

# *Wallenpaupack Area School District*

## **Course:** Introduction to Early Childhood Education

**GRADE LEVEL:** 9 - 10

**LENGTH OF COURSE:** 1 Semester; 90 days

**TEXT:** Children: The Early Years

**PUBLISHER:** The Goodheart-Willcox Company, Inc.

**COPYRIGHT:** 2004

### **COURSE DESCRIPTION:**

This course is designed for students who enjoy working with children and are considering a career in an early childhood education or a child-related field. Students will explore a range of topics in order to introduce themselves to the field of child care. Topics include preparing a safe environment for children, learning through play, physical, intellectual, social and emotional development of children, working with children who have special needs, types of early childhood programs and careers related to the child care field. Students will create hands-on developmentally appropriate activities and learning experiences and prepare accompanying materials to be used with the children during the World of Wonders (WOW) program as well as participate in the WOW program, a hands-on child development lab, which runs three days per week. Students may apply for enrollment into the Child Care Career & Technical Program after successful completion of this course.

### **CURRICULUM WRITING TEAM:**

Krautter/Geisheimer

### **DATE OF REVISION:**

January 2016

# *Wallenpaupack Area School District*

**Course:** Introduction to Early Childhood Education

**Grade Level:** 9-10

**Unit:** Developmentally Appropriate Practice

**PA Standard:** 11.4.9.C  
11.4.12.C  
11.4.9.E  
11.4.12.E

<b>Topics:</b>	<b>Skills:</b>
<ul style="list-style-type: none"> <li>• Developmentally Appropriate Practice (DAP)</li> <li>• Classroom Management</li> <li>• Thematic Units</li> <li>• Developing Learning Activities</li> <li>• National Association for the Education of Young Children (NAEYC)</li> </ul>	<ul style="list-style-type: none"> <li>• Students will recognize and identify appropriate developmental activities and practices that work in a preschool setting.</li> <li>• Students will identify developmentally appropriate activities.</li> <li>• Students will create activities and learning experiences for 3-5 year old children using the DAP principles.</li> <li>• Students will explain the purpose and mission of the NAEYC</li> </ul>
<b>Activities:</b>	<b>Performance Assessment:</b>
<ul style="list-style-type: none"> <li>• Introduction to the World of Wonders (WOW) and classroom expectations</li> <li>• Explanation of Developmentally Appropriate Practice (DAP)</li> <li>• Review and class discussion of DAP packet</li> <li>• DAP Website Exploration</li> <li>• NAEYC Website Exploration</li> <li>• Using DAP principles to create appropriate and educationally-based lesson plans</li> <li>• View and discuss "The First Years Last Forever" video</li> </ul>	<ul style="list-style-type: none"> <li>• DAP Website Exploration</li> <li>• Thematic Unit Lesson Plans</li> <li>• Classroom observation and questioning</li> <li>• NAEYC scavenger hunt</li> <li>• Video Reflection</li> </ul>

# Wallenpaupack Area School District

**Course:** Introduction to Early Childhood Education

**Grade Level:** 9-10

**Unit:** Learning through Play

**PA Standard:** 11.4.9.C  
11.4.12.C  
11.4.9.D  
11.4.12.D  
11.4.9.E  
11.4.12.E

<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Learning through Play</li> <li>• Benefits of Play</li> <li>• Types of Play</li> <li>• Stages of Play</li> </ul>	<p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Students will describe the importance of play and play activities in the lives of children.</li> <li>• Students will explain how adults can help children learn through play, art, music, science and reading.</li> <li>• Students will describe the types of play that children engage in.</li> <li>• Students will compare and contrast the types of play that children exhibit in WOW.</li> </ul>
<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Chapter 20 – Learning through Play presentation</li> <li>• Class discussion and WOW application of unit topics</li> <li>• Chapter 20 – Learning through Play Vocabulary Worksheet</li> <li>• Chapter 20 – Reviewing Key Concepts discussion and their application to WOW</li> <li>• Observation of children in the WOW program specifically focusing on the types of play</li> <li>• Documenting daily observations in WOW journal</li> <li>• Class discussion on the results of the observations</li> <li>• View and discuss “Ready to Learn” video</li> <li>• View and discuss “Discipline: Teaching Limits with Love” video</li> </ul>	<p><b>Performance Assessment:</b></p> <ul style="list-style-type: none"> <li>• Chapter 20 Vocabulary Worksheet</li> <li>• Chapter 20 Reviewing Key Concepts</li> <li>• WOW participation and reflection</li> <li>• Classroom observation discussion and questioning</li> <li>• Chapter 20 Test</li> </ul>

# Wallenpaupack Area School District

**Course:** Introduction to Early Childhood Education

**Grade Level:** 9-10

**Unit:** Preparing a Safe Environment

**PA Standard:** 11.4.9.B  
11.4.12.B  
11.4.9.C  
11.4.12.C

<b>Topics:</b>	<b>Skills:</b>
<ul style="list-style-type: none"> <li>• Classroom Safety</li> <li>• Toy Safety</li> <li>• Food Allergies</li> <li>• Basic health and safety practices needed in a child care setting</li> </ul>	<ul style="list-style-type: none"> <li>• Students will create an informational presentation on a specific food allergy.</li> <li>• Students will identify potential safety concerns in the classroom.</li> <li>• Students will explain emergency drill procedures</li> <li>• Students will identify when and what types of basic first aid practices need to be implemented in a child care setting.</li> </ul>
<b>Activities:</b>	<b>Performance Assessment:</b>
<ul style="list-style-type: none"> <li>• Chapter 21 – Protecting Children’s Health and Safety presentation</li> <li>• Class discussion and WOW application of unit topics</li> <li>• Chapter 21 Vocabulary and definitions</li> <li>• Chapter 21 – Reviewing Key Concepts discussion and their application to WOW</li> <li>• Food Allergy Project; discuss the food and general allergy concerns of current WOW participants</li> <li>• View and discuss “Safe from the Start” video</li> <li>• Classroom safety inspection and identification of potential safety concerns</li> <li>• Develop basic safety guidelines for each center in the WOW classroom</li> <li>• Discuss school/classroom emergency procedures including the various safety drills</li> <li>• Discuss how to handle and administer basic medical care</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 21 Vocabulary and Definitions</li> <li>• Chapter 21 Reviewing Key Concepts</li> <li>• WOW participation and reflection</li> <li>• Classroom observation and questioning</li> <li>• Food Allergy Project</li> <li>• Classroom Safety Plan</li> <li>• Center Guidelines</li> </ul>

# *Wallenpaupack Area School District*

**Course:** Introduction to Early Childhood Education

**Grade Level:** 9-10

**Unit:** Children With Special Needs

**PA Standard:**

- 11.1.9.G
- 11.4.9.B
- 11.4.12.B
- 11.4.9.C
- 11.4.12.C

<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Children with Special Needs are More Alike than Different</li> <li>• Common Types of Developmental Delays</li> <li>• Challenges for Children with Special Needs</li> <li>• Supports for Children with Special Needs and their Families</li> </ul>	<p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Students will explain why children with special needs are more alike than different.</li> <li>• Students will research a specific special need.</li> <li>• Students will identify the common types of developmental delays.</li> <li>• Students will be able to locate community services for families with special needs children.</li> <li>• Students will modify their thematic unit lesson plans to meet the specific special needs of children in the WOW program.</li> </ul>
<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Chapter 23 – Children with Special Needs presentation</li> <li>• Chapter 23 Vocabulary and definitions</li> <li>• Chapter 23 – Reviewing Key Concepts discussion and their application to WOW</li> <li>• Special Needs Project</li> <li>• Discuss the special needs of current WOW participants</li> <li>• Research community services available for the families of children with special needs</li> <li>• Visit a special education classroom for a demonstration/explanation, by a special education teacher, of some of the equipment that is available for students with special needs</li> <li>• Modification of learning experience to meet the special needs of our WOW participants</li> </ul>	<p><b>Performance Assessment:</b></p> <ul style="list-style-type: none"> <li>• Chapter 23 Vocabulary and Definitions</li> <li>• Chapter 23 Reviewing Key Concepts</li> <li>• WOW participation and reflection</li> <li>• Classroom observation, discussion and questioning</li> <li>• Special Needs Project</li> <li>• Community Services Resource List</li> <li>• Thematic Unit Learning Experience Modification</li> </ul>

# Wallenpaupack Area School District

**Course:** Introduction to Early Childhood Education

**Grade Level:** 9-10

**Unit:** Physical, Intellectual, Emotional and Social (PIES) Development

**PA Standard:** 11.4.9.A  
11.4.9.B  
11.4.9.E

<b>Topics:</b>	<b>Skills:</b>
<ul style="list-style-type: none"> <li>• Importance of Prenatal Care</li> <li>• Physical, Intellectual, Emotional and Social development (PIES)</li> <li>• Physical Development of Children from Infancy through Preschool</li> <li>• Intellectual/Cognitive Development of Children from Infancy through Preschool</li> <li>• Social-Emotional Development of Children from Infancy through Preschool</li> </ul>	<ul style="list-style-type: none"> <li>• Students will describe how an infant develops physically, intellectually, emotionally and socially.</li> <li>• Students will describe how a toddler develops physically, intellectually, emotionally and socially</li> <li>• Students will describe how a preschooler develops physically, intellectually, emotionally and socially.</li> <li>• Students will compare and contrast PIES development from infancy through preschool</li> <li>• Students will identify practices which promote positive and healthy development.</li> <li>• Students will demonstrate skills that meet the physical, cognitive, and social-emotional needs of children in the WOW program.</li> </ul>
<b>Activities:</b>	<b>Performance Assessment:</b>
<ul style="list-style-type: none"> <li>• View and discuss "10 Things Every Child Needs" video</li> <li>• PIES Chart Completion and discussion of selected vocabulary and definitions from text book               <ul style="list-style-type: none"> <li>○ Part 3 Infants</li> <li>○ Part 4 Toddlers</li> <li>○ Part 5 Preschoolers</li> </ul> </li> <li>• Completion and discussion of selected Reviewing Key Concepts questions from text book               <ul style="list-style-type: none"> <li>○ Part 3 Infants</li> <li>○ Part 4 Toddlers</li> <li>○ Part 5 Preschoolers</li> </ul> </li> <li>• View and discuss "The First Years Last Forever" video</li> </ul>	<ul style="list-style-type: none"> <li>• Video Review Sheet</li> <li>• Infant PIES Chart Completion</li> <li>• Toddler PIES Chart Completion</li> <li>• Preschooler PIES Chart Completion</li> <li>• Selected Vocabulary Definitions and Reviewing Key Concept Questions from text book               <ul style="list-style-type: none"> <li>○ Part 3 Infants</li> <li>○ Part 4 Toddlers</li> <li>○ Part 5 Preschoolers</li> </ul> </li> <li>• WOW participation and reflection</li> <li>• Classroom observation and questioning</li> </ul>

# Wallenpaupack Area School District

**Course:** Introduction to Early Childhood Education

**Grade Level:** 9-10

**Unit:** Types of Child Care Programs

**PA Standard:** 11.4.9.C  
11.4.12.C  
11.4.9.D  
11.4.12.D

<b>Topics:</b>	<b>Skills:</b>
<ul style="list-style-type: none"> <li>• Types of Child Care Programs</li> <li>• Child Care Program Selection</li> <li>• How Child Care Choices Affect Children</li> <li>• National Association for the Education of Young Children (NAEYC)</li> </ul>	<ul style="list-style-type: none"> <li>• Students will describe what to look for when choosing a quality child care program.</li> <li>• Students will explain the effects of group care and education on children’s development.</li> <li>• Students will explain how the NAEYC can help families find child care programs</li> <li>• Compare and contrast different types of child care programs</li> </ul>
<b>Activities:</b>	<b>Performance Assessment:</b>
<ul style="list-style-type: none"> <li>• Chapter 22 – Child Care and Education in Group Settings presentation</li> <li>• Class discussion and WOW application of unit topics</li> <li>• Chapter 22 Vocabulary and definitions</li> <li>• Chapter 22 – Reviewing Key Concepts discussion and their application to WOW</li> <li>• View and discuss “Quality Child Care: Making the Right Choice for You &amp; Your Child” video</li> <li>• Exploration of the NAEYC website</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 22 Vocabulary and Definitions</li> <li>• Chapter 22 Reviewing Key Concepts</li> <li>• WOW participation and reflection</li> <li>• Classroom observation and questioning</li> <li>• NAEYC scavenger hunt activity</li> </ul>

# *Wallenpaupack Area School District*

**Course:** Introduction to Early Childhood Education

**Grade Level:** 9-10

**Unit:** Child Care Careers

**PA Standard:** 11.1.9.E  
11.2.9.B  
11.2.12.C  
11.4.9.C

<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Child Care Related Careers</li> <li>• Personal and Professional Qualifications</li> <li>• Personal and Professional Skills</li> <li>• Family, Career and Community Leaders of America (FCCLA) Action Planning Procedure</li> </ul>	<p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• Students will describe careers in child-related fields.</li> <li>• Students will explain how personal and professional qualifications affect career options.</li> <li>• Students will identify skills needed for job success.</li> <li>• Students will explain how to use the FCCLA Action Plan Procedure for career decisions</li> </ul>
<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Chapter 25 – Making Career Decisions presentation</li> <li>• Completion and discussion of selected vocabulary and definitions from Chapter 25</li> <li>• Completion and discussion of selected Reviewing Key Concepts questions from Chapter 25</li> <li>• Make a Personal Action Plan</li> </ul>	<p><b>Performance Assessment:</b></p> <ul style="list-style-type: none"> <li>• Selected Vocabulary and Definitions from Chapter 25</li> <li>• Selected Reviewing Key Concepts questions from Chapter 25</li> <li>• Classroom observation and questioning</li> <li>• WOW participation and final reflection</li> <li>• Personal Action Plan</li> </ul>