

# Wallenpaupack Area School District Planned Course Curriculum Guide

## Foreign Language Department

### German II

#### Course Description:

This college prep language class will offer the student the opportunity to become familiar with the German language and culture. Students will learn language skills and be able to communicate about many topics in the German language. The Pennsylvania state standards core curriculum are communication, cultures, connections, comparisons, and communities.

German II is a one (1) credit college prep challenge course.

Revision Date: 2018

Wallenpaupack Area School District Curriculum	
<b>COURSE:</b> German II	<b>GRADE/S:</b> 9-12
<b>UNIT 7:</b> <i>Wie gefaellt dir das?</i>	<b>TIMEFRAME:</b> 3 weeks

<p><b>PA COMMON CORE/NATIONAL STANDARDS:</b></p> <p>Communication: 1.1; 1.2; 1.3  Culture: 2.1; 2.2  Connections: 3.1; 3.2  Comparisons: 4.1; 4.2  Communities: 5.1; 5.2</p>
<p><b>UNIT OBJECTIVES (SWBATS):</b></p> <ul style="list-style-type: none"> <li>• make suggestions</li> <li>• ask about prices</li> <li>• describe and choose clothing items</li> <li>• write a letter and a card</li> <li>• talk about a department store</li> </ul>
<p><b>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</b></p> <p>Students will master the skills of:</p> <ul style="list-style-type: none"> <li>• verbs with Stem-vowel change</li> <li>• verbs <i>wissen</i> and <i>kennen</i></li> </ul>
<p><b>ANCHOR VOCABULARY:</b></p> <ul style="list-style-type: none"> <li>• Textbook Grammar and vocabulary exercises</li> <li>• Workbook (various activities targeting skills and topics)</li> <li>• Vocabulary Worksheets</li> <li>• Teacher Worksheets</li> <li>• Listening activities</li> </ul>
<p><b>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</b></p> <ul style="list-style-type: none"> <li>• Vocabulary quiz</li> <li>• Grammar quiz</li> <li>• Chapter Test</li> </ul>
<p><b>EVIDENCE OF MASTERY/Cut Score (Keystone Exam):</b></p> <ul style="list-style-type: none"> <li>• WASD Academic Grading Key</li> </ul>
<p><b>DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)</b></p> <ul style="list-style-type: none"> <li>• Cooperative Learning</li> <li>• Group Activities</li> <li>• Paired Activities</li> <li>• TPR Activities</li> </ul>

- Cross Curricular Activities
- Games

**RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):**

- Textbook
- Workbook
- Internet (Deutsche Welle, Goethe Institute, AATG)

**RESOURCE SPECIFIC VOCABULARY:**

Each vocabulary section, located at the end of each chapter, gives the students an easy reference source to the new words introduced in each chapter. The vocabulary of each chapter is intended as active vocabulary and targeted toward specific content of each chapter.

<b>Wallenpaupack Area School District Curriculum</b>	
<b>COURSE: German II</b>	<b>GRADE/S: 9-12</b>
<b>UNIT 8: <i>Geburtstag</i></b>	<b>TIMEFRAME: 3 weeks</b>

**PA COMMON CORE/NATIONAL STANDARDS:**

- Communication: 1.1; 1.2; 1.3  
 Culture: 2.1; 2.2  
 Connections: 3.1; 3.2  
 Comparisons: 4.1; 4.2  
 Communities: 5.1; 5.2

**UNIT OBJECTIVES (SWBATS):**

- talk about birthday presents
- congratulate someone
- identify rooms and furniture
- describe daily activities

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**

Students will master the skills of:

- accusative prepositions
- possessive adjectives (nominative and accusative)
- personal pronouns

**ANCHOR VOCABULARY:**

- Textbook Grammar and vocabulary exercises
- Workbook (various activities targeting skills and topics)
- Vocabulary Worksheets
- Teacher Worksheets
- Listening activities

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

- Vocabulary quiz
- Grammar quiz
- Chapter Test

**EVIDENCE OF MASTERY/Cut Score (Keystone Exam):**

- WASD Academic Grading Key

**DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)**

- Cooperative Learning
- Group Activities
- Paired Activities
- TPR Activities
- Cross Curricular Activities
- Games

**RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):**

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<b>COURSE: German II</b>	<b>GRADE/S: 9-12</b>
<b>UNIT 9: <i>Vergnuegen und Arbeit</i></b>	<b>TIMEFRAME: 3 weeks</b>

<p><b>PA COMMON CORE/NATIONAL STANDARDS:</b></p> <p>Communication: 1.1; 1.2; 1.3  Culture: 2.1; 2.2  Connections: 3.1; 3.2  Comparisons: 4.1; 4.2  Communities: 5.1; 5.2</p>
<p><b>UNIT OBJECTIVES (SWBATS):</b></p> <ul style="list-style-type: none"> <li>• talk about a film</li> <li>• express likes and dislikes</li> <li>• describe weekend activities and hobbies</li> <li>• point out tasks and obligations</li> <li>• make plans</li> </ul>
<p><b>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</b></p> <p>Students will master the skills of:</p> <ul style="list-style-type: none"> <li>• verbs with separable prefixes</li> <li>• imperative command forms</li> <li>• compound nouns</li> </ul>
<p><b>ANCHOR VOCABULARY:</b></p> <ul style="list-style-type: none"> <li>• Textbook Grammar and vocabulary exercises</li> <li>• Workbook (various activities targeting skills and topics)</li> <li>• Vocabulary Worksheets</li> <li>• Teacher Worksheets</li> <li>• Listening activities</li> </ul>
<p><b>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</b></p> <ul style="list-style-type: none"> <li>• Vocabulary quiz</li> <li>• Grammar quiz</li> <li>• Chapter Test</li> </ul>
<p><b>EVIDENCE OF MASTERY/Cut Score (Keystone Exam):</b></p> <ul style="list-style-type: none"> <li>• WASD Academic Grading Key</li> </ul>
<p><b>DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)</b></p> <ul style="list-style-type: none"> <li>• Cooperative Learning</li> </ul>

- Group Activities
- Paired Activities
- TPR Activities
- Cross Curricular Activities
- Games

**RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):**

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**Wallenpaupack Area School District Curriculum**

**COURSE: German II**

**GRADE/S: 9-12**

**UNIT 10: Sport**

**TIMEFRAME: 3 weeks**

**PA COMMON CORE/NATIONAL STANDARDS:**

- Communication: 1.1; 1.2; 1.3
- Culture: 2.1; 2.2
- Connections: 3.1; 3.2
- Comparisons: 4.1; 4.2
- Communities: 5.1; 5.2

**UNIT OBJECTIVES (SWBATS):**

- talk about various sports and hobbies
- express likes and dislikes
- describe a sports event
- inquire about personal preferences
- identify parts of the body

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**

Students will master the skills of:

- dative case (indirect objects)
- dative prepositions
- verbs followed by the dative case
- dative personal pronouns

**ANCHOR VOCABULARY:**

<ul style="list-style-type: none"> <li>• Textbook Grammar and vocabulary exercises</li> <li>• Workbook (various activities targeting skills and topics)</li> <li>• Vocabulary Worksheets</li> <li>• Teacher Worksheets</li> <li>• Listening activities</li> </ul>
<b>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</b> <ul style="list-style-type: none"> <li>• Vocabulary quiz</li> <li>• Grammar quiz</li> <li>• Chapter Test</li> </ul>
<b>EVIDENCE OF MASTERY/Cut Score (Keystone Exam):</b> <ul style="list-style-type: none"> <li>• WASD Academic Grading Key</li> </ul>
<b>DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)</b> <ul style="list-style-type: none"> <li>• Cooperative Learning</li> <li>• Group Activities</li> <li>• Paired Activities</li> <li>• TPR Activities</li> <li>• Cross Curricular Activities</li> <li>• Games</li> </ul>
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<b>COURSE: German II</b>	<b>GRADE/S: 9-12</b>
<b>UNIT 11: Reisen</b>	<b>TIMEFRAME: 3 weeks</b>

<b>PA COMMON CORE/NATIONAL STANDARDS:</b> Communication: 1.1; 1.2; 1.3 Culture: 2.1; 2.2 Connections: 3.1; 3.2 Comparisons: 4.1; 4.2 Communities: 5.1; 5.2
<b>UNIT OBJECTIVES (SWBATS):</b>

- talk about traveling
- ask for and give directions
- identify important places in a city
- describe a trip
- ask for information

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**

Students will master the skills of:

- present perfect tense regular verbs
- present perfect tense irregular verbs

**ANCHOR VOCABULARY:**

- Textbook Grammar and vocabulary exercises
- Workbook (various activities targeting skills and topics)
- Vocabulary Worksheets
- Teacher Worksheets
- Listening activities

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

- Vocabulary quiz
- Grammar quiz
- Chapter Test

**EVIDENCE OF MASTERY/Cut Score (Keystone Exam):**

- WASD Academic Grading Key

**DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)**

- Cooperative Learning
- Group Activities
- Paired Activities
- TPR Activities
- Cross Curricular Activities
- Games

**RESOURCES (Websites, Blogs, Videos, Whiteboard Resources, etc.):**

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<b>Wallenpaupack Area School District Curriculum</b>	
<b>COURSE: German II</b>	<b>GRADE/S: 9-12</b>
<b>UNIT 12: Spass</b>	<b>TIMEFRAME: 3 weeks</b>

<p><b>PA COMMON CORE/NATIONAL STANDARDS:</b></p> <p>Communication: 1.1; 1.2; 1.3          Culture: 2.1; 2.2          Connections: 3.1; 3.2          Comparisons: 4.1; 4.2          Communities: 5.1; 5.2</p>
<p><b>UNIT OBJECTIVES (SWBATS):</b></p> <ul style="list-style-type: none"> <li>• identify different music instruments</li> <li>• talk about what to do on a weekend</li> </ul>
<p><b>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</b></p> <p>Students will master the skills of:</p> <ul style="list-style-type: none"> <li>• units 7 through 11</li> </ul>
<p><b>ANCHOR VOCABULARY:</b></p> <ul style="list-style-type: none"> <li>• Textbook Grammar and vocabulary exercises</li> <li>• Workbook (various activities targeting skills and topics)</li> <li>• Vocabulary Worksheets</li> <li>• Teacher Worksheets</li> <li>• Listening activities</li> </ul>
<p><b>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</b></p> <ul style="list-style-type: none"> <li>• Vocabulary quiz</li> <li>• Grammar quiz</li> <li>• Final</li> </ul>
<p><b>EVIDENCE OF MASTERY/Cut Score (Keystone Exam):</b></p> <ul style="list-style-type: none"> <li>• WASD Academic Grading Key</li> </ul>
<p><b>DIFFERENTIATED INSTRUCTION (Remediation/Extension) (Process, Product or Content)</b></p> <ul style="list-style-type: none"> <li>• Cooperative Learning</li> <li>• Group Activities</li> <li>• Paired Activities</li> <li>• TPR Activities</li> <li>• Cross Curricular Activities</li> <li>• Games</li> </ul>

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