>Pruebas:  En la escuela PE- 1  En la clase PE- 2  El tiempo PE- 3</p> <p>Examen del capítulo/Alternate Assessment</p> <p>Exam View Test Bank CD-Rom</p> <p>Teacher-made quizzes, tests and verbal assessments</p>

<b>EVIDENCE OF MASTERY: Chapter Test Teacher-made Rubrics</b>
<b>DIFFERENTIATED INSTRUCTION: Textbook alternative assessments Modifications for 504/IEP Students</b>
<b>RESOURCES: Textbook provided Audio and video clips</b>
<b>RESOURCE SPECIFIC VOCABULARY: N/A</b>

<b>Wallenpaupack Area School District Curriculum</b>	
<b>COURSE: Spanish I</b>	<b>GRADE/S: 8-12</b>
<b>UNIT 1: Chapter 1: Mis amigos y yo</b>	<b>TIMEFRAME: 10 blocks</b>

<p><b>PA COMMON CORE/NATIONAL STANDARDS:</b></p> <p>Communication: 1.1 1.2 1.3</p> <p>Culture: 2.1 2.2</p> <p>Connections: 3.1 3.2</p> <p>Comparisons: 4.1 4.2 5.2</p> <p>Communities: 5.1 5.2</p>
<p><b>UNIT OBJECTIVES (SWBATS):</b></p> <p style="padding-left: 40px;">Talk about activities; say what they like and don't like to do; ask others what they like to do; talk about infinitives and negative statements; read about favorite activities of teenagers, explain culture regarding dancing; talk about Spain.</p> <p style="padding-left: 40px;">Read, listen to and explain information about personality traits; talk about what people are like; ask others to talk about themselves; describe your own personality traits; talk about the backgrounds.</p>

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**

1A:

Practice Workbook (vocabulary, grammar, puzzle, organizer).  
Writing, Audio & Video Workbook.  
Vocabulary Clip Art.  
Situation Cards.  
Communicative Activities.

1B:

Practice Workbook (vocabulary, grammar, puzzle, organizer).  
"All About Me" Presentations.  
Writing, Audio & Video Workbook.  
Vocabulary Clip Art.

**ANCHOR VOCABULARY: N/A**

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

Pruebas:

1A 1 through 1A 5.

1B 1 through 1B 5.

Examen del capitulo/ Alternate Assessment

Exam View Test Bank CD-Rom

Teacher-made quizzes and tests.

Student Project: (scrapbook)

"Mis amigos y yo."

**EVIDENCE OF MASTERY: Chapter Test**

**Teacher-made Rubrics**

**DIFFERENTIATED INSTRUCTION: Textbook alternative assessments**

**Modifications for 504/IEP Students**

**RESOURCES: Textbook provided Audio and video clips**

**RESOURCE SPECIFIC VOCABULARY: N/A**

**Wallenpaupack Area School District Curriculum**

**COURSE: Spanish I**

**GRADE/S: 8-12**

**UNIT 1: Chapter 2: La escuela**

**TIMEFRAME: 10 blocks**

**PA COMMON CORE/NATIONAL STANDARDS:**

Communication:

1.1 1.2 1.3

Culture:

2.1 2.2

Connections:

3.1 3.2

Comparisons:

4.1 4.2

Communities:

5.1

**UNIT OBJECTIVES (SWBATS):**

Read, listen, and explain information about the school day; discuss the school day; ask and tell about like and dislikes; use subject pronouns; use **-ar** verbs; talk about some of your classes; ordinal numbers.

Read, listen, and explain information about the classroom and where objects and people are located; ask and tell how someone feels; the verb **estar**; the plurals of nouns; and the plurals of articles.

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**

2A:

Practice Workbook (vocabulary, grammar, puzzle, organizer).

Writing, Audio & Video Workbook.

Vocabulary Clip Art.

Situation Cards.

Communicative Activities.

2B:

Practice Workbook (vocabulary, grammar, puzzle, organizer).

Writing, Audio & Video Workbook

Vocabulary Clip Art.

**ANCHOR VOCABULARY: N/A**

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

Pruebas:

2A 1 through 2A 4.

2B 1 through 2B 4.

Examen del capitulo/ Alternate Assessment.

Exam View Test Bank CD-Rom

Teacher-made quizzes and tests.

**EVIDENCE OF MASTERY: Chapter Test  
Teacher-made Rubrics****DIFFERENTIATED INSTRUCTION: Textbook alternative assessments  
Modifications for 504/IEP Students****RESOURCES: Textbook provided Audio and video clips****RESOURCE SPECIFIC VOCABULARY: N/A****Wallenpaupack Area School District Curriculum****COURSE: Spanish I****GRADE/S: 8-12****UNIT 1: Chapter 3: La Comida****TIMEFRAME: 10 blocks****PA COMMON CORE/NATIONAL STANDARDS:**

Communication:

1.1 1.2 1.3

Culture:

2.1 2.2

Connections:

3.1 3.2

Comparisons:

4.1 4.2

Communities:

5.1

**UNIT OBJECTIVES (SWBATS):**

Read, listen to, and explain information about foods and beverages for breakfast and lunch; ask and tell what people eat and drink; express likes and dislikes; use the present tense of **-er** and **-ir** verbs; **me gusta (an)**, **me encanta (an)**; expressions of frequency.

Read, listen to, and explain food groups and foods on the food pyramid; activities to maintain good health; ways to describe food; express food preferences; describe people and foods; talk about healthy and unhealthy lifestyles; use the plurals of adjectives and the verb **ser**; express hunger and thirst; indicate preference and agreement and ask why.

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**

3A:

Practice Workbook (vocabulary, grammar, puzzle, organizer).  
Writing, Audio & Video Workbook.  
Vocabulary Clip Art.  
Situation Cards.  
Communicative Activities.  
GramActiva Blackline Master.

3B:

Practice Workbook (vocabulary, grammar, puzzle, organizer).  
Writing, Audio & Video Workbook  
Food and Exercise Log Project  
Vocabulary Clip Art.  
TPR Story Telling Book.

**ANCHOR VOCABULARY: N/A**

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

Pruebas:

3A 1 through 3A 4.

3B 1 through 3B 4.

Examen del capítulo/ Alternate Assessment.

Exam View Test Bank CD-Rom

Teacher-made quizzes and tests.

Student Project: "Maintaining One's Health"

**EVIDENCE OF MASTERY: Chapter Test**

**Teacher-made Rubrics**

<b>DIFFERENTIATED INSTRUCTION: Textbook alternative assessments Modifications for 504/IEP Students</b>
<b>RESOURCES: Textbook provided Audio and video clips</b>
<b>RESOURCE SPECIFIC VOCABULARY: N/A</b>

<b>Wallenpaupack Area School District Curriculum</b>	
<b>COURSE: Spanish I</b>	<b>GRADE/S: 8-12</b>
<b>UNIT 1: Chapter 4: Tiempo libre</b>	<b>TIMEFRAME: 10 blocks</b>

<p><b>PA COMMON CORE/NATIONAL STANDARDS:</b></p> <p>Communication: 1.1 1.2 1.3</p> <p>Culture: 2.1 2.2</p> <p>Connections: 3.1 3.2</p> <p>Comparisons: 4.1 4.2</p> <p>Communities: 5.1 5.2</p>
<p><b>UNIT OBJECTIVES (SWBATS):</b></p> <p>Read, listen to, and explain information about places to go when you are not in school; communicate about leisure activities; tell where you go and with whom; use the verb <b>ir</b> and ask questions; say where someone is from.</p> <p>Read, listen to, and understand information about activities outside of school; talk about activities outside of school; extend, accept, and decline invitations; tell when an event happens; say what you are going to do; use <b>ir a + (infinitive)</b>; and the verb <b>jugar</b>; adjectives of feeling and emotion.</p>
<p><b>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</b></p> <p><u>4A:</u></p>



Practice Workbook (vocabulary, grammar, puzzle, organizer).  
Writing, Audio & Video Workbook.  
Vocabulary Clip Art.  
Situation Cards.  
Communicative Activities.

4B:  
Practice Workbook (vocabulary, grammar, puzzle, organizer).  
Writing, Audio & Video Workbook.  
Vocabulary Clip Art.

**ANCHOR VOCABULARY: N/A**

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

Pruebas:  
4A 1 through 4A 4.  
  
4B 1 through 4B 4.  
  
Examen del capitulo/ Alternate Assessment.  
  
Exam View Test Bank CD-Rom  
  
Teacher-made quizzes and tests.

**EVIDENCE OF MASTERY: Chapter Test  
Teacher-made Rubrics**

**DIFFERENTIATED INSTRUCTION: Textbook alternative assessments  
Modifications for 504/IEP Students**

**RESOURCES: Textbook provided Audio and video clips**

**RESOURCE SPECIFIC VOCABULARY: N/A**

