

# *Wallenpaupack Area School District*

## **COURSE: Spanish I**

**GRADE LEVEL:** 9-12

**LENGTH OF COURSE:** 45 days (one full semester)

**TEXT:** REALIDADES

**PUBLISHER:** Pearson Prentice Hall

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### **COURSE DESCRIPTION:**

This college prep language class will offer the student the opportunity to engage in basic conversations about the classroom, family, friends, self, descriptions of the school day, foods, feelings, and time. Students will be able to communicate in the target language, understand other cultures, connect with other disciplines, gain insight into the culture, and participate in multilingual communities at home and around the world.

### **CURRICULUM WRITING TEAM:**

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### **DATE OF REVISION:**

2007

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**Course:** Spanish I

**Grade Level:** 9-12

**Unit:** "Para Empezar"

**PA Standards:** Communication:  
1.1 1.2 1.3  
Culture  
2.1  
Connections  
3.1  
Comparisons  
4.1 4.2

<b>Topics:</b>	<b>Skills:</b>
<p><b>En la escuela:</b> greetings, introductions, leave-takings, numbers, time, body parts.</p> <p><b>En la clase;</b> classroom, date, asking for help.</p> <p><b>El tiempo:</b> weather and seasons.</p>	<p>Greet people at different times of day; introduce yourself to others; respond to classroom directions; begin using numbers; tell time; identify body parts.</p> <p>Talk about things in the classroom; ask questions about new words and phrases; use the Spanish alphabet to spell words; talk about things related to the calendar</p> <p>Describe weather conditions; identify the seasons.</p>
<b>Activities:</b>	<b>Performance Assessments:</b>
<p>Practice workbook (vocabulary, grammar).</p> <p>Writing Audio &amp; Video Workbook.</p> <p>Vocabulary Clip Art.</p> <p>Teacher Worksheets.</p>	<p>Pruebas:</p> <p>En la escuela PE- 1 En la clase PE- 2 El tiempo PE- 3</p> <p>Examen del capitulo/ Alternate Assessment</p> <p>Exam View Test Bank CD-Rom</p> <p>Teacher-made quizzes and tests.</p>

# Wallenpaupack Area School District

**Course:** Spanish I

**Grade Level:** 9-12

**Unit:** Capítulo 1: Mis amigos y yo

**PA Standards:** Communication:  
1.1 1.2 1.3  
Culture:  
2.1 2.2  
Connections:  
3.1 3.2  
Comparisons:  
4.1 4.2 5.2  
Communities:  
5.1 5.2

<b>Topics:</b>	<b>Skills:</b>
<p><b><u>1A:</u> "¿Qué te gusta hacer?"</b></p> <p>Activities you and others like and don't like to do.</p> <p><b><u>1B:</u> "Y tú, ¿cómo eres?"</b></p> <p>Personality traits.</p>	<p>Talk about activities; say what they like and don't like to do; ask others what they like to do; talk about infinitives and negative statements; read about favorite activities of teenagers, explain culture regarding dancing; talk about Spain.</p> <p>Read, listen to and explain information about personality traits; talk about what people are like; ask others to talk about themselves; describe your own personality traits; talk about the Caribbean.</p>
<b>Activities:</b>	<b>Performance Assessments:</b>
<p><u>1A:</u></p> <p>Practice Workbook (vocabulary, grammar, puzzle, organizer). Writing, Audio &amp; Video Workbook. Vocabulary Clip Art. Situation Cards. Communicative Activities.</p> <p><u>1B:</u></p> <p>Write a letter to a pen pal. Practice Workbook (vocabulary, grammar, puzzle, organizer). Writing, Audio &amp; Video Workbook. Vocabulary Clip Art.</p>	<p>Pruebas:</p> <p>1A 1 through 1A 5. 1B 1 through 1B 5.</p> <p>Examen del capítulo/ Alternate Assessment</p> <p>Exam View Test Bank CD-Rom</p> <p>Teacher-made quizzes and tests.</p> <p>Student Project: (scrapbook) "Mis amigos y yo."</p>





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<p><u>3B:</u> Practice Workbook (vocabulary, grammar, puzzle, organizer). Writing, Audio &amp; Video Workbook Vocabulary Clip Art. TPR Story Telling Book.</p>	<p>Student Project: (poster) "Los verbos regulares."</p>
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# Wallenpaupack Area School District

**Course:** Spanish I

**Grade Level:** 9-12

**Unit:** Capítulo 4: Tiempo libre

**PA Standards:** Communication:  
1.1 1.2 1.3  
Culture:  
2.1 2.2  
Connections:  
3.1 3.2  
Comparisons:  
4.1 4.2  
Communities:  
5.1 5.2

<b>Topics:</b>	<b>Skills:</b>
<p><b><u>4A:</u> "¿Adónde vas?"</b></p> <p>Leisure activities and locations in your community.</p> <p><b><u>4B:</u> "¿Quieres ir conmigo?"</b></p> <p>Activities outside of school and invitations.</p>	<p>Read, listen to, and explain information about places to go when you are not in school; communicate about leisure activities; tell where you go and with whom; use the verb <b>ir</b> and ask questions.</p> <p>Read, listen to, and understand information about activities outside of school; talk about activities outside of school; extend, accept, and decline invitations; tell when an event happens; say what you are going to do; use <b>ir a + (infinitive)</b>; and the verb <b>jugar</b>.</p>
<b>Activities:</b>	<b>Performance Assessments:</b>
<p><u>4A:</u> Practice Workbook (vocabulary, grammar, puzzle, organizer). Writing, Audio &amp; Video Workbook. Vocabulary Clip Art. Situation Cards. Communicative Activities. GramActiva Blackline Master.</p> <p><u>4B:</u> Practice Workbook (vocabulary, grammar, puzzle, organizer). Writing, Audio &amp; Video Workbook. Vocabulary Clip Art.</p>	<p>Pruebas:</p> <p>4A 1 through 4A 4.</p> <p>4B 1 through 4B 4.</p> <p>Examen del capitulo/ Alternate Assessment.</p> <p>Exam View Test Bank CD-Rom</p> <p>Teacher-made quizzes and tests.</p>

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