

**District Policies:**

***Academic Integrity:***

Academic integrity is essential to the success of an educational community. Students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism, multiple submissions and other forms of dishonest or unethical behavior, is prohibited.

***Assessment:***

The goal of grading is to report student progress and achievement to the parents to strengthen the home-school connection. The grade should accurately reflect the student's performance in mastering the PA Standards and the WASD curriculum.

***Attendance:***

Regular school attendance is vitally important to academic success. Not only does attendance reinforce and enrich the learning process; it also establishes patterns and attitudes that will carry forward into adult work habits. Regular, consistent attendance is a prerequisite to successful school life. Children should be absent only in cases of illness or emergency.

***Special Education:***

Our commitment to each student is to ensure a free appropriate public education which begins with the general education setting, with the use of Supplementary Aids and Services. Inclusive education describes the successful education of all students with the appropriate supports and services to participate in and benefit from the general classroom settings and other educational environments.

**Course Description:**

German II is an introduction to the basics of the German language. Some culture of the German-speaking people is integrated with the basic material. It is recommended for all 9-12 grade students with average or better grades in English.

**Pennsylvania State Standards:**

**Core Curriculum:**

**Communication**

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

**Cultures**

**Standard 2.1:** Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

**Standard 2.2:** Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

**Connections**

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the foreign language.

**Standard 3.2:** Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

**Comparisons**

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

**Communities**

**Standard 5.1:** Students use the language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

## **Course Objectives:**

### **Chapter 1**

**Students will demonstrate the ability to:**

- discuss travel plans
- describe airport facilities
- identify pieces of luggage
- make comparisons
- sequence events
- describe means of transportation

**Students will master the skills of:**

- comparison of adjectives and adverbs
- *gern* and *lieber*

### **Chapter 2**

**Students will demonstrate the ability to:**

- ask for information
- talk about youth hostels and camping facilities
- write a report
- express likes and dislikes
- talk about travel experiences

**Students will master the skills of:**

- reflexive verbs
- word order of dative and accusative cases

### **Chapter 3**

**Students will demonstrate the ability to:**

- talk about past events
- discuss current weather conditions
- talk about weather forecasts
- describe a trip
- make plans

**Students will master the skills of:**

- past tense (narrative past tense) of regular verbs
- past tense (narrative past tense) of irregular verbs

### **Chapter 4**

**Students will demonstrate the ability to:**

- talk about obligations
- identify animals
- express likes and dislikes
- describe daily activities
- talk about a farm

**Students will master the skills of:**

- past tense of modal auxiliaries
- infinitives used as nouns

## Chapter 5

Students will demonstrate the ability to:

- describe an eating establishment
- identify foods
- order meals in a restaurant
- express likes and dislikes
- discuss a menu

Students will master the skills of:

- genitive
- additional *der*-words

## Chapter 6

Students will demonstrate the ability to:

- make a shopping list
- talk about going shopping
- request and pay for items
- describe a store
- identify fruits and vegetables

Students will master the skills of:

- demonstrative pronouns
- question words

## Major Activities to Support Course Objectives:

### Chapter 1 Topics

- baggage items
- means of transportation
- traveling
- airport facilities
- ticket counter
- transportation in a city

### Chapter 2 Topics

- youth hostels
- camping

### Chapter 3 Topics

- vacation spots
- travel agency
- weather forecast
- travel plans and experiences

### Chapter 4 Topics

- people's weekly activities
- household chores
- life in a big city
- animals
- farm

### Chapter 5 Topics

- menu
- breakfast
- eating establishments
- table setting
- eating at home and at a restaurant

