

# ARC Core Argument Research Lab Pacing Guide Grade 5\*

Goal: By the end of this Unit, students will have moved IRLA levels and demonstrate beginning expertise in both informational text and the Unit content by producing well-researched argument texts.

	Week	ELA Focus	Content Focus	IRLA Expert Coaching
<b>Phase I: Develop Expertise in the Unit &amp; Individual Research Topics</b>	1	Elements of an Argument Pre-Assessment on Key Question	Building Knowledge in Order to Determine Appropriate Research Topics	<p><b>Rate of Conferencing: 14 Days or Less</b></p> <p>All students receive strategic reading instruction (either 1-on-1 or in small groups) at least every 2 weeks.</p> <p>Emergency/At-risk-level readers receive more frequent coaching.</p>
	2	Point of View (RI.6) <ul style="list-style-type: none"> <li>Author's Point of View (RI.6)</li> <li>CCSS W.1 Rubric for a Proficient Opinion Piece</li> </ul> Debate/Constructed Response to Argument Prompt	RQ #1: _____ RQ #2: _____	
	3	Author's Purpose (RI.6) <ul style="list-style-type: none"> <li>Introduction to W.1 Practice Rubric</li> </ul> Debate/Constructed Response to Argument Prompt	RQ #3: _____ RQ #4: _____	
	4	Comparing POV/Purposes (RI.6) <ul style="list-style-type: none"> <li>POV Shapes Text (RI.6)</li> </ul> Debate/Constructed Response to Argument Prompt	RQ #5: _____ RQ #6: _____	
	5	Analyze Argument Mentor Texts (R.6/R.8) <ul style="list-style-type: none"> <li>Opinions/Evidence/Reasoning</li> <li>Conflicting Viewpoints</li> </ul> Debate/Constructed Response to Argument Prompt	RQ #7: _____	
<b>Phase II: Opinion Essay Writing</b>	6	Draft Opinion Piece <ul style="list-style-type: none"> <li>Opinion Statement &amp; Quick-Write</li> <li>Clear &amp; Logical Organization</li> <li>Body Paragraphs</li> <li>Addressing Conflicting Opinions</li> <li>Introduction and Conclusion</li> </ul>		<p><b>Rate of Reading Growth</b></p> <p>Every student is on track to move one IRLA level/make 2+ months of growth.</p> <p>Emergency/At-risk-level readers need to make 2+ months of growth per month in order to catch up.</p>
	7	Revise for Powerful Language <ul style="list-style-type: none"> <li>Storytelling</li> <li>Analogies</li> <li>Verbs and Nouns</li> <li>Adjectives and Adverbs</li> <li>Transition Words</li> </ul>		
	8 & 9	Publishing, Presenting, & Formal Debate <ul style="list-style-type: none"> <li>Visuals</li> <li>About the Author and Bibliography</li> <li>Final Revision and Edit</li> <li>Publication Format</li> <li>Presenting &amp; Formal Debate</li> </ul> Post-Assessment on Key Question		

\*Weeks are approximate. Teachers should be welcome to expand or condense as needed.